

Maths:

We will be consolidating our knowledge of fractions, recapping how to simplify fractions, convert between mixed and improper fractions, and how to find a fraction of an amount. We will develop our knowledge of adding and subtracting fractions and will learn how to multiply and divide with them. We will then move onto a unit about measures, learning how to calculate with metric measures. We will learn how to convert between miles and kilometres, and how to convert between imperial and metric measurements.

English:

We will continue our work on newspaper reports, then move onto a narrative writing unit based on *Kensuke's Kingdom* by Michael Morpurgo. We will develop our story writing skills by planning and writing a narrative inspired by the story, focusing on literary devices that can be used to create adventure, including, but not limited to, onomatopoeia, pathetic fallacy and personification. We will continue building on our grammatical knowledge by using different sentence and clause structures and advanced punctuation such as colons and semi-colons. We will then use our non-fiction skills to write biographical texts about Blackbeard, drawing on our previously learnt knowledge about how best to structure this text type.

Science:

Our learning this half term is all about electricity. We will learn: how to associate the brightness of a lamp/volume of a buzzer with the voltage of cells used in the circuit; how to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches; how to use recognised symbols when representing a simple circuit in a diagram.

RE:

Our unit question is 'Why do Christians believe that Jesus was the Messiah?' We will explain the place of Incarnation and Messiah within the Bible, looking at Gospel and prophecy texts.

French:

Our unit this half term will enhance our grammatical knowledge in French. We will explore adjectival agreement, articles, possessive adjectives, nouns and regular and irregular verbs.



Stapleford Community
Primary School

Year 6 Autumn 2 *Life at Sea*



PE:

In gymnastics, we will create and perform a floor and apparatus sequence showing a variety of symmetrical and asymmetrical shapes. We will also continue to improve our invasion game skills with Mrs Pugh.

Computing:

We will identify what makes a good web page and use this information to design our own websites using Google Sites. We will pay specific attention to copyright, aesthetics and navigation paths.

History and Geography:

We will continue our learning about World War Two, then move on to learning about shipwrecks and sailors, locating places where piracy, shipwrecks and major events at sea have taken place. We will learn about the lives of sailors through different periods in history, comparing our understanding and perception of their lives by considering how our modern views might shape our understanding. We will also investigate sources and the difficulties historians face when interpreting sources and finding accurate primary ones.

Art and D.T.:

We will develop our knowledge of mark making techniques and sketching to create sketches of Blackbeard. We will develop our understanding of the proportions of faces and will use this knowledge to add accuracy to our drawing. We will also develop our clay skills by making and engraving medallions. We will plan, design and create a treasure box, deciding on our own finishing touches. We will also find out about how food would have been preserved on long voyages. We will then make chutney.

Music:

We will develop our ensemble skills and work on our ability to sing/play instruments together. We will consider dynamics and expression, ensuring we listen to one another and follow the leader.

PSHE:

During our anti-bullying unit, we will discuss the characteristics and definitions of bullying. We will explore reasons why bullying happens, developing an understanding of prejudice driven bullying. We will consider the feelings of those who are bullied, those that witness bullying and those who bully others, as well as examining the impact that bullying often has on people's mental wellbeing. We will consider strategies for keeping ourselves safe from bullying and for supporting those who have been bullied.