



Year 5

Ash Class Homework Menu

Vikings, Raiders and Traders



Please hand in one activity each week on the following dates:
24.09.26 01.10.26 08.10.26 15.10.26 22.10.26

Please ensure you have completed one activity from each column by the end of the half term.
Homework will be marked and homework books will be returned the following day (Friday).

A English	B Maths	C Science	D Art/DT	E Humanities
Imagine you are a child living in a Viking village. You could be the son or daughter of a farmer, a noble, or even a young apprentice learning how to use the runic script. Write a short diary entry (half a page to one page) describing one day in your life. Think about: - Where you live - What you eat and wear - What your family does - Any special traditions or events - How the gods and goddesses are part of your life - Any exciting or unusual things that happen that day	Research holidays to Denmark online or using a brochure from a travel agents. Budget how much it would cost to go on holiday with your family. Think about travel, accommodation, activities, food and drink. Can you use rounding within your calculations to give an approximate price? Can you use column addition to calculate the totals?	Vikings used shields for protection in battle, but what forces acted upon a Viking shield? Research Viking shields and answer the questions below: 1. What were Viking shields made from? 2. What contact forces could act on a Viking shield? 3. What non-contact forces could act on a Viking shield? 4. What happens when a sword hits a Viking shield? Draw a Viking shield and label the forces that are acting on it when a Viking is holding their shield and running to battle. As a challenge, can you make a simple model of a Viking shield? You could use materials from home like: •An old cereal box •A paper plate •Aluminium foil for the shield boss •String or wool for decoration	Viking longships were an important part of Viking life. Can you design and make your own Viking longship? Think about the materials you use. Will you use recycled materials, wood, lego...?! How will you attach your materials together? Can you label your design?	Create a fact file on a famous Viking. Can you use books or the internet or books to identify a famous Viking? Can you write key facts about the person? Can you use headings, subheadings and paragraphs?
Write an acrostic poem using the letters of a key topic word, e.g. Viking, trader, raider... Can you use expanded noun phrases to describe? Can you use figurative language techniques such as similes, alliteration, metaphors, personification, pathetic fallacy, onomatopoeia?	Write a recipe for a meal that could have been eaten in a Viking village. LO: To write a recipe. • I can include the correct units of measurement • I can include the time it would take to prepare and cook the meal. • As a challenge you could: - Try the recipe! - Work out how to scale the recipe up to create an Viking feast for 100 people.	Imagine you are a Viking archaeologist. Vikings buried or left behind many objects made from different materials. Thousands of years later, archaeologists discover these objects in the soil. Can you make a prediction about what you think would happen to Viking materials left in the ground without being discovered for thousands of years? Choose one material and explain why soil might change it over time.	Jewellery was precious to people in Ancient Egyptian times. Design and make your own piece of jewellery. Can you research some jewellery found in Ancient Egypt and use this to inform your design? Can you draw and label a design for your jewellery?	Draw or trace a map of the Viking trade routes. Mark the important and famous landmarks on it. LO: To draw and label a map. • I can include both physical and human geographical features. • I can identify and label the key Viking trade routes.

	If you try the recipe, take a picture so you can share your creation with the class 😊	Challenge: put a small piece of paper and a small piece of wood in some soil for a week. Will there be any changes to these materials? Can you show your results in a table or graph and write a conclusion?		
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Thank you in advance to Parents/Carers for your support with work sent home.