

As Artists and design technicians, we will be studying and recreating the Tudor rose, as well as exploring the work of Hans Holbein and creating our own Tudor portraits using a variety of art mediums.

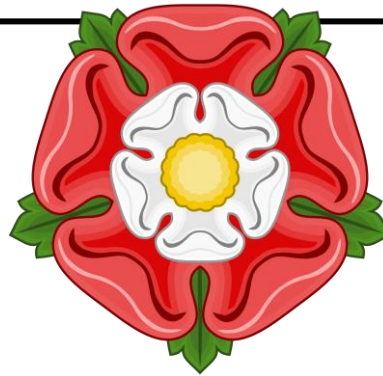
As Historians, we will begin our term long topic on the Tudors. We will look at how we can learn about Tudor England by what has been left behind and begin to understand the type of person Henry VIII was. We will also compare lives of the rich and poor during the Tudor period.

As Scientists, we will continue to develop our understanding of materials and their properties. We will group and compare everyday materials on the basis of their properties, and we will learn about how solutions are formed. We will decide how mixtures might be separated and use comparative and fair testing.

As computer scientists, we will learn how to write programs that ask questions and use selection to control the outcomes based on the answers given. We will use this knowledge to design a quiz using Scratch.

As Readers and Writers, we will be exploring the classic, narrative poem *The Highwayman* by Alfred Noyes. We will focus on the structure and figurative language used in the poem and use this to write our own narrative poems. We will then begin work on William Shakespeare. We will study his poetry and plays, particularly focusing on *Macbeth* and *Romeo & Juliet*.

The Tudors



We will also be:

- Thinking about personal safety in P.S.H.E. lessons and learning how to recognise if we are feeling safe or unsafe in our relationships with family, friends and online.
- Developing our cricket and basketball skills in P.E. lessons with Mrs Pugh and Miss Cooper.
- Reading daily, whether that be independently or during whole class / group Guided Reading sessions.
- Learning new spelling and grammar rules within specified sessions and during English.
- Learning the skills needed to understand slightly longer and more complicated text within French lessons. This will also encompass revision of previously learnt historical knowledge about the Roman Empire!
- Exploring Christian Art within R.E. lessons.

As Mathematicians, we will be continuing work on Fractions, Decimals and Percentages:

- Reading, writing and making numbers up to 3 decimal places.
- Converting fractions to decimals.
- Ordering and comparing decimals.
- Rounding decimals.
- Converting fractions and decimals to percentages.
- Finding equivalent fractions, decimals and percentages.
- Adding and subtracting decimals .
- Sequencing decimal numbers.
- Multiplying and dividing decimals.

We will then move onto Geometry:

- Identifying types of angles.
- Ordering and comparing angles.
- Measuring and drawing angles using a protractor.
- Calculating angles on a straight line and around a point.