



Year 6 Homework Menu



World War Two

Please hand in one activity each week on the following dates:
 14.09.23 21.09.23 28.09.23 05.10.23 12.10.23 19.10.23

Please ensure you hand activities in from different columns each week.
 Homework will be marked and homework books will be returned the following day (Thursday).

A English	B Maths	C Science	D Art/DT	E Humanities
<p>Find out about some of the famous people involved in World War 2. Create a fact file about them.</p> <p>Include:</p> <ul style="list-style-type: none"> o Picture o Family/early life o Key achievements/successes o Why and how they were a significant during WW2 o Dates – birth/death 	<p>Find two ways of presenting data showing the size of armies from different nations. You may wish to create these graphs using a computer program.</p> <ul style="list-style-type: none"> o Include a suitable title for your data o Ensure any relevant labels are included o Think carefully about the size/scale of your graph/table/chart 	<p>During the war, everyone had to cover their windows and doors at night to prevent light from escaping. If light escaped, then enemy aircraft were able to see towns and cities during their bombing raids. Which materials would be good for making blackout curtains for windows? How could you test them? Which material is the best?</p> <ul style="list-style-type: none"> o Investigate a selection of materials o Present your investigation with an introduction, prediction and conclusion o Present your findings with the support of a graph, table or chart as well as a labelled diagram 	<p>Design/build a model of an Anderson shelter; try using original instructions to help (or even <i>Goodnight Mr. Tom</i> for inspiration!)</p> <ul style="list-style-type: none"> o Research the purpose of an Anderson shelter o Research carefully the materials needed o Reflect on the important safety features o Draw/build shelter o Review its effectiveness 	<p>Have a look around the village / Shelford / Cambridge and research local history to find out how the war affected our locality. You may wish to present this as a PowerPoint, a booklet, a leaflet etc. Try adding photos, maps, images and diagrams. This homework should be an extended project and can be completed over two weeks.</p> <ul style="list-style-type: none"> o Find clues around the village and make deductions about what this tells us (e.g., the War Memorial) o Can you find any eyewitness accounts? o Try using maps of the local area to present some of your findings o Think about the impact this had on the families
<p>Write a newspaper report about a significant event during the Second World War. Think carefully about how you structure and present your article, as well as the cohesive devices you use to link paragraphs.</p> <ul style="list-style-type: none"> o Research a significant World War Two event o Include: a headline, an introduction, third person, past tense, paragraphs, quotes, facts, a photo. o You might want to visit this page on BBC Bitesize to revise the key features of a newspaper report: https://www.bbc.co.uk/bitesize/topics/z2uycdm/articles/zym8bqt 	<p>Can you find out any number facts to do with World War 2? How many countries/people were involved? What was the weight of a Spitfire plane? You may wish to present this as a poster, a PowerPoint or a mathematical challenge for the class.</p> <ul style="list-style-type: none"> o Research significant WW2 number facts o Decide how best to present the numbers o Include a range of number types e.g., whole and decimal numbers, percentages, fractions... o -Include a range of units e.g., money, weight, length 	<p>Most bombing raids during <i>The Blitz</i> occurred at night. Large searchlights were used to illuminate enemy bombers approaching in the sky. Mirrors were used inside the searchlights to increase the amount of light directed into the sky. What surfaces can we find that reflect light well? How can we find out which surface reflects the most light?</p> <ul style="list-style-type: none"> o Research different light reflectors o Identify the properties of 'good' light reflectors o Identify the uses of reflective surface o Show how reflective surfaces change the direction of light 	<p>Rationing and 'Make Do and Mend' were important aspects of the Home Front effort during the war. Either find a WWII recipe and make it, or find an old item of clothing (or scrap of material, recycled products etc.) and plan how you could turn it into something new. You could even try making this too. MAKE SURE YOU ASK PERMISSION FIRST!</p> <ul style="list-style-type: none"> o Look at a range of recipes or examples of projects for inspiration o Reflect carefully on your purpose (e.g. is it a sweet/savoury recipe? Is the new item you are designing something useful?) o Think carefully about who your audience is 	<p>You may find the Stapleford History Society website useful for this.</p>

Thank you in advance to Parents/Carers for your support with work sent home.