

Personal, Social and Emotional

We will be focusing on developing a sense of membership and responsibility within the space by implementing daily routines. We will revisit our rules and expectations in the room for all children to understand and follow. We will focus on building relationships between the children so they are able to extend and work together in their play.

Understanding the World

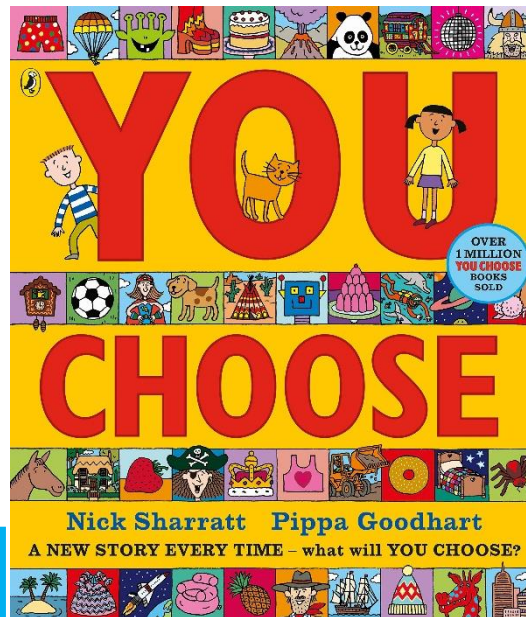
We will be focusing on the children's life story and family history by looking at pictures and supporting the children in sharing who is important to them. We will also use this an opportunity to discuss differences and share about countries and cultures.

Literacy

In Literacy we will be focusing on our core book and using it as an opportunity to practise listening and attention skills, as well as answering questions and sharing thoughts about the illustrations. We will also execute adult led Phonics sessions 3 times per week.

Communication and Language

We will be focusing on listening and attention skills during circle times and small group activities. We will implement daily story times to give the children the opportunity to talk about familiar books and answer questions related to stories we have read.



Physical Development

We will teach and practise activities which promote fine and gross motor skills such as 'squiggle whilst you wiggle' and 'dough disco.' We will explore balance and co-ordination through climbing and obstacle courses in the outdoor area. The children will be provided with activities which promote large muscle movements such as painting and making marks.

Maths

We will focus on play-based learning in Maths where we will involve number and counting during play and in their areas of interest. We will support the children in recognising numbers in the environment and counting objects accurately. For children who have already attended the Nursery we will extend their learning by revisiting the Maths skill of subitising.

Expressive Arts and Design

We will explore creating small world areas using dolls, animals and other small world resources. We will discover role play narratives through our home corner area. We will learn and practise singing a repertoire of songs such as nursery rhymes and use instruments too. We will revisit naming colours and predicting what happens when we mix colours.