

Stapleford Community Primary School and Nursery

Pupil Premium Policy



STAPLEFORD COMMUNITY PRIMARY SCHOOL Pupil Premium POLICY			
Review frequency	Annually	Date of next review	Spring 2028
Committee	LGB	Required by Law	No
Governor approval (date)	Spring 2025	Website (public area)	No
Staff / governor responsible	Jenny Wye	Date first produced	Spring 2019

Stapleford Community Primary School

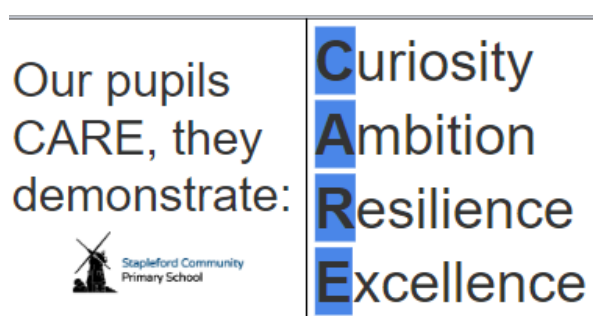
Pupil Premium Policy

How this policy supports the school's vision

Our vision: At Stapleford Community Primary School, we are passionate about education and strive to foster in every child a desire for learning they will carry throughout their life. We are ambitious for our pupils and want the best for every child. Our staff work hard to ensure the school is a vibrant and innovative place, where pupils demonstrate a thirst for learning, where curiosity is nurtured and excellence is expected in a caring, supportive and stimulating environment. We aim to develop Stapleford Community Primary School Learners who are curious, ambitious, resilient and demonstrate excellence in all they set out to achieve.

In order to fulfil this vision we aim:

- To be recognised as a community which fosters excellence in academic, cultural, social, emotional and behavioural development of all pupils
- To design a curriculum to match the learning needs of young people
- To work together as a team to ensure that our pupils are healthy and safe, enjoy learning and achieve success, make a positive contribution to society and are prepared for economic security in the future
- To be a valued and active part of the local community
- To promote a powerful collaborative approach to learning through partnerships



Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.

- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. At least 70% of any group will be made up of FSM children.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.
- Allocation of pupil premium funding will use up-to-date research.

Provision

- The range of provision the school may consider making for this group could include:
 - Providing small group work with an experienced teacher focused on overcoming gaps in learning.
 - 1:1 Support - additional teaching and learning opportunities provided through additional teachers, trained TAs or external agencies.
 - all our work through the pupil premium funding will be aimed at accelerating progress, moving children to at least age related expectations.
 - Pupil premium resources may also be used to target able children to work at greater depth.

Reporting

- It will be the responsibility of the Headteacher or the Pupil Premium Leader to produce regular reports to the Governors on:
 - the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils - an outline of the provision that was made since the last meeting
 - an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education, including being published on the school website.