## **English**

## 'Lost in the Toy Museum - an adventure' and 'Toys in the Past'.

Forming correctly punctuated sentences.

Using adjectives.

Using 'and' and 'because'.

Ask and answer questions about a text.

Sequence events of a story.

Write an adventure story.

Identifying and finding facts.

Knowing fiction and nonfiction

Writing non fiction texts.

Phonics

Guided Reading

### Art/DT

Identifying existing toys and puppets - evaluating what they are like.

Designing our own puppet.

Making puppets.

Evaluating our work.

# Geography/History

over time.

Comparing toys from now and the past.

Using primary and secondary sources to describe changes. Comparing toys from around the world.

#### Maths

#### Place Value

Count within 20 Understand 20 1 more, 1 less Use a number line to 20 Compare and order numbers to 20

#### Addition and subtraction

Add by counting on within 20. Find and make number bonds to 20. Subtracting ones using number bonds Subtraction - counting back Subtraction - finding the difference.

Toys Through Time

Spring 1

PE

**Gymnastics** Ball skills

## Science

Distinguish between an object and the material from which it is made.

Identify and name a variety of different materials and -their properties.

Testing properties of materials.

Design and carry out an investigation.

Sort materials by their properties.

Knowing how toys have changed

## **PSHE**

Learning about Communities and the diversity within them.

## Music - 'Let's go Fly a Kite'.

To know what is meant by pitch To control the pitch of the voice Respond to changes in pitch To use music and movement to create a performance.

## RE

How people look after each other. The festival of Raksha Bandhan. What is a Langar Meal? Understanding different points of view.