

Maths:

In maths, we will be returning to work on fractions. We will be revising how to recognise and find equivalent fractions, how to compare and order fractions using either the denominator or the numerator. We will then be learning how to calculate with fractions using all four operations. We will then be able to find the fraction of an amount. At the end of term, we will be learning how to convert units of measure.

English:

In English, we begin a unit on narrative recount using the book *Letters from the Lighthouse* by Emma Carroll, to identify features of this text type. We will then write our WWII recounts of evacuees experiences of the war in Britain. We will write a newspaper report of a significant even in WW2 to finish our topic this term. We will continue to work on our grammar skills both as part of our creative writing and through discrete grammar lessons. We will be revising different word classes e.g. verbs nouns, adjectives adverbs, proposition and determiners. We will also working hard to ensure that we can spot punctuation and spelling errors in our own and others' work. We will be reading poems from WW2 and considering carefully the effect on the reader of the poet's use of language.

Science:

In science, we will be learning about electricity and how to build circuits. We will learn how to compare and give reasons for variations in how components function in a circuit , including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. We will also learn how to represent these using symbols in a simple circuit diagram.

RE:

Our unit question is 'Why do christians believe that Jesus was the messiah?' We will learn about the concept of 'incarnation' and how it fits within the big story of the Bible.

French:

In French, we will be looking at grammar. In particular personal pronouns and how regular and irregular verbs our conjugated in French. We will also learn about how Christmas is celebrated traditionally in France.



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PE:

Through dance, we will be interpreting the theme of anti-bullying. In sport, we will be improving our netball skills of passing and defending.

Computing:

Creating media - we will learn how websites for different purposes are created. We will learn what makes a good web page and use this information to design and evaluate our own website using Google Sites. Throughout the process, we will ensure that we are paying to copyright and fair use of media, the aesthetics of the site, and navigation paths.

History and Geography:

We will be learning about life on the 'Home Front' during WW2 and how Britain was able to withstand the threat of german invasion. We will learn about measures taken, such as evacuation of children from large cities to the safety of the countryside and rationing and the impact of on families. We will look at the purpose of propaganda and its effectiveness. We will also look at the role of women in supporting the war effort. We will also learn how Christmas and VE day were celebrated.

In geography we will investigate why certain parts of the world are more populated than others; exploring birth and death rates; discussing social, economic and environmental push and pull factors; learning about the population in Britain both now and during WW2.

Art and D.T.:

In DT, we will be using our sewing and design skills to design and create a project using the principles of 'make do and mend'. We will also be applying our understanding of rationing to plan and create biscuits. We will also be focusing on 3D modelling to create models of WWII aircraft. In art, we will also develop our sketching skills to draw faces.

Music:

We will be learning popular songs from World War Two. Developing greater accuracy in pitch and control; identifying pitches within an octave and using knowledge of pitch to develop confidence when singing in parts.

PSHE:

We will be learning about different types of bullying and some possible reasons for why some people bully and begin to explore the negative role that stereotyping plays in prejudice driven bullying. We will consider the longer term impact of bullying on people's emotional and physical wellbeing and how we can keep ourselves and others safe from bullying in our school and communities.