

As Artists and design technicians, we will be exploring the Tudor Rose and using it to inspire clay and textile work including weaving, dying and sewing.

As Historians, we will continue our work on the Tudors. We will learn about the reign of Queen Elizabeth I, exploration and trade in the Elizabethan era, the Spanish Armada, the bubonic plague, daily life, and leisure activities enjoyed

As Scientists, we will begin work on animals, specifically looking at humans. We will learn about life cycles and human development, understanding how babies grow and develop. We will recap our PSHE learning by discussing the main changes that occur during puberty and identify the changes that take place in old age.

The Tudors *(The Elizabethan Era)*



As Readers and Writers, we will move onto our Shakespeare work. We will focus initially on Romeo & Juliet and Macbeth. We will then begin looking at Shakespeare's sonnets. After that, we will be reading and writing cinquains (a form of poetry with five lines).

We will also be:

- Continuing our work on personal safety and relationships & sex education (focusing mainly on the changes in that occur during puberty) in PSHE, before moving on to understanding how to manage change.
- Developing our athletics skills with Mrs Storer and our swimming skills with Miss Cooper.
- Reading daily during whole class and group Guided Reading sessions.
- Learning new spelling and grammar rules within specified sessions and during English.
- Learning key vocabulary related to habitats during French lessons.
- Exploring the question 'What is a Church?' within R.E. lessons.
- Developing our knowledge of 'selection' by revisiting how 'conditions' can be used in programming during Computing sessions.

As Mathematicians, we are continuing work on:

Geometry – Properties of shapes:

- Measuring and drawing angles using a protractor
- Calculating angles on a straight line and around a point, as well as calculating angles within shapes
- Understanding what regular and irregular polygons are
- Reasoning about 3D shapes

Geometry – Position and Direction:

- Positions in the first quadrant
- Translation, reflection and rotation
- Symmetry

Measurement – converting units:

- Understanding kilograms and kilometres
- Understanding milligrams and millilitres
- Learning about metric and imperial units
- Converting units of time

Measurement – volume:

- Understanding volume
- Comparing volume
- Estimating volume and capacity