



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Additional physically active opportunities through lessons, break/lunchtimes and after school *Key Indicators 1, 2, 4, 5 • Promoting physical well wellbeing through whole school events, for example, Assemblies, School Community Fun Run and Local Fun Runs, Sporting House Competitions. • Promoting Stapleford Swim Scheme to encourage family participation • Upskilling and inducting teachers and teaching assistants to ensure every swimming lesson is high quality. • High quality outdoor learning including Forest School sessions embedded in Curriculum offer • Embed bike ability and promoting cycling • Opportunities to compete in a variety of competitions and festivals. 	<ul style="list-style-type: none"> • Increased participation levels in school and through local clubs • Increased activity levels • Increased family engagement • Forest School integrated into Curriculum 23/24 • Swimming integrated into curriculum programme (Reception to Year 6) and Stapleford Swim Scheme membership increased • Children have developed their physical fitness, cardiovascular strength, stamina, gross motor skills and balance. • Children accessing greater numbers of competitions and festivals 	<p>Opportunity to continue and extend in 2023/24</p> <p>Development of 'Pupil Play Leaders' for 23/24</p> <p>Introduction of new lunchtime role to focus on football to enable participation regularly across year groups.</p> <p>Continue to promote whole school sign-up for Family Events</p> <p>Explore swimming pool viability with increased energy costs</p> <p>Opportunity for whole school inclusive event</p> <p>Extend offer through Partnership and Trust-wide opportunities 23/24.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To provide additional after school opportunities for pupils to be physically active and engaged in school sport. *Key Indicators 1, 2, 4, 5</p> <p>To increase levels of participation in activity during lessons, break/lunchtimes through active playtime sessions and the introduction of new focused football opportunity each lunchtime</p>	<p>Pupils across the school (Reception to Year 6), responsive to pupil voice about football opportunities (Year 2 to Year 6)</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Children learn and can engage in a range of physically active games at break and lunchtimes (which can be sustained year on year)</p> <p>Increased physical activity levels at break and lunchtimes with increased participation</p> <p>External coaches inspired and developed the skills of 100 different pupils across the Autumn, Spring and Summer term with clubs every week.</p> <p>The club has inspired many pupils to continue their interest and to have the confidence to attend local sporting clubs (for example, Cricket and Tennis).</p> <p>Development of 'Pupil Play Leaders' for 24/25 to support sustainability</p>	<p>Lunchtime Offer (Multi-Sports/Football Coaching):</p> <p>£4745 £3510 £4160</p> <p>Netball resource £86.25</p>

<p>To promote physical wellbeing through whole school events, for example, School Community Fun Run and Local Fun Runs.</p>	<p>School families(Parents/Carers, pupils and siblings)</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Parent, Teacher Association organise the Stapleford Primary School Fun Run in famous local beauty spot (Gog Magog) and promote other Local Events routinely and event handed over with new PTA recruits. Organisational details (Course, Risk Assessments, Staffing) mean can be replicated as Annual Event.</p> <p>65 pupils and their families participated in July Fun Run and enjoyment and achievements were shared with whole school.</p> <p>Increased engagement in running activities outside of school events (for example, pupils sharing Park Run successes in school).</p> <p>Continue to promote whole school sign-up for Family Event 2025</p>	<p>Multi-Active Days: £160 £50</p>
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<p>To promote physical activity through the assembly programme (for example, staff role models sharing, inviting local sporting clubs such as Stapleford Strikers to attend and raising the profile of sporting House competitions)</p>	<p>Entire school community</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Assembly programme regularly reflects opportunities to promote physical activity (for example, staff members share success, eg. ‘Triathlon’. Local Football and Cricket Team invited to promote Girls’ Football in Assembly programme/Community events such as local Fun Runs promoted.)</p> <p>Achievements of school community celebrated (pupils’ achievements alongside staff and parents) to inspire future involvement in PE and Sport</p> <p>Pupils showing interest in physical activity by participating in local sports club and wanting to understand new opportunities.</p> <p>Increased number of pupils taking the opportunity to participate in House Sporting opportunities</p>	
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<p>To promote Stapleford Swim Scheme to encourage swimming development for the whole family</p>	<p>All families across school community</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Families across all school year groups participating in Swim Scheme following introduction and new Stapleford Swim Scheme Guidance (Pool Carer roles established with new families to ensure sustainability and external training to cover pool rules, supervisor duties, first aid training and ‘Dip’ - retrieval of a child-sized dummy from the pool floor)</p> <p>Funding for Pool commissioning and maintenance (including energy costs) will influence sustainability.</p>	<p><i>Pool Equipment/Tools/Training</i> £130 £370 £60 £170</p>
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<p>To ensure physically active learning an integrated approach to teaching and learning across the school inspired by staff training and timetabling of resources (for example, using Tagtiv8 resources in English and Maths)</p>	<p>All pupils (Reception to Year 6)</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Pupils engage in physically active learning across the curriculum on a daily basis</p> <p>Curriculum design reflects plans and embedded across all year groups</p>	<p><i>Staff coaching and training (PE curriculum/physical active learning across the curriculum)</i> £1750</p>
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<p>To offer high quality high quality outdoor learning and embed Forest School sessions in curriculum design across the school, led by Level 3 trained member of staff</p>	<p>Weekly sessions for Reception, Year 1 and Year 2 pupils</p> <p>Additional sessions timetabled for Years 3, 4, 5 and 6 pupils</p> <p>School Family sessions</p> <p>Teachers/Teaching Assistants (Training Sessions)</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Children have developed their physical fitness, cardiovascular strength, stamina, gross motor skills and balance.</p> <p>Forest School Programme in place</p> <p>Integrated into Curriculum 24/25 with timetabled sessions throughout the school year (EYFS/KS1 Focus)</p>	<p>Forest School Teacher Release (1.5 days) £18117</p>
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<p>To upskill and induct teachers and teaching assistants with swimming lesson skills to increase confidence to ensure every swimming lesson is high quality.</p> <p>To upskill and induct teachers and teaching assistants with physically active learning to increase confidence to ensure embedded in lesson plans</p>	<p>Teachers/Teaching Assistants across the school</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Teachers and teaching assistants confident to teach swimming with new teaching staff inducted and all staff knowledge refreshed of basics, including the components of BLABT (Body position, Leg action, Arm action, Breathing Timing/coordination) for teaching swimming strokes.</p> <p>Annual Refresher of New Staff Induction key to annual use of school outdoor pool</p> <p>Explore use of swimming teacher 24/25 to be employed to support class teachers`</p>	<p>Swimming training (all staff) £240</p> <p><i>Staff coaching and training (PE curriculum/physical active learning across the curriculum)</i> £3245</p>
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<p>Ensure a whole school inclusive Sports Event (#LetGirlsPlay to encourage girls participation in football and Sports Day with focus on Olympic and Paralympic Values)</p>	<p>All pupils School Community invited to Sports Day with focus on values</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Whole School Event benefitted school community and programme for day included sessions with football coaches/games and highlighted key messages about girls' football</p> <p>Girls School Football Team participated in Football Tournament for the first time (hosted at Cambridge United)</p> <p>All pupils participated in Sports Event which was well attended by parents and promoted physical activity through a carousel of different sporting events, running and awareness-raising event linked to being partially sighted.</p>	<p>Sports Day £400 #LetGirlsPlay £400</p>
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<p>To ensure all children are safe to cycle and understand the benefits of cycling and enjoy cycling</p>	<p>Year 5 pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils are confident in cycling and actively participate.</p> <p>Pupils engaged with local Community Bike Race as a result of increased confidence</p> <p>To promote Bikeability with Year 5 on a rolling programme and plan curriculum time to support.</p>	
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<p>To work with local Sports Partnership to provide additional competition opportunities within the Cambridgeshire</p> <p>Organise transport to enable pupil participation in events/competition</p> <p>*Key Indicators 2, 3, 4, 5</p>	<p>All pupils</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Transport and staffing planned to encourage high levels of participation and engagement at local events. Coach/Minibus and Taxi Hire enabled pupils to attend events across the Sports Partnership and with Trust-wide schools.</p> <p>Joined Cambridgeshire schools as one of the 35 Primary schools to have engaged in the 26 events/competitions organised - 11 competitions from the CCSP package ; Rugby, Cross Country, Table Tennis, Football (Large and Small), Girls Football, Netball (A and B), Quad-kids (Large and small), Rounders, Cricket (Large and small) and Dodgeball).</p> <p>Annual opportunity to sign-up for events.</p> <p>Pupils that have taken part are inspired to continue to want to attend events and competitions.</p> <p>24/25 Plan opportunities to share transport with local schools to support greater participation and access to competitions.</p>	<p>Sports Package £1629</p> <p>51 seater coach £195</p> <p>£138.20 Taxis</p> <p>£50 Taxis</p>
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<p>To offer all pupils an opportunity to compete in a variety of competitions and festivals.</p>	<p>All pupils</p> <p>Multi-skills – Year 3</p> <p>Cross-Country – Key Stage 2</p> <p>Friendship Games -Year 5</p> <p>Trust-wide Dance Festival, Stage 24 - Years 3 and 4</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Range of opportunities attended:</p> <p>Year 3 Multi-skills Festival</p> <p>KS2 Cross-Country Event attended by Years 3, 4, 5 and 6 pupils through sharing transport with local school. The event inspired sharing of success with school and encouraged higher levels of participation in local Fun Run Events.</p> <p>Year 5 Friendship Games</p> <p>Indoor Athletics</p> <p>Key Stage 2 Girls and Boys Football Tournaments</p> <p>Celebration of the team events stimulates interest for following years and embeds a passion for a range of sports.</p> <p>Explore and plan Partnership and Trust-wide opportunities 24/25</p>	
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<p>To provide additional after school opportunities for pupils to be physically active and engaged in school sport. *Key Indicators 1,2,4, 5</p>	<p>All pupils</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Team sport coaching embedded in offer (Football, Rugby, Cricket through Multi-Sports Offer) and link with local teams</p> <p>Pupils have trialled team sports and joined local teams (Local Cricket Team popular with Year 3/4 pupils. Local Tennis Club well attended)</p> <p>More competitive team game opportunities for boys and girls</p> <p>Engaged pupils want to continue to engage in extracurricular opportunities next year (and look to expand offer)</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>See above – all intentions achieved and spend completed.</p> <p>Promotion of physical activity and wellbeing through additional physically active opportunities in lessons, whole school events/break/lunchtimes and after-school/competitions (increased offer in 23/24)</p>	<p>Children have developed their physical fitness, cardiovascular strength, stamina, gross motor skills and balance.</p> <p>Increased participation levels through extended lunchtime and after-school provision/use of local clubs with positive pupil feedback</p> <p>Increased activity levels, for example, Forest School embedded in Early Years/Key Stage 1 approach. Physically active learning approaches trialled and planned for curriculum design 24/25 (Tagtiv8 has been particularly successful in Year 3)</p> <p>Increased family engagement and increased community participation in events (Forest School Session/Swim Scheme/Fun Runs) and through assembly programme</p> <p>Swimming sessions on site embedded in timetabled lessons in Summer Term (Reception to Year 6)</p> <p>Children accessing greater numbers of competitions and festivals year on year</p> <p>Whole School Awareness through celebrations in assemblies/links to Olympic Values</p>	<p>Explore additional club opportunities for 24/25 (for example, tennis)</p> <p>Ensure curriculum design embeds learning from this year in relation to physically active learning approaches</p> <p>Explore viability of swimming pool 24/25 onwards</p> <p>Plan opportunities to ‘showcase’ pupils’ learning through Open Classrooms in 24/25 (for example, tagtiv8/Forest School)</p> <p>Embed awareness of physical and mental health through assembly programme and Mental Health Strategy 24/25</p>

<p>Notable events:</p> <p>#LetGirlsPlay - Our aim was to help promote messages linked to 'International Women's Day 2024' campaign theme which is 'Inspire Inclusion' and through the FIFA national campaign #LetGirlsPlay, which encourages girls' participation in football. As part of our event, pupils from Nursery to Year 6 were able to take part in a variety of sessions with football sessions led by Shelford and Stapleford Strikers (SASS), Premier Sport coaches and with East Anglian Air Ambulance volunteers offering basic lifesaving skills workshops as part of our varied day.</p> <p>Stage 24 Dance Festival across the Trust</p>	<p>Increased girls' participation in football and school team participated in local football tournament. Greater awareness of messages around inclusion across school community.</p> <p>Pupils and parents shared positive feedback, enjoying the day and sharing an understanding of why we were promoting these messages.</p> <p>Inclusive Dance Group across Years 3 and 4 participated in large event celebrating dance in a theatre with sound/lighting</p>	<p>Plan whole school event as in 22/23 and 23/24 for next year with key message</p> <p>Explore and engage with Trust-wide opportunities next year</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	66 %	<i>All pupils in school have benefitted from the on-site outdoor swimming pool. Pupils not competently swimming have been offered opportunities with local swimming pool swim schemes free of charge in the summer holidays.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	70%	<i>This year pupils have benefitted from an experienced swimming teacher to build on the teaching input of their class teacher last year.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>99%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>Annual update training for teaching staff and teaching assistants.</i></p>

Signed off by:

Head Teacher:	<i>Laura Rawlings</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lavinia Pugh</i>
Governor:	<i>Martin Brown</i>
Date:	25.07.24