

In English, we will be finishing our newspaper reports about The Creature, making sure our writing is clear, exciting and well organised. After this, we will move on to the narrative Arthur and his Golden Rope, using it as inspiration to plan and write our own adventure stories set in the time of the Anglo-Saxons, focusing on setting, characters and action. Alongside our writing work, we will continue enjoying our class book The Christmasaurus, which we did not quite finish last term, before beginning our new class read, The Ickabog.

As Musicians, children will explore sounds and musical words inspired by the outdoors, choosing instruments to match their ideas. They will work together to create and perform a short piece of music, focusing on rhythm, expression, and teamwork

As Scientists, we will be learning about Electricity. We will identify common electrical appliances and understand how electricity is used in everyday life. Children will learn to construct simple circuits, recognise the purpose of components such as bulbs, wires, switches and batteries, and explore what makes a circuit complete or incomplete.

As Artists we will be looking at celtic patterns and trying to recreate them using different shades and tones and then using printing techniques. We will be looking at Anglo Saxon fashion, especially their jewellery and will be designing our own brooches and buckles from clay.



As sports people, we will take part in gymnastics, focusing on balance, control, strength and sequencing movements safely. We will also play dodgeball, developing our throwing, catching, dodging and teamwork skills while applying rules and fair play.

In PSHE, children will be learning about Financial Capability, including where money comes from, how it is earned, and why it is important in everyday life. They will explore saving and spending, the difference between needs and wants, and how our values and culture can influence financial choices.

In Computing, children will learn how to create simple programs by planning, modifying and testing commands to produce shapes and patterns. They will use Logo, a text-based programming language, to explore repetition and loops. This unit introduces key programming skills and forms the first of two programming units in Year 4.

As Mathematicians, we will be focusing on multiplication and division strategies and practising how to apply these skills to solve worded problems. We will also develop our understanding of calculating length and perimeter, using accurate measuring and reasoning skills. Of course, learning our multiplication tables will remain a priority to make everything else easier.

As Historians, we will be learning about the Anglo-Saxons, beginning with what happened when the Romans left Britain and how this made the country vulnerable to invasion. Pupils will explore why the Anglo-Saxons came to Britain, what their settlements were like, and how life and beliefs changed over time, including the spread of Christianity. We will also learn about later challenges such as Viking threats and the qualities needed to be a successful monarch in 1066.

In RE We will continue to learn about Hinduism. We will learn more about what Hindus believe about God and the variety of deities that they worship. We will then look at what it means to be a Hindu in Britain today.

In French, we will be learning how to talk about family pets, including naming different animals and describing them. Children will use this vocabulary to practise speaking in full sentences and to create short spoken presentations about the pets in their family.