<u>Maths:</u> During our fractions, decimals and percentages (FDP) unit of learning, we will: find equivalent fractions, decimals and percentages; order fractions, decimals and percentages, and find percentages of an amount. We will then move onto perimeter, area and volume. We will recap finding the area and perimeter of rectangles, then we will find the area of triangles and parallelograms. We finish this unit by finding the volume of cuboids. Our final unit is statistics. We will interpret and create line graphs, dual bar charts and pie charts. We will also learn how to	RE: Our unit question is 'Why is resurrection important to Christians?' We will discover what resurrection means in different contexts and think about the stories in the Bible that detail the resurrection of Jesus.French: We will be recapping our Science learning about the planets, in French! We will work on creating longer and more detailed sentences, using	<u>History and Geography:</u> This half term we will be learning about The Kingdom of Benin. We will learn where the ancient Kingdom of Benin was located and how it came to thrive, what the people there believed in and how they showed this in their artwork. The unit explores western attitudes towards African civilisations, comparing the achievements, oral tales and artefacts of ancient Benin to those in Europe at the same time. The children will also learn about the story of Eweka and finally discover how European invaders threatened the civilisation of ancient Benin.
calculate the mean.	conjunctions and intensifiers to extend descriptions.,	Art and D.T.:
English: We will find many opportunities to write this half term including writing poetry based on the poem <i>If</i> by Rudyard Kipling. We will examine the features and message of this poem and use it as inspiration to write our own. We will also be using the book <i>The Mysteries of Harris Burdick</i>	Stapleford Community Primary School Year 6 Spring 2 The Kingdom of Benin	We will look at images of Benin Bronzes and create sketches using mark making with a wash background. We will explore making a collagraph of a tile to print and build tiles showcasing these designs in clay. Finally we'll create masks using clay , Modroc, and papier mache in the style of Benin masks and compare them with other cultures.
by Chris Van Allsburg to to support our mystery		
narrative writing. We will continue to build our grammar, punctuation and spelling skills within our English lessons and during specified sessions.	PE: With Mrs Pugh, we will continue to improve our invasion game skills,	<u>Music:</u> We will continue to develop our ensemble skills and work on our ability to sing/play instruments together. We will consider dynamics and expression, ensuring we listen to one another and follow the leader.
	particularly focusing on tag rugby. We will	one another and follow the leader.
Science: Our learning this half term is a unit about living things and their habitats. We will learn to: identify the kingdoms of life and to classify living things within those kingdoms. The children will be introduced to the Linnaean system of classification and will be able to develop their practical scientific skills through investigating mould growth on bread and mushroom spore dispersal.	be having sessions with Premier sport coaches each week, working on a variety of sports, including hockey.	<u>PSHE:</u> In P.S.H.E, we will be learning about 'Managing Risk'. We will look at real-life scenarios and we will develop understanding of ways in which risks might be assessed and reduced. This unit will broaden the children's understanding of what might constitute a risky situation, to consider their responses and to equip them with the skills to assess the level of risk to themselves physically, emotionally or socially.
	<u>Computing:</u> This computing unit will introduce the children to spreadsheets. They will: learn how to create their own data set; format data; apply formulas to multiple cells by duplicating them, and use the data to create charts.	