

### Personal, Social and Emotional

We will use small group activities to support children in regards to listening and communication skills. These small group interactions give us the opportunity to model communication through full sentences and support the children in doing the same. We will use the lesson highlighted in the core book to discuss kindness and what we can do or say to be kind in the Nursery.

### Maths

This term we will be revisiting the children's skill of counting accurately and recognising numerals, as well as putting numerals in order. We will explore shapes, revisiting naming different shapes and exploring their properties. We will continue to model and use mathematical language through play to explore measurement e.g. shorter/taller, longer/shorter, and quantity e.g. less/fewer and more.

### Literacy

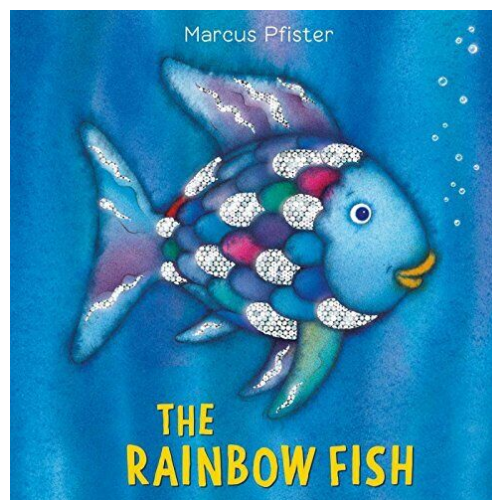
We will focus on our core book to revisit story sequencing and sharing our understanding of stories. We will revisit songs we know and learn new songs. We will encourage children to give meaning to marks they make. For children transitioning to Reception in September we will focus on the Phonics skills of identifying initial sounds, oral blending e.g. c-a-t=cat and writing some or all of their name.

### Understanding the World

We will use our core book to draw on discussion about different sea creatures and where we might find them in the world. We will continue to use our outdoor learning session at the moat to make close observations and revisit discussions about the animals and world around us.

### Expressive Arts and Design

This term we will support the children in exploring different art materials e.g. painting, sticking, clay. We will encourage role play through different provision built on their interests. We will revisit songs we already know as well as learning new songs linking to our core book.



### Physical

We will be supporting children in regards to toileting and encouraging independence with self-care routines such as washing hands. We will continue to implement daily fine and gross motor opportunities to support children in using tools such as pencils with a comfortable grip. We will continue to have weekly PE sessions to explore different ways of moving.

### Communication and Language

We will implement small group activities to model language and use of full sentences. We will use our daily story times to encourage discussion of stories and support the children in being able to answer questions linking to stories we have read. We have specific activities provided within 'busy learning' which will support children's listening and attention skills.