



Stapleford Community  
Primary School

**A SCHOOL THAT CARES**

**Curiosity . Ambition . Resilience . Excellence**

# Stapleford Community Primary School and Nursery

## Equality Context and Priorities 2026-2029

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**STAPLEFORD COMMUNITY PRIMARY SCHOOL**

# Context and Priorities

## Our Commitment

Stapleford Community Primary School is part of Anglian Learning and fully adopts the Trust's Public Sector Equality Duty Statement and Equality Objectives.

As a school, we are committed to:

- eliminating discrimination
- advancing equality of opportunity
- fostering good relationships within our community

Guided by our CARE values: Curiosity, Ambition, Resilience and Excellence, we work to ensure all pupils feel a strong sense of belonging and are able to thrive.

## Our School Context

As a school, our responsibility is to ensure that equality is lived out through our daily practice and reflects the needs of our pupils and families.

We regularly review a range of information, including:

- pupil progress and attainment
- participation in wider opportunities
- attendance and behaviour
- pupil voice
- parent feedback

## What this tells us

Through our ongoing review, we identify key priorities for our school:

- Pupils with SEND are well supported and make progress from their starting points, though ensuring consistency across all classes remains a focus
- Participation in wider curriculum opportunities is strong, but we continue to monitor equity across different groups
- Pupils report that they feel safe, included and part of the school community
- Parents value communication and support, particularly around SEND, and we continue to develop clarity and accessibility of information

## **Our Current Priorities**

### **1. Strengthening outcomes for pupils with SEND**

We are continuing to develop high-quality adaptive teaching across the school, ensuring that learning is consistently well matched to need.

This includes:

- use of visual supports and scaffolding
- calm, structured classroom environments
- effective use of SEND systems and Insight tracking

### **2. Ensuring equity of access to the full curriculum**

We aim for all pupils to participate fully in school life, including:

- trips and enrichment opportunities
- music provision and performances
- sports and extra-curricular activities

We monitor participation carefully to identify and remove any barriers.

### **3. Developing pupil voice and inclusion**

We want all pupils, particularly those who are more vulnerable, to:

- feel heard
- feel valued
- contribute to school life

This includes the use of:

- pupil voice activities
- SEND reviews and pupil passports
- inclusive classroom practices

#### **4. Strengthening communication and partnership with families**

We are continuing to develop how we communicate with families so that information is:

- clear
- accessible
- meaningful

This includes:

- improving SEND documentation and use of Insight tracking
- ensuring parents understand their child's needs and support
- building strong, trusting relationships with families

### **Monitoring and Review**

We will:

- review our priorities annually
- monitor progress through pupil data, participation and feedback
- evaluate impact as part of our wider school development and self-evaluation work