

History:

The children will be looking at 'animals from the past', particularly extinct animals, where our focus will be dinosaurs, including different names of dinosaurs, their habitats, their diets, and why they became extinct. We will also be researching Mary Anning and why she is significant in history, as well as discovering how we know so much about extinct animals through fossils.

Computing:

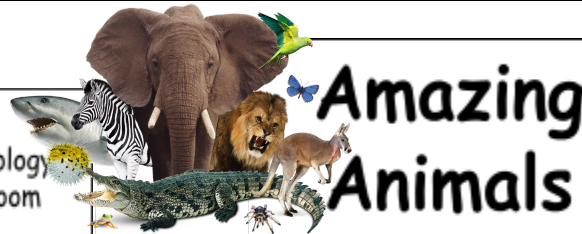
Children will learn about what technology is, where we can find it in our classroom and why we might use it.

Geography:

Children using simple field work and observational skills to study the geography of the school. They will also develop map skills to plot a route for a journey.

English:

We will be reading, sharing and delving into stories with predictable and repetitive phrasing. We will use the repetition to help us write our own version of these stories. We will be starting the term with a focus on the story 'Rumble in the Jungle' and moving on to 'The Gruffalo', to link with our 'Amazing Animals' theme. We will also be exploring captions and labels. We will be learning about how to use them and discovering where they are used.



In addition:

PSHE - Beginning and Belonging
Phonics
PE - Multi-skills and Dance
RE - Why is the Bible important? Focusing on books and stories in Christianity.
Music - Children will be learning songs about the jungle - including songs from Jungle Book.

Science:

In Science, the children will be looking at different animal groups, including characteristics of each group, what different animals eat, the structure of the animals and looking more in depth at the human body and its senses. We will be starting to build up our scientific skills including observation, identification and classification.

Mathematics:

Place Value:

Children will be looking at numbers within 10. They will be counting and sorting objects; finding one more and one less of a number; comparing numbers by using the terminology of greater than, less than and equal to; then ordering numbers and groups of objects.

Addition and Subtraction:

Children will continue to develop their knowledge of the number system including number bonds and addition and subtraction to 10. They will develop knowledge of both mental and written methods of addition and subtraction. Children will be able to add and subtract in ones and use this knowledge to support their use of fact families and number bonds.

Art:

As artists we will be studying portraits and colour chaos. We will look closely at our faces and create our own portraits in pencil and paint. We also be looking at colours and how we can use them with our portraits.