

## As Mathematicians,

### Place Value:

We will be looking at numbers within 10, exploring counting and sorting objects, finding one more and one less of a number, comparing numbers by the vocabulary greater than, less than and equal to, and ordering numbers and groups of objects.

### Addition and Subtraction:

Within numbers to 10, we will explore areas including part and whole, creating number sentences and number bonds.

## As Readers and Writers,

We will engage in our group weekly reading sessions, focusing on answering questions about the pictures and texts alongside practising and further developing our phonics skills.

We will begin the year at sentence level, reminding ourselves about capital letters and full stops using our key text 'Wombat Goes Walkabout' by Michael Morpurgo. As we explore the book, the children will use their sentence skills to gradually create a story.

Following this, we will explore how to create a recount about a trip to the woods, using our own knowledge of Forest School to do so.

## As Scientists,

In Science, the children will be looking at different animal groups, including characteristics of each group, what different animals eat, the structure of the animals and looking more in depth at the human body and its senses. We will be starting to build up our scientific skills including observation, identification and classification.

## RE:

The children will be exploring creation within Christianity alongside considering the amazing world we live in.

## French:

We will explore the names of different minibeasts alongside using key phrases.



Stapleford Community  
Primary School

## *Year 1 Autumn 1 Amazing Animals*



## PE:

The children will be focusing on developing fundamental movement skills as well as team building.

## Computing:

The children will be learning about technology in the world around us.

## As Historians or Geographers,

The children will explore the unit 'How am I making history?' This will include looking at timelines and what 'past' and 'present' mean. We will share important memories such as birthdays and other key elements as childhood, before asking adults about their own memories for comparison. We will explore similarities and differences between childhood then and now, and talk about possible changes in the future.

## As Artists and Design Technicians,

As artists we will look closely at our faces and create our own portraits in pencil and paint. We also be looking at colours and how we can use them with our portraits. Our focus artist this half term will be Frida Kahlo. We will be learning about how she portrayed herself and her love of plants and animals in her portraits. Within DT, the children will work to create shadow puppets.

## As Musicians,

The children will be learning about pulse and rhythm and will be using this knowledge in their performance of different songs.

## PSHE:

We will be covering the units 'Beginning and Belonging' and 'Family and Friends' within the theme 'Myself and My Relationships'.