

RELATIONSHIPS

All children will have an age-appropriate understanding of the term 'relationships', what these are, why they are important and ways to keep and create healthy ones, as well as the skills to deal with relationships that become unhealthy.

RISK

All children will have a clear, age-appropriate understanding of the term 'risk', and what they can do to minimise these, including online. They will learn the skills to handle risks, and the knowledge of what to do if they find themselves faced with one. Pupils will recognise risks related to our locality and how to minimise these.

PSHE Big Ideas

INTENT

RESPECT

All children will have a clear understanding of the meaning of the term 'respect', why it is important and why other people might not show it. The children will have opportunities to learn the skills surrounding respect: how to show it and the impact this can have.

RESPONSIBILITY

All children will have a clear understanding of the meaning of 'responsibility', how this affects and impacts them, and the effect it has on other people. They will have opportunities to learn ways they can/should take responsibility, and the skills needed to do this.

WELLBEING

All children will have a clear understanding of the meaning of the term 'respect', why it is important and why other people might not show it. The children will have opportunities to learn the skills surrounding respect: how to show it and the impact this can have.

RISK

- Cambridge PSHE scheme
- Educational trips and visits - pupil involvement in assessing and responding to risk
- safety in different elements of learning
 - Internet safety day
 - Rail safety day
 - Water safety during swimming lessons)
 - Bikeability

RELATIONSHIPS

- Cambridge PSHE scheme
- links to different curriculum areas (such as English) and responsive sessions as needed
- School behaviour approach
- RSE
- Support to manage friendships
- Play leaders

PSHE Big Ideas

IMPLEMENTATION

RESPECT

- assemblies
- Rainbow Flag
- Cambridge PSHE scheme
- Value cards
- demonstrated and upheld consistently
- Wider curriculum (RE, History, Geography) and understanding that learning about different cultures, moments in history etc can help us develop understanding for others

RESPONSIBILITY

- YR and Y6 buddies
- Y6 house captains and ambassador roles
- School and Art Council
- Economic understanding and financial management units (linked to maths too)
- Y5/6 lunch duty
- Sports leaders
- Cambridge PSHE scheme
- School behaviour approach
- Eco council

WELLBEING

- ELSA
- Mental Health Lead in school
- Mental Health Week
- 5-point scale
- Therapy Dog
- Worry boxes
- Forest school (KS1 and EYFS) and Artsclaping (KS2)
- Healthy eating day and healthy lifestyles focus annually and within science/ PE
- Daily Mile
- Active opportunities (eg Activall Boards, OPAL)

RELATIONSHIPS

Pupils will leave Stapleford with an understanding of what healthy relationships should be like so they can identify this in their own lives. They will develop skills to restore friendships should this need arise.

RESPONSIBILITY

Our pupils will leave Stapleford as responsible World Citizens and will have developed the skills and knowledge to make responsible and considered choices.

RISK

Our pupils will leave Stapleford with the skills to manage and address risk in our ever changing world. Pupils will be prepared for the increased independence that can come through the transition throughout primary and into secondary school.

PSHE Big Ideas

IMPACT

RESPECT

Our pupils will leave Stapleford with respect for the world around them, other people and themselves.

WELLBEING

Our pupils will leave Stapleford with the knowledge and skills of how to look after their physical and mental health.