



Year 5 Homework Menu











The King's Coronation



Please hand in one activity each week on the following dates:
14.06.23 21.06.23 28.06.23 05.07.23 12.07.23

Please ensure you hand activities in from different columns each week.

Homework will be marked and homework books will be returned the following day (Thursday).

A English	B Maths	C Science	D Art/DT	E Humanities
<p>This year, King Charles III was crowned.</p> <p>Imagine you are the King. Write a diary entry for a day in his life. You could research the sort of things he gets up to day to day and use this to inform your writing. You might wish to write a diary entry for his coronation day.</p> <p>Think carefully about the tone of your writing and your vocabulary choices.</p>	<p>Design a drink that has a United Kingdom theme. This could be based on the United Kingdom's culture, the colours of the Union Jack or an area of the UK.</p> <p>Your measurements must be as follows:</p> <ul style="list-style-type: none">• Maximum quantity is 1L• Half of it has to be of one ingredient (eg apple juice)• 220ml should be of another ingredient• 25% should be of another ingredient• The rest, you can decide about. <p>Can you design and explain your drink mathematically? You could even try making it too!</p>	<p>Create a poster, leaflet, poem or presentation about the life cycle of an animal of your choice.</p> <p>Remember to use scientific vocabulary.</p> <p>You could link this to King Charles III by researching and completing the life cycle of one of his favourite animals.</p>	<p>Produce a portrait of King Charles III, using artistic materials of your choice. DARE TO BE DIFFERENT!</p> <p>You could do it in the style of some of the artists we have looked at this year.</p> <p>Maybe you could create a Tudor style portrait like Hans Holbein...!</p>	<p>Queen Elizabeth II is also the head of the commonwealth. Research the commonwealth.</p> <p>What is the commonwealth and which countries are in it?</p> <p>Mark them on a world map. You could also think of a way of presenting the countries that once were, but no longer are, part of the commonwealth.</p>
<p>Using your knowledge of biographical texts from earlier in Year 5 (when we wrote about Hatshepsut), write a biography about King Charles III. Think about the following success criteria:</p> <p>Key:  Name  Subheading</p> <p> Arrived  Achievement</p> <p> Background context  Mindblowing information</p> <p> Death and legacy  Q+A Questions and answers</p> <p> Early in the journey</p> <p> Later in the journey</p>	<p>Create a graph showing how King Charles III's reign (albeit very short so far!) compares to other English monarchs.</p> <p>You may want to focus on monarchs from the last 500 years, or maybe you could focus on comparing his reign to that of the Tudor monarchs.</p>	F Music	<p>Create your own version of the coronation chair or the crown jewels.</p> <p>You could draw/paint them or use another medium like fabric, papier mache, wood...</p>	<p>Create a family tree for the current royal family.</p> <p>Think back to the work we did on the Tudor family tree.</p> <p>You could set it out in the same way. You may also wish to create a family tree for your own family!</p>
		<p>Write your own version of the national anthem! Think carefully about the structure. You may wish to use a similar structure and tune to our national anthem. Will your song have a religious element? Are there any important things about life in the UK that should be mentioned? You could then add music to the song using: https://learningmusic.ableton.com/, an instrument of your choice or another music programme. Maybe you could record yourself performing it, or perform it to the class!</p>		

Thank you in advance to Parents/Carers for your support with work sent home.