English:

As writers this half term, we will be studying adventure and mystery within two fictional texts - Bike Boy and The Lost Thing.

Our focus will be on vocabulary and using features which make the texts interesting and exciting for the reader. These features will include alliteration, speech, adverbial phrases and description.

Art

As artists, we will explore the use of printing to create effects on material.

Topic

Our next topic is Invaders and Settlers and we shall study the The Vikings during the second half term. Our focus will go from invasions to famous people to settlements across the UK.

Key words: settlement, invasion, kingdom.

PSHE

Our focus this half term will be on diversity and communities and we will spend time looking at how people are different and how communities may focus and celebrate a whole range of traditions.

After this, we will look at staying safe around medicine.

RE

Our focus in RE will be festivals and new beginnings seen throughout the Jewish calendar.

PE

Premier Sport will be covering my PPA on a Monday afternoon and taking the class for PE. They will study gymnastics and how the body can be used for movement and balancing.

Invaders and Settlers Birch Class Spring 2



French

In our languages lessons we will be learning food and drink vocabulary during our 'Into the Cafe' topic.

We will also have a language of the week picked by the children and we will focus on learning a new word every day.

Maths

As mathematicians we will be looking at the parts of a whole number including fractions and decimals. We will consider how they are written, how they can be added and subtracted and what happens when we pass one whole.

Computing

We will find out how to log data and important information within computer programs.

Music

As musicians, we will listen to and appraise a song called Lean on Me about friendship and working together.

Science

As scientists we will continue to study habitats and how plants vary based on where they live and grow. This will include looking at plants in our local area and comparing them with those around the world.

Key Words: habitat, group, environment, flowering, non-flowering.