

Science: Living Things and their Habitats

In Science, we will learn to identify things that are living, dead and have never lived. We will learn how to explain a simple food chain, the difference between nocturnal and diurnal animals and the life cycles of animals.

Art: Watercolour Illustrations

In Art, we will be looking at the work of Beatrix Potter and learning how to use water colours in her style.

Maths: Multiplication and Division

In Maths this half term, we will learn strategies we can use to solve multiplication and division calculations, including sharing, grouping and arrays. We will also be practising the 2x, 5x and 10x tables. We will be revising halving, doubling and odd/even numbers.

English

As Writers we will be developing our ability to control our writing and learn more about the ways in which words and sentence structure can be extended, manipulated and linked in specific ways. We will be meeting a range of sentence and word level objectives, including:

- Using commas in lists;
- Using adjectives and adverbs to describe;
- Using co-ordinating and subordinating conjunctions;
- Using capital letters, full stops and question marks;
- Using present and past tense.

As Non-Fiction Writers we will be reading and comparing non-chronological reports. We will identify common features and evaluate the effectiveness of the texts. Then, we will plan a non-chronological report identifying a general theme, using subheadings, key details and information. We will learn how to organise our ideas under subheadings into paragraphs, then write our own non-chronological reports.

Beatrix Potter



Geography/History: Beatrix Potter

In our Geography and History lessons, we will learn about the Lake District and its landmarks and formations, we will be comparing it to our own locality and learning why it was such an important setting for Beatrix Potter's life and work. We will also be learning about the Victorian times, what life would have been like for Beatrix Potter at the time and why Queen Victoria was such an important figure head.

We will also be:

- Learning about diversity and communities in PSHE, as well as continuing our work on social skills and emotional regulation.
- Exploring why Jesus is considered a special person to Christians in R.E.
- Developing our ball skills and gymnastics skills in P.E.
- Collecting data and creating charts in Computing.