

**As Readers and Writers,** we will be reading *The Last Bear* by Hannah Gold and Philosophy for beginners as our class books..

For our writing, we will explore both the book and film adaptation of *The Boy, the Mole, the Fox and the Horse* by Charlie Mackesy, using them as inspiration to create our own independent narratives. We will then move on to learning how to write a newspaper report, using the short film *The Creature* as a stimulus to report on the impact of plastic pollution on marine life. poems.

**As Musicians,** the children will be learning to perform the hand jive, keeping their movements in time with the music. They will also practise singing in tune while performing actions. Building on this, they will begin to play a simple walking bass line and work towards performing their part confidently as part of a group.

**As linguists,** we will be learning about the theme of the home. Year 4 pupils will be introduced to vocabulary for different rooms and objects around the house, as well as simple phrases to describe where things are.

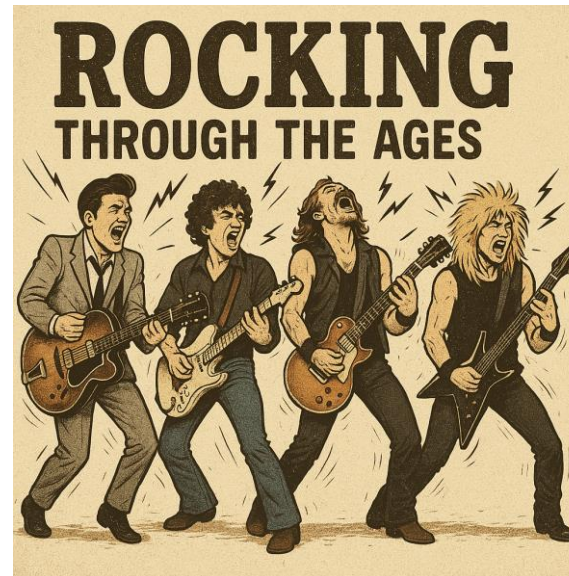
**In RE,** we will be learning about Jesus, the man and what sort of world he wanted. We will be looking at some of the stories he told and think about what they mean for Christians.

**Personal, Social and Emotional Development** We will have the opportunity to contribute to creating a safe and happy classroom through developing ground rules. We will also experience activities designed to build positive relationships in the class. We will explore what it feels like to be in new situations, how to cope if we are new, and how to welcome others who are new to our class and school.

**As Scientists,** we will be exploring the topic of sound. We will investigate how sounds are made and how they travel through different materials. We will learn how pitch and volume can be changed, and we will carry out practical experiments to see how vibrations create the sounds we hear. We will also explore how sound gets fainter as the distance from the source increases.



**As sports people,** we will be developing our fundamental movement skills, focusing on balance, coordination and agility. We will then build on these foundations by practising a range of ball skills, such as throwing, catching, dribbling and passing. Through these activities, we will improve our control, teamwork and confidence in physical activity.



**As Mathematicians,** we will build on our knowledge of place value, first with 3-digit numbers and then 4 digits. We will continue to develop our confidence in using addition and subtraction methods and use both to solve real life and deeper thinking problems.

**As Artists and Designers,** we will be exploring the local area as inspiration for our creative work. Children will experiment with textiles, drawing, texture, and clay to develop their skills and express their ideas. In Design Technology, the children will be designing and making their own earmuffs, inspired by Chester Greenwood, the American teenager who invented them.

**As Historians,** we will be looking at childhood through the ages. Thinking about what has changed and what has stayed the same. We will focus on the lives of Victorian and Tudor children but touch the Roman and Greek experiences. The children will learn to explore sources and the difference between primary and secondary sources.

**As Computer Scientists,** we will learn about the internet as a network which needs to be kept secure. We will learn that the World Wide Web is part of the internet, and we will have an opportunity to explore the World Wide Web for ourselves to learn about who owns content and what we can access, add, and create. Finally, we will evaluate online content to decide how honest, accurate, or reliable it is.