

AMBITIOUS-CARING-EXCELLENCE

Stapleford Community Primary School

***Equality Statement SCPS**



STAPLEFORD COMMUNITY PRIMARY SCHOOL Equality Statement SCPS			
Review frequency	annually	Date of next review	Spring 2025
Policy consulted with	Link Gov/ LGB	Required by Law	Yes
Staff / governor responsible for review	HT	Website (public area)	Yes
Policy distributed to	LGB		

Required by law*

Equality Statement

As outlined in the Equality Act 2010 schools have a duty to publish a statement which covers the general and specific duties outlined in the act.

General and specific duties: The Act covers all aspects of a school's work and establishes nine strands or 'protected characteristics' related to:

- Age (not in terms of school pupils or prospective pupils)
- Disability
- Ethnicity and race
- Gender
- Gender identity and transgender
- Marriage and civil partnership
- Pregnancy, maternity and breastfeeding
- Religion and belief
- Sexual identity and orientation

The general duty (also known as the public sector equality duty - PSED) requires all schools – including other state-funded educational settings and academies – to have due regard to the need to:

- a) eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act
- b) advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it
- c) foster good relations between persons who share a relevant protected characteristic and persons who do not share it.

At **Stapleford Community Primary School** we will be focusing on the Protected Characteristics. The use of unacceptable language towards minority groups and those with disabilities and prejudice-related incidents are dealt with very seriously. We are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers, irrespective of race, gender, disability, belief, religion or socio-economic background.

Equality Objectives. In order to further support pupils, raise standards and ensure inclusive teaching, we have set the following objectives:

- learn more about the different faiths and culture within our diverse school community
- to continue to raise levels of attainment in core subjects for vulnerable learners
- Ensure curriculum materials clearly show positive images of disabled people, of both women and men in non-stereotypical gender roles, and of people from a wide range of ethnic, religious and cultural backgrounds.
- To promote a positive self-image in all children and to respect their individuality, providing for all pupils according to their needs
- To foster positive relations across protected characteristics

We aim to provide appropriate support and resources to individual pupils who may experience barriers to learning.

We aim to close the attainment gaps between different groups.

We aim to promote and encourage a school ethos that has respect for others at the core. This is framed by the strands of Anglian Learning's DNA are Our Core Values, Core Purpose, Core Vision and Core Principles. <https://anglianlearning.org/about-us/our-dna/>