

**Maths:**

In maths, we shall focus on finding the place value of numbers to 1000 before placing them on a number line, ordering them and understanding their representations. We'll also look to secure our knowledge of addition and subtraction with larger numbers.

**English:**

This half term we shall be focusing on using various sentence structures to write for a range of purposes. Our key texts will be the story 'Stone Age Boy', and a set of instructions 'How to Wash a Woolly Mammoth'. Our writing will vary based on different technical skills such as being descriptive, writing informatively and instructing an audience.

**Science:**

As scientists our focus this half term will be animals, including humans. It will include looking at key food groups, how skeletons differ between animals and humans and explore the role of muscles in our bodies. We shall carry out a number of experiments to aid our learning.

**RE:**

In RE, we will be learning about what it is like for people to follow God.

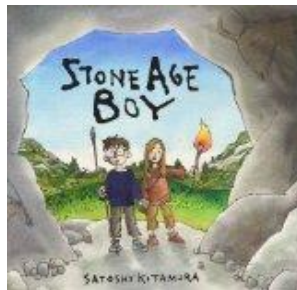
**French:**

This term we will look at introducing ourselves in French before linking our topic to learn about some ancient history.



## *Year 3 Autumn 1*

### *Prehistoric Britain*

**PE:**

We will work on using our fundamentals to support children with their balance and jumping skills as well as working on the children's ball skills.

**Computing:**

As computer scientists' we will begin looking at how computers connect.

**Topic: Humanities**

This term in history the children will learn about the Stone Age, Bronze Age and Iron Age and focus on how and why things changed and understand how these changes affected the way humans lived. We will ask questions and try to find the answers and understand that our knowledge of pre-history is developing constantly with new archeological discoveries.

**Topic: Creative**

In Art, we will be looking at our topic of the Stone Age and see how cave art from the past can help us explore printing and 3D modelling.

**Music:**

As musicians we will use the Kapow scheme of learning how to develop different singing techniques centred around a Viking theme.

**PSHE:**

This term we are learning about Beginning & Belonging. Children will learn about themselves and their place in a community as well as having discussions about Family & Friends.