



Year 4 Homework Menu





Topic: Invading Britain

Please choose one activity from each column.

Homework is to be handed in by Wednesday and will be returned by Friday.

Thank you to parents/carers for your continued help and support with work sent home.



A. English	B. Maths	C. Science	D. Art/DT	E. Humanities																				
<p>LO: To become familiar with a range of different types of poems. Create an acrostic poem linked to our topic, here is an example of one for Vikings.</p> <p>Valiant warriors, brave and bold, In the icy winds, their tales are told. Keeping watch over sea and land, In their longships, they'd take a stand. Navigating rivers, oceans wide, Great adventurers with honor and pride. Sailing forth with swords in hand!</p> <p>L.O. To write a biography. Write a biography of a famous Anglo-Saxon.</p> <p>Research a famous Anglo- Saxon. Pick out key events in their life. Present the information in your own words in chronological order. Include features from the Writer's Checklist.</p> <ul style="list-style-type: none"> Name, date and place of birth of the individual. Personal life. Education and occupation. Important life events. Areas of achievement. Individual significance to their field and impact on the world. <p>https://www.bbc.co.uk/bitesize/articles/zbj3sk7#z3dcjfr</p>	<p>LO: to know multiplication tables to 12 x 12. This is a multiplication grid. Can you use your times tables to complete it?</p> <table border="1" data-bbox="544 507 913 778"> <tr> <td>X</td><td>a</td><td>b</td><td>c</td><td></td></tr> <tr> <td>d</td><td></td><td></td><td></td><td>a 8 b 4 c 11 d 5 e 9 f 12</td></tr> <tr> <td>e</td><td></td><td></td><td></td><td></td></tr> <tr> <td>f</td><td></td><td></td><td></td><td></td></tr> </table> <p>L.O. To be able to find multiples and factors.. https://www.topmarks.co.uk/maths-games/multiples-and-factors</p> <p>This is a fun mental maths game which focuses on finding the Lowest Common Multiple (LCM) or the Highest Common Factor (HCF). It is a multiple choice game where the questions increase in difficulty depending on accuracy.</p>	X	a	b	c		d				a 8 b 4 c 11 d 5 e 9 f 12	e					f					<p>LO: To understand some of the dangers associated with electricity. Play this online game to investigate the dangers of electricity. https://www.switchedonkids.org.uk/electrical-safety-in-your-home</p> <p>Now list at least 10 electrical items you can find in your home.</p>  <p>LO: To understand the difference between conductors and insulators.</p> <p>Watch the video and then carry out the online activities.</p> <p>https://www.bbc.co.uk/bitesize/topics/z8nqfdm/articles/zhkgvwx#z6vmm39</p>	<p>L.O. To design and make an Anglo-Saxon shield.</p>  <p>L.O. To design an illuminated letter</p> <p>Can you design and colour an illuminated letter of your own, it could be the initial of your first name or any letter you like the shape of.</p> 	<p>LO: To demonstrate an understanding of Anglo-Saxon place names.</p> <p>Use a map of the U.K. and see how many Anglo Saxon place names you can find. If they end in -burgh, -ton, or -ham can you find out what this meant?</p>  <p>LO: To know facts about Viking gods.</p> <p>Research the different gods that the Vikings worshipped including Loki, Thor and Odin. Make a fact file about your chosen god and make sure you include lots of facts and pictures.</p>
X	a	b	c																					
d				a 8 b 4 c 11 d 5 e 9 f 12																				
e																								
f																								