

Maths:

We will secure our understanding of the number system. We will develop our strategies for mental and written addition and subtraction of large numbers. We will multiply multi-digit numbers using the formal written method of long multiplication. We will divide numbers using the formal written methods of long division and short division, and we will interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context. We will secure our knowledge of mathematical terms such as multiples, factors and prime numbers.

English:

In English, we will begin by understanding the features of powerful and persuasive speeches by looking at famous historical speeches and using them as inspiration to write our own House Captain or School Ambassador speeches as we look to take on new Y6 responsibilities. We will then begin a narrative unit of writing based on the book 'Rose Blanche' A picture book exploring a child's experience of living in wartime Germany. We will also be reading poetry from World War Two and writing our own. In addition, we will be securing our understanding of grammar so that we can use this to improve the accuracy of our writing and know how to make deliberate vocabulary choices and sentence types and structure for effect.

Science:

We will recognise that light appears to travel in straight lines and use this idea to explain how we see objects. We will explain that we see things because light travels from light sources to our eyes, or from light sources to objects and then to our eyes. We will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

RE:

Our unit question is 'How Christians live'. We will be learning how the teaching of Jesus influences the actions of christian people.

Music:

We will explore how classical music can depict natural scenes, focusing on Felix Mendelssohn's Fingal's Cave. We will learn how composers use the inter-related dimensions of music—structure, texture, dynamics, timbre, pitch, tempo, and duration. We will be learning popular songs from World War Two. Developing greater accuracy in pitch and control; identifying pitches within an octave and using knowledge of pitch to develop confidence when singing in parts.



Year 6 Autumn 1 World War II

PE:

Our PE units of study this half term are Tennis and Hockey. We will also have some time to learn some popular dances from the 1940s.

Computing:

We will look at how the internet facilitates online communication and collaboration, completing shared projects online and exploring how data is transferred over the internet.

History and Geography:

We will consider the reasons for, and results of, Britain going to war, and we will ask questions and answer them using a range of sources. We will increase our knowledge and understanding of the impact of the Second World War on children in particular and society in general; discover reasons for, and the results of, evacuation; identify different ways in which the Second World War has been represented. We will also use maps to locate countries in Europe and we will learn about historic changes to borders. Next half term we will learn more about life on the Homefront during the Second World War.

Art and D.T.:

We will be studying the styles of artists such as Jackson Pollock and Van Gogh, and we will investigate how we can use these styles in new ways and with different media. We will also explore the work of different textile artists and investigate how textiles can be used as an artform by creating skyscapes. In DT, we will be designing and making miniature evacuee suitcases.

French:

To begin the year, we will be recapping on greetings and simple conversational questions and French phonetics. We will then be learning vocabulary to name the countries and languages involved in WWII, and using simple sentences to describe what the war like in the country and in the cities.

PSHE:

Our first unit focuses on 'Beginning and Belonging'. We will discuss a range of new situations the children may find themselves in, and the emotions they or others may experience. During our 'Family and Friends' unit, we will consider networks of people who are special to us, and how they are changing and developing as the children get older and prepare to move on to secondary school.