

RESPECT

All children will demonstrate respect of different beliefs, both those of a religious and a cultural nature. Pupils will show respect through their actions and their words, for example when speaking to visitors or attending religious places of worship.

CULTURE AND COMMUNITY

Pupils will understand the importance of belonging to a faith community, and how religion and culture are often intertwined. They will also understand that those without religious beliefs will also have belief systems of their own.

BELIEFS

All children will have knowledge and understanding of the core beliefs of the six major world religions. They will be able to demonstrate understanding of the reasons behind difference religious practises and how these link to religious beliefs.

RE BIG IDEAS



INTENT

CONNECTIONS

All children will draw connections between different religions, with an understanding of the similarities in beliefs, culture and religious practises. They will make links between different religion's stories and beliefs.

EXPERIENCE

All children will have access to a range of high-quality, hands-on experience that extends their RE knowledge and understanding, both within school and outside of school.

RESPECT

Respect modelled at all points by staff and school community.

Respect is explicitly discussed in lessons, before trips etc.

CULTURE AND COMMUNITY

Understanding of faith community is developed through experiences, including visits to places of worship, welcoming visitors to the school and having whole-school celebrations of major religious festivals.

BELIEFS

Spiral curriculum designed to continue returning to the same knowledge and progressing this knowledge each time.

RE BIG IDEAS



IMPLEMENTATION

CONNECTIONS

Lessons designed to promote connections being built between different religious beliefs and practices.

Connections between religions are explicitly taught within lessons.

EXPERIENCE

- Local Church visits
- Local Mosque visits
- Religious visitors e.g. vicar at Christmas
- hands-on experiences such as Christingle
- Whole school activities relating to major religious festivals (Diwali, Ramadan, Christmas etc)

CULTURE AND COMMUNITY

Pupils will leave Stapleford Primary School with an understanding and respect for different faith communities and different cultures.

BELIEFS

Pupils will leave Stapleford Primary School with knowledge and understanding of the six major world religions.

RESPECT

Pupils will leave Stapleford Primary School with the knowledge and understanding to show respect to people of all beliefs and religious backgrounds.

RE BIG IDEAS



IMPLEMENTATION

EXPERIENCE

Pupils will leave Stapleford Primary School having developed their understanding of different religions through hands-on experiences, which will build their understanding of beliefs, cultures and communities in a deep and meaningful way.

CONNECTIONS

Pupils will leave Stapleford Primary School with the understanding that religions have many similarities and connections. This will allow them to enter the wider world with a greater understanding of our connections rather than our differences.