



Year 5 Homework Menu



Tombs, Treasures and Tutankhamun

Please hand in one activity each week on the following dates:
09.11.22 16.11.22 23.11.22 30.11.22 07.12.22 14.12.22

Please ensure you have completed one activity from each column by the end of the half term.

Homework will be marked and homework books will be returned the following day (Thursday).

A English	B Maths	C Science	D Art/DT	E Humanities
<p>Imagine you were there when Tutankhamun's tomb was discovered. Write a newspaper report about the findings. LO: To demonstrate an understanding of the features of newspaper writing.</p> <ul style="list-style-type: none"> I can include direct quotes written in the first person. I can include reported speech. I can include a range of diary or report features in writing (headline, introduction, main body of text, closing paragraph). 	<p>Research holidays to Egypt online. Budget how much it would cost to go on holiday with your family. LO: To apply my understanding of the four operations of number to a real-life problem.</p> <ul style="list-style-type: none"> I can use rounding, approximation and estimation. I can use written methods for addition and subtraction. I can calculate using numbers with at least four digits. 	<p>In Ancient Egypt, Egyptians used a <u>shaduf</u> to lift water to irrigate the land. Research the use of the shaduf, then design, label and make your own shaduf. LO: To investigate the science behind a shaduf.</p> <ul style="list-style-type: none"> I can explain the forces used in a shaduf. I can make a working model shaduf. 	<p>Pyramids were an important part of Ancient Egyptian life and afterlife. LO: To design and make a model pyramid.</p> <ul style="list-style-type: none"> I can research some Ancient Egyptian pyramids. I can draw and label a design pyramid. I can make the pyramid using art, craft and design techniques. 	<p>Create a fact file on a famous Ancient Egyptian. LO: To write a fact file.</p> <ul style="list-style-type: none"> I can use the internet or books to identify a famous Ancient Egyptian. I can write key facts about the person.
<p>Write an acrostic poem using the letters of a key topic word, e.g. Egypt, Egyptian, Pharaoh... LO: To write an acrostic poem.</p> <ul style="list-style-type: none"> I can show I understand the structure of an acrostic poem. I can use expanded noun phrases and prepositional phrases. I can use similes, alliteration, metaphors and / or personification. 	<p>Write a recipe for a meal that could have been eaten in Ancient Egypt. LO: To write a recipe.</p> <ul style="list-style-type: none"> I can include the correct units of measurement I can include the time it would take to prepare and cook the meal. As a challenge you could: <ul style="list-style-type: none"> - Try the recipe! - Work out how to scale the recipe up to create an Egyptian feast for 100 people. 	<p>Design your own experiment that investigates which material will decompose the least in soil, and so be better for the mummification process. You could try linen, toilet roll, newspaper...etc. LO: To investigate mummification.</p> <ul style="list-style-type: none"> I can make a prediction about what I think will happen. I can design a method that will test this. I can show my results in a table or a graph. I can write a conclusion to show what I found out. 	<p>Jewellery was precious to people in Ancient Egyptian times. Design and make your own piece of jewellery. LO: To design and make a piece of Egyptian jewellery.</p> <ul style="list-style-type: none"> I can research some of the jewellery found from Ancient Egypt. I can draw and label a design for my jewellery. I can make the jewellery using art, craft and design techniques. 	<p>Draw or trace a map of Egypt. Mark the important and famous landmarks on it. LO: To draw and label a map.</p> <ul style="list-style-type: none"> I can include both physical and human geographical features. I can identify and label the capital city.

Thank you in advance to Parents/Carers for your support with work sent home.