

Maths:

We will secure our understanding of the number system. We will develop our strategies for mental and written addition and subtraction of large numbers. We will multiply multi-digit numbers using the formal written method of long multiplication. We will divide numbers using the formal written methods of long division and short division, and we will interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context. We will secure our knowledge of mathematical terms such as multiples, factors and prime numbers.

English:

In English, we will begin by understanding the features of powerful and persuasive speeches by looking at famous historical speeches and using them as inspiration to write our own, as we take on new Y6 responsibilities. We will then begin a unit on recount writing based on *Letters from the Lighthouse* by Emma Carroll, identifying the features of recounts and using the story to write our own WWII recounts. We will then develop a journalistic style during our newspaper writing unit, considering: balanced and ethical reporting, what is of public interest in events, the interest of the reader, selection and presentation of information. Building on all of the learnt skills from last year and many new grammar techniques, we will continue to progress and feel more confident as writers.

Science:

We will recognise that light appears to travel in straight lines and use this idea to explain that objects are seen because they give out or reflect into the eye. We will explain that we see things because light travels from light sources to our eyes, or from light sources to objects and then to our eyes. We will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

RE:

Our unit question is 'What key beliefs influence people's faith?' and we will be learning how Christian, Buddhist and Jewish teachings influence people's actions.

French:

We will be learning strategies to decode longer texts, naming the countries and languages involved in WWII, and saying the differences between city and country life during the war.



Stapleford Community
Primary School

Year 6 Autumn 1 World War 1



PE:

We will be learning and performing dances popular around the time of WWII with Miss Cooper, as well as improving our invasion game skills with Mrs Pugh.

Computing:

We will look at how the internet facilitates online communication and collaboration, completing shared projects online and exploring how data is transferred over the internet.

History and Geography:

We will consider the reasons for, and results of, Britain going to war, and we will ask questions and answer them using a range of sources. We will increase our knowledge and understanding of the impact of the Second World War on children in particular and society in general; discover reasons for, and the results of, evacuation; identify different ways in which the Second World War has been represented, and learn what life was like on the Home Front. We will also use maps to locate countries in Europe and we will learn about historic changes to borders.

Art and D.T.:

We will be studying the styles of artists such as Lichtenstein and Van Gogh, and we will investigate how we can use these styles in new ways and with different media. We will also develop our ability to sketch by sketching proportionally accurate planes. In D.T., will be working on creating 3D planes. We will trial different assembling techniques, strengthening techniques and ways to finish our design, In cooking, we will investigate substitutes for sugar in ration recipes.

Music:

Within our 'Music and Technology' unit, we will be learning about the differences between live and digital sounds, as well as thinking about how music brings people together.

PSHE:

Our first unit focuses on 'Beginning and Belonging'. We will discuss a range of new situations the children may find themselves in, and the emotions they or others may experience. During our 'Family and Friends' unit, we will consider networks of people who are special to us, and how they are changing and developing as the children get older and prepare to move on to secondary school.