

### Science: Animals including Humans.

In Science, we will learn to identify things that are living, dead and have never lived. We will learn the survival needs of living things including humans and how to explain a simple food chain, the difference between nocturnal and diurnal animals, and the life cycles of animals.

### Art/ DT: Watercolour Illustrations and Masks

In Art, we will be looking at the work of Beatrix Potter and learning how to sketch and use water colours in her style.

We will be designing and making animal masks in DT.

### Maths: Number and Place Value

In Maths this half term, we are looking at number and place value. We will be recapping numbers to 20 and then 100.

Partitioning numbers into tens and ones and recognising those numbers when written as words and numerals. We will also be ordering numbers on a number line and recapping our counting in 2, 5 and 10s before moving onto counting in 3s.

### English

As Writers we will be developing our ability to join our writing, learning how to lead in and out of letters. We will be reading Beatrix Potter stories and discussing language used in the past. building up to writing our own story with an animal character. We will be meeting a range of sentence and word level objectives, including:

Using adjectives and adverbs to describe;

Using co-ordinating and subordinating conjunctions;

Using capital letters, full stops and question marks;

Using present and past tense.

As Non-Fiction Writers we will be reading and comparing non-chronological reports. We will identify common features and evaluate the effectiveness of the texts. Then, we will plan a non-chronological report identifying a general theme, using subheadings, key details and information. We will learn how to organise our ideas under subheadings into paragraphs, then write our own non-chronological reports.

## Beatrix Potter



### Geography/History: Beatrix Potter

We will be learning why the Lake District was such an important setting for Beatrix Potter's life and work. We will also be learning about the Victorian times, what life would have been like for Beatrix Potter at the time and specifically what school would have been like from Victorian time through to present day. We will be comparing school now and in the past and identifying changes.

### We will also be:

Learning about Beginning and Belonging and Family and Friends in PSHE, as well as continuing our work on social skills and emotional regulation.

Exploring why Jesus is considered a special person to Christians in R.E.

Developing our fitness and team skills in PE.

Learning about IT around us in computing.

Learning names of animals in French.