

New Parents' Meeting

Welcome



Please take the opportunity to:

- Sign-in
- Check the administration of your admissions - have all forms been received?
- Sign-up for a Home Visit
- Enjoy a Taster from our School Meal Provider, Innovate!
- Purchase Second-Hand Uniform



New Parents' Meeting - Welcome

Tuesday 1st July 2025



Agenda

- **Welcome and Introductions - Mrs Hore**
- **What to expect as your child starts school – Mrs Wild**
- **Stapleford Out of School Club**
- **Our Local Governing Body**
- **Our PTA**



Our Vision - We CARE:



Stapleford Community
Primary School

- Curiosity
- Ambition
- Resilience
- Excellence

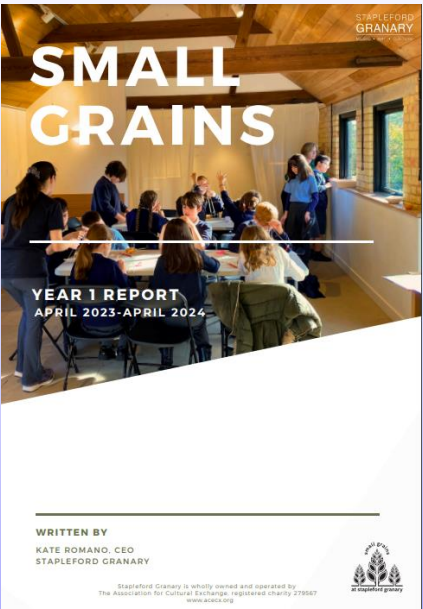


Curiosity
Ambition
Resilience
Excellence

We offer:

A caring, supportive and stimulating place to learn.









Your child's teacher:



Mrs Wild

What is the Early Years Foundation Stage (EYFS)?

- The EYFS is the stage of education for children from **birth** to the end of the **Reception year**.
- It is based on the recognition that children learn best when **playing and exploring**, when **active learning** and when being encouraged to **create and think critically**.

What do the children learn?

The EYFS Curriculum is separated into 7 areas of learning:

PRIME AREAS:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

SPECIFIC AREAS:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and

A typical day in Reception

- **8:45** - Playground open. This is an opportunity to pass on any important information for the day.
- **8:50** - The whistle is blown and children come into class. On the first day, parents/carers can come in to help their child find their peg, hang up their coat etc.
- **8.50-9.10** Self registration and fine motor activities.
- **9:15-9:45** - Maths/circle time/introduction to the activities
- **9:45 – 10:30** - Exploring time. This is the part of the day where children access activities and provision independently as well as planned activities with adults.

A typical day in Reception

- **10.30 – 10.45** Playtime
- **10.45 – 11.10** Phonics
- **11.10 – 12.00** Reading Practice Groups/Busy Learning
- **12.00** - Lunchtime
- **1.15 – 1.30** Carpet time – Topic Focus
- **1.30 – 2.55** Busy Learning
- **2.55 – 3.15** End of day – Story, discussion about the day's learning and Star of the Day.
- **3.20** Parents wait in the front playground and each child is sent out to parents once the teachers have identified that someone is there to collect them.

How do we assess the children?

- There are two points where we complete statutory assessments of the children:
 1. In the first six weeks we complete the short Reception Baseline Assessment which focuses on Maths and Literacy skills.
 2. At the end of the year we complete the Early Years Foundation Stage Profile which provides everyone with information about your child's attainment against the Early Learning Goals.

Partnership with Parents

You, as parents and carers are your child's first and most important educators. Evidence shows that when parents and school work closely together, the greatest impact on children's development and learning is seen. Here are some of the ways we try to work really closely with you:

- Regular Communication – parents' evenings each term and informal communication. The end of the day is best to catch us or you can make an appointment via the office.
- Letters are sent home either via email or in the children's book bags.
- Curriculum Letters and Topic Webs are sent out each half term. These can also be found on the website.
- WOW cards and Tapestry - online learning journals.

Forest School/Moat info



Tapestry Learning Stories



[Observations](#) / [Add Observation](#)

Add Observation

Observation

Children

[+ Select Children](#)

Tapestry Learning Stories

Stapleford Community Primary School



Notes

13.5.24

We enjoyed the story 'Can I be your dog?' By Troy Cummings today. Zara showed good focus when drawing and writing on a comic strip which showed some of the places/people Arfy hoped to live with.

15.5.24

Zara confidently wrote some instruction for Mrs Scott with how to look after her new kittens. Mrs Lambell reminded Zara to use capital letters at the start of a sentence. Zara used exclamation marks at the end of two of her sentences which was fantastic!

In Maths we focused on what we could do with a square - how could we turn it into a piece of art work by ripping/cutting. Zara ripped her square and said "I made a garden".

16.5.24

We talked more about 2D shapes today and how we can create pictures using the shapes in different ways. We introduced the word rotate last week and we talked today about remembering this word when we rotate a shape. Zara enjoyed creating a flower picture with her shapes.



Flags

Communication and language

Personal, social and emotional development

Physical development

Literacy

Mathematics

Understanding the world

Expressive arts and design

Comments

Rosie Bell - 20 May 2024 08:03 PM

Thank you for sharing this update :)

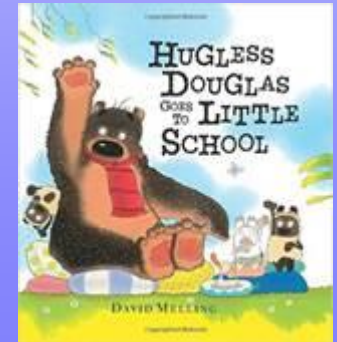
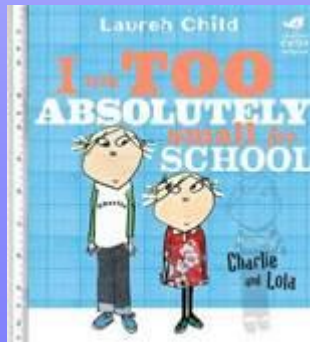
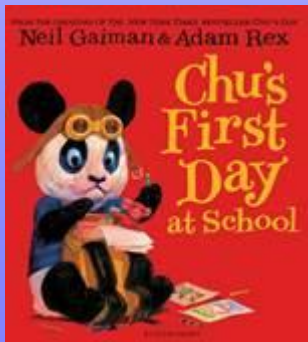




Everywhere Bear!

What can you do to help?

- Talk, sing, read and count together!
- Promote your child's independence in getting dressed, washing their hands, doing up their coats and toileting.
- Play games together, practising sharing and taking turns.
- Talk positively about starting school – there are lots of lovely books that you could read together.





Practical Matters!

- **Uniform / P.E. Kit** - All clothing and items named please! Samples available at stay and play session. Uniform with logos can be purchased from Price Buckland.
- **Drinks** - Please can the children bring in a named water bottle each day. In Reception, they also are provided with a glass of milk.
- **Snacks** – In Reception and Key Stage 1 children are provided with a fruit/vegetable snack each day.
- **Book bags** – please can your child bring their named, book bag into school each day.
- **Wellies** – please could you send your child with a named pair of welly boots that stay in school as we endeavour to get outside in all weathers and we visit the moat each week.

Practical Matters!

- **Lunch** – Reception and Key Stage 1 children can have a free school dinner which will be booked on the Innovate system. Please send them in with a named packed lunch if they are not having a school lunch.
- **Collection Arrangements** - Please let us know if someone different is collecting your child.

Practical Matters! - Attendance

At Stapleford we aim to promote high attendance and punctuality.



If your child is unwell, please call the office and let them know. Children who are unable to attend school due to a diarrhoea and/or sickness virus can return after they have been 48 hours clear.

Practical Matters - Free School Meals Explained!

All Reception, Year 1 and Year 2 are entitled to a Universal Free School Meal (often referred to as UFSM).

However if you are in receipt of certain benefits you may be entitled to Free School Meals (FSM).

The difference is that if you are entitled to FSM there are other means of support that you can tap into. Once you are in receipt of benefits related Free School Meals your child's school will receive additional funding (Pupil Premium) to help and support throughout your child's education. The school will also receive extra support to deliver a fully inclusive and accessible education for all of our pupils. You can apply for Free School Meals at any time while your child is at Stapleford Community Primary School

Starting Arrangements

Wednesday 3rd September - Friday 5th September 2025	Home Visits: These will be by Class Teacher/Teaching Assistant by pre-booked appointment. Opportunities to book will be available on Tuesday 25th June and via the School Office. The class teacher will visit your home to meet you and your child. Visits last approximately 30 minutes.
Monday 8th September 2025	Morning only All Reception children in and collection at 12pm
Tuesday 9th September 2025	Morning only All Reception children in and collection at 12pm
Wednesday 10th September 2025	Morning, lunch and play only All Reception children in and collection at 1pm
Thursday 11th September 2025	All Reception children are in school full-time from this date. All arrangements are flexible through discussion between school and parents. Please note School Day = 0850 - 1520

Stapleford Wrap Around Care

- Term time only
- Early Birds Breakfast Club: 7:45 - start of school
- Universal Free Breakfast Club - 8.25-start of school
- After school club: end of school - 18:00
- Split into rooms of similar age groups
- Staff that are consistent between breakfast club, the school day, and after school club.
- Healthy food provided as a snack in both breakfast and after school club.
- Friendly and relaxed atmosphere.
- Currently inviting bookings on <https://forms.gle/4QCdB5Ga3zGSNDxi8>
- Places will be confirmed shortly and invoices sent out



Our Parent Teacher Association

- All parents and staff at Stapleford School are members of the PTA
- Great opportunity to socialise and ice break within your peer parent group!
- PTA organises and supports events, raising money to provide the school with equipment and facilities to enrich our children's primary school experience.
- Exciting new volunteering opportunities at the PTA

We are looking to expand our PTA team, in particular looking for Event Leads. Sign up here to share an interest:

<https://forms.gle/qQynXwWWZ9uVC98B7>



Our Local Governing Body

- A committed and passionate Governing Body, which works closely with the Headteacher in the strategic leadership of the school.
- Meets regularly throughout the school year to focus on school improvement; performance and standards; resources and financial management; people and professional development
- Parent Governor role to be advertised in Autumn Term



Martin Brown
Chair, Trust Governor

...



Ed Gunn
Co-Chair, Trust Governor

...

And finally...



- Make sure you sign up for a Home Visit.
- Online meal ordering available and details are on leaflets over on the samples table
- Return forms to the School Office or this evening
(*Admissions Form, Home School Agreement, Consent Form and Tapestry Permission*).

We can't wait to welcome you and your child into our school!

Any Questions?



