

Maths:

We will secure our understanding of the number system. We will develop our strategies for mental and written addition and subtraction of large numbers. We will multiply multi-digit numbers using the formal written method of long multiplication. We will divide numbers using the formal written methods of long division and short division, and we will interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context. We will secure our knowledge of mathematical terms such as multiples, factors and prime numbers.

English:

In English, we will begin by understanding the features of powerful and persuasive speeches by looking at famous historical speeches and using them as inspiration to write our own, as we take on new Y6 responsibilities. We will then begin a unit on recount writing based on *Letters from the Lighthouse* by Emma Carroll, identifying the features of recounts and using the story to write our own WWII recounts. We will then develop a journalistic style during our newspaper writing unit, considering: balanced and ethical reporting, what is of public interest in events, the interest of the reader, selection and presentation of information. Building on all of the learnt skills from last year and many new grammar techniques, we will continue to progress and feel more confident as writers.

Science:

We will recognise that light appears to travel in straight lines and use this idea to explain how we see objects. We will explain that we see things because light travels from light sources to our eyes, or from light sources to objects and then to our eyes. We will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

RE:

Our unit question is 'How Christians live'. We will be learning how the teaching of Jesus influence the actions of christian people.

French:

We will be learning strategies to decode longer texts, naming the countries and languages involved in WWII, and saying the differences between city and country life during the war.



Year 6 Autumn 1 World War II



PE:

We will be learning and performing dances popular around the time of WWII with Miss Cooper, as well as improving our invasion game skills with Mrs Pugh.

Computing:

We will look at how the internet facilitates online communication and collaboration, completing shared projects online and exploring how data is transferred over the internet.

History and Geography:

We will consider the reasons for, and results of, Britain going to war, and we will ask questions and answer them using a range of sources. We will increase our knowledge and understanding of the impact of the Second World War on children in particular and society in general; discover reasons for, and the results of, evacuation; identify different ways in which the Second World War has been represented, and learn what life was like on the Home Front. We will also use maps to locate countries in Europe and we will learn about historic changes to borders. Next half term we will learn more about life on the Honefront during the Second World War.

Art and D.T.:

We will be studying the styles of artists such as Roy Lichtenstein and Van Gogh, and we will investigate how we can use these styles in new ways and with different media. We will also explore the work if different textile artists and investigate how textiles can be used as an artform by creating skyscapes. In DT, we will be designing and making miniature evacuee suitcases.

Music:

We will be learning popular songs from World War Two. Developing greater accuracy in pitch and control; identifying pitches within an octave and using knowledge of pitch to develop confidence when singing in parts.

PSHE:

Our first unit focuses on 'Beginning and Belonging'. We will discuss a range of new situations the children may find themselves in, and the emotions they or others may experience. During our 'Family and Friends' unit, we will consider networks of people who are special to us, and how they are changing and developing as the children get older and prepare to move on to secondary school.