



Year 5 Homework Menu

The Tudors



Please hand in one activity each week on the following dates:
30.04.25 07.05.25 14.05.25 21.05.25

Please ensure you hand activities in from different columns each week.

Homework will be marked and homework books will be returned the following day (Thursday).

A English	B Maths	C Science	D Art/DT	E Humanities
<p>Who was Shakespeare? Research who he was and pick one of his plays.</p> <p>Then try one or more of the following activities.</p> <ul style="list-style-type: none">Write a poem about the play or from the perspective of one of the characters. (This could be a narrative poem, an acrostic, a rhyming poem, a sonnet etc)Try rewriting a scene from the play in a different time period or setting (for example, it could be a scene from Romeo and Juliet set in space, it could be a scene where animals take the place of the human characters, it could be set in modern times and so on ...)Write a diary entry as if you were one of the characters.	<p>Create a poster with worked examples that shows how to do short division or long multiplication. You could use the calculations below for this.</p> <p>2462×9 6309×8</p> <p>$6732 \div 4$ $7825 \div 5$</p> <p>Think carefully about how you will present this and any key facts you would use to help someone who is not confident with these methods.</p>	<p>Investigate items around your home and identify their properties. You may create a poster, powerpoint or report about your findings. Consider these properties: hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. Which property is most common/least common in your home?</p>	<p>Create a Tudor artefact. This could be a wall hanging or tapestry, a kitchen utensil, a crown, a goblet... Label your design and evaluate your final piece.</p>	<p>Create a poster, leaflet, poem or powerpoint about a significant event in the reign of Henry VII or Henry VIII.</p> <p>E.g.:</p> <p>The Battle of Bosworth</p> <p>Henry's wives</p> <p>The dissolution of the monasteries</p> <p>Tudor lifestyles</p> <p>Tudor clothing</p>
	<p>Investigate Tudor monarchs and key dates about them. This could be their birth year, the year they were crowned, how long they reigned for, the year they died... Because kings and queens in Tudor times used roman numerals, I'd like you to convert each date into roman numerals. Think about an interesting way to present your findings. This could be in a table or on a timeline.</p>	<p>F French</p> <p>Imagine you are packing a suitcase to go on holiday. Think of 5 things you would pack to wear – for example: a t-shirt, trousers, hat, shoes.</p> <p>Write a list of your clothes in French or draw and label a suitcase. Add a colour for each item in French. For example: <i>une jupe rouge</i> (a red dress).</p>	<p>Create a puppet/ card statue of a character from a Shakespeare play or somebody in Tudor clothes.</p>	<p>Walk around Stapleford/ Shelford/ Cambridge/your local area. What impact has the Tudor period had on our locality? You could take pictures of this and turn it into a map that visitors to the area could follow.</p>

Thank you in advance to Parents/Carers for your support with work sent home.