

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£17023
Total amount allocated for 2021/22	£17660
How much (if any) do you intend to carry over from this total fund into 2022/23?	£16,987
Total amount allocated for 2022/23	£17770
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 34793 <i>(£17, 806 Spent and £16, 987 Carry Forward)</i>

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	83%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 39%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide additional after school opportunities for pupils to be physically active and engaged in school sport. *Key Indicators 1, 2, 4, 5	Increase in extra-curricular clubs. Introduction of Gymnastics and Multi-Sport Sessions.	£1000	External coaches inspired and developed the skills of 70 different pupils across the Autumn, Spring and Summer term with a club every week and opportunities to showcase development with parents (Gymnastics)
To increase levels of participation in activity during lessons, break/lunchtimes through active playtime sessions and the introduction of new equipment.	Premier Sport running active playtime sessions. New equipment purchased(including skipping ropes, table tennis, cricket sets) and playground markings created for the playground for pupils to use at break and lunchtimes	£5905 (£4000 Sessions +£1905 Equipment)	Increased physical activity levels at break and lunchtimes as they use the new equipment
			Sustainability and suggested next steps:  The club has inspired many pupils to continue their interest and to have the confidence to attend local sporting clubs (for example, Cricket and Tennis).  Children learn and can engage in a range of physically active games at break and lunchtimes.  Equipment kept in good condition with clear routines established to ensure longevity of approach.  Development of ‘Pupil Play Leaders’ for 23/24  Introduction of new lunchtime role to focus on football to enable participation regularly across year groups.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote physical well being through whole school events, for example, School Community Fun Run and Local Fun Runs.	Work with the Parent, Teacher Association to organise the Stapleford Primary School Fun Run in famous local beauty spot (Gog Magog) and promote other Local Events.	£200	57 pupils and their families participated in July Fun Run and enjoyment and achievements were shared with whole school.  Increased engagement in running activities outside of school events (for example, pupils sharing ParkRun successes in school).	Organisational details (Course, Risk Assessments, Staffing) mean can be replicated as Annual Event.  Continue to promote whole school sign-up for Family Event 2024
To promote physical activity through the assembly programme (for example, staff role models sharing, inviting local sporting clubs such as Stapleford Strikers to attend)	To celebrate the pupils achievements alongside staff and parents to inspire future involvement in PE and Sport	£50	Staff Member shared 'Iron Man Challenge' success. Local Football Team invited to promote Girls' Football in Assembly programme. Pupil International Taekwondo success shared.  Pupils showing interest in physical activity by participating in local sports club and wanting to understand new opportunities.	Assembly programme reflects opportunities to promote physical activity.  Local clubs are invited to share information about their offer.  Continue to embed in Assembly Plans 23/24.

To promote Stapleford Swim Scheme to encourage swimming development for the whole family	To organise Pool Carer roles and clarify expectations of use with training for parents  Secure external training to cover pool rules, supervisor duties, first aid training and 'Dip' (retrieval of a child-sized dummy from the pool floor).	£300	Families across all school year groups participating in Swim Scheme following introduction and new Stapleford Swim Scheme Guidance	Funding for Pool commissioning and maintenance (including energy costs) will influence sustainability.
To raise the profile of sporting House competitions	Embed House opportunities into Sports Day Event and other challenges	£250	Increased number of pupils taking the opportunity to participate in House Sporting opportunities	Embed in School Calendar as House Events Competition

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 19%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce Forest School sessions across the school, led by Level 3 trained member of staff	Plan timetables for all classes to experience 6-week Forest School Programme (Spring/Summer terms)	£3000 (Part of the £4000 total cost)	Children have developed their physical fitness, cardiovascular strength, stamina, gross motor skills and balance.	Forest School Programme in place  Integrated into Curriculum 23/24 with timetabled sessions throughout the school year (EYFS/KS1 Focus)

To upskill and induct teachers and teaching assistants with swimming lesson skills to increase confidence to ensure every swimming lesson is high quality.	Swimming Refresher Training offered	£250	Teachers and teaching assistants confident to teach swimming with new teaching staff inducted and all staff knowledge refreshed of basics, including the components of BLABT (Body position, Leg action, Arm action, Breathing Timing/coordination) for teaching swimming strokes.	Annual Refresher of New Staff Induction key to annual use of school outdoor pool  Explore use of swimming teacher 23/24 to be employed to support class teachers
Ensure a whole school inclusive Sports Event	Work with Premier Sport to plan and deliver whole school event (Nursery to Year 6)	£100	All pupils participated in Sports Event which was well attended by parents and promoted physical activity through a carousel of different sporting events, running and awareness-raising event linked to being partially sighted.	Programme of events usable annually.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 17%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer high quality high quality outdoor learning	To introduce a Forest School programme across the school	£1000  (Part of the £4000 total cost)	Pupils challenged and stimulated to take part in outdoor and adventurous onsite Forest School activities, encouraging physical activity.	Trained member of staff supporting and developing other staff

<p>To ensure all children are safe to cycle and understand the benefits of cycling and enjoy cycling</p>	<p>To promote Bikeability with Year 5 on a rolling programme and plan curriculum time to support.</p>	<p>£50</p>	<p>Pupils are confident in cycling and actively participate.</p>	<p>Exploring a new approach to cycle training in schools (Pilot Project with Outspoken Training, Bikeability Trust)</p>
<p>To develop pupil awareness of physical activity and disability through inclusion of a Guide Dog Fundraising event in Sports Day (Fund Race)</p>	<p>Work with Premier Sport to plan and deliver whole school event (Nursery to Year 6) with inclusion of Fund Race</p>	<p>£50</p>	<p>Each class participated in a Fund-raising Race with a representative blind folded and using a guide rope to participate. Increased awareness of partial sight loss through event.</p>	<p>Focus on Equality and Diversity embedded in School Development Plan and opportunity to consider in relation to Physical Activity each year (for example, with a different focus in 23/24 Paralympians)</p>
<p>To work with local Sports Partnership to provide additional competition opportunities within the Cambridgeshire</p> <p>*Key Indicators 2, 3, 4, 5</p>	<p>Plan transport and staffing to encourage high levels of participation and engagement at local events.</p>	<p>£520 (part of the £1020 total cost)</p>	<p>Joined Cambridgeshire schools as one of the 35 Primary schools to have engaged in the 26 events/competitions organised - 11 competitions from the CCSP package ; Rugby, Cross Country, Table Tennis, Football (Large and Small), Girls Football, Netball (A and B), Quad-kids (Large and small), Rounders, Cricket (Large and small) and Dodgeball).</p>	<p>Annual opportunity to sign-up for events.</p> <p>Pupils that have taken part are inspired to continue to want to attend events and competitions.</p> <p>Track pupil opportunities and variety of experiences</p>



To organise transport to enable pupil participation in events/competitions	Plan transport and staffing to encourage high levels of participation and engagement at local events.	£1480	Coach/Minibus and Taxi Hire enabled pupils to attend events across the Sports Partnership and with Trust-wide schools.	Funding enables access year on year.  Pupils that have taken part are inspired to continue to want to attend events and competitions.  23/24 Plan opportunities to share transport with local schools.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer all pupils an opportunity to compete in a variety of competitions and festivals.	To join local Sports Partnership and collaborate with Trust primary schools	£500 (part of the £1020)	Cross-Country Event attended by Years 3 and 4 pupils through sharing transport with local school. The event inspired sharing of success with school and encouraged higher levels of participation in local Fun Run Events.	Celebration of the team events stimulates interest for following years and embeds a passion for a range of sports.  Explore and plan Partnership and Trust-wide opportunities 23/24.

To provide additional after school opportunities for pupils to be physically active and engaged in school sport. *Key Indicators 1,2,4, 5	Plan team sport coaching (Football, Rugby, Cricket through Multi-Sports Offer) and link with local teams	£3151  (part of the £6151)	Pupils trial team sports and join local teams (Local Cricket Team popular with Year 3/4 pupils. Local Tennis Club well attended)  More competitive team game opportunities for boys and girls.	Engaged pupils want to continue to engage in extracurricular opportunities next year
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Signed off by	
Head Teacher:	L. Rawlings
Date:	20.07.23
Subject Leader:	L.Pugh
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Governor:	M.Brown
Date:	20.07.23