

Personal, Social and Emotional

We will use small group activities to practise turn taking and communication. We will continue to encourage 'kind words, kind hands and kind feet' within the setting. We will revisit our learning of emotions to support the children in naming and expressing different emotions.

Maths

This term we will be revisiting our learning of shape by exploring and naming 2D and 3D shapes and using shapes in play based activities. We will continue to implement daily opportunities to practise the skill of counting, number recognition and subitising. We will revisit our learning of repeating patterns and extend the learning to focus on spotting and correcting errors in repeating patterns.

Literacy

We will use our core book to learn about story sequencing. We will continue to implement play based Phonics activities a minimum of 3 times per week. For the children that are transitioning to Reception in September, we will revisit writing their name. We will plan and encourage varied mark making activities to support children in giving meaning to marks they make.



Expressive Arts and Design

We will continue to learn and practise songs linking to our core book and beyond. We will plan open ended art based activities which allow the children to create using their imagination and explore varied materials to do this. We will revisit our learning of instruments and how we can play these in different ways.

Understanding the World

We will be using our core book to inspire the children to learn about the caterpillar life cycle and follow the children's interests to look at other plant and animal life cycles. We will revisit our learning of exploring similarities and differences between people, sharing experiences of different countries and cultures.

Physical

We will revisit and encourage independence in relation to hygiene to support the children with toilet training and hand washing. We will use our core book as inspiration for discussions about healthy eating; as well as exploring and tasting different foods. We will continue to implement daily motor activities such as 'squiggle whilst you wiggle' and 'dough disco' to develop the children's gross and fine motor skills. We will have a weekly PE session in the hall to support children in exploring different movements.

Communication and Language

We will be planning opportunities for small group games which support the children in taking turns with resources, speaking and sharing. We will also implement circle time activities which support the children in practising listening and attention skills. We will continue to encourage speech through play based activities, as well as small group interventions.