

PE and School Sports Action Planning 2021 – 2022

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£ 17,000
Total amount allocated for 2020/21	£ 17,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 16,259
Total amount allocated for 2022/23	£ 17,660
Total amount of funding for 2021/22 to be spent and reported on by 31st July 2022.	£16,858 spent, £17061 to carry forward

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	88%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: May 2022 (draft update)	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 38%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
-Funding to purchase new and improved equipment and resources To be used in PE lessons, lunchtime clubs and after school clubs to help ensure children are physically active for as much of the day as they can be.		Purchased new equipment such as:- Netball balls, Footballs		£1000	
To have someone qualified to lead a wide range of games pupils can participate in, and enjoy doing so in at lunchtimes and in 2 after school club sessions. Children who find unstructured games socially difficult to manage enjoy success with adult run activities with fewer social difficulties.		Premier sports running active playtimes sessions		£ 5,700	
				Pupils now have a wider range of equipment to use during break times and lunchtimes, as well as new clubs being run using this equipment.	
				Pupils actively seeking out the premier staff to join in active games with at lunchtimes. Less social difficulties during the lunchbreak	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To introduce more PE related cross curricular lessons into the school day, including place/profile of golden mile running. Re introduce swimming as pool closed due to Cc19 for 2 seasons	New playground and cross curricular equipment. Assembly promoting daily mile/ Sawston Fun Run/Stapleford Fun Run/ Game of Life with Premier Sport Revamp pool and area, and provide better resources to use with pupils	£500	More pupils started to be engaged in more PE/sport related cross curricular lessons including golden mile/mindfulness, maths and geography	Broaden this to include science (physiological changes) /English/ Review and broaden again. Extend water safety feature of swimming lessons, and consider a certificated approach in lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Help develop class teachers knowledge ad confidence to teach the PE curriculum (esp legacy NQT) Notably gymnastics with KS1 Teachers and teaching assistants revise swimming lesson skills following lockdown, increase confidence to ensure every swimming	-Gymnastics sessions led by Premier Sport- 2 x 5 weeks CDP as the coaches lead the class, and the teachers observing and encouraging in sessions -Swimming session led by Ian Roberts, county PE adviser on swimming lessons, water safety, lesson creation and development,	£600 £1000	Pupils are receiving high quality PE lessons for 2 hours a week. Class teachers have ideas on technique, stamina building, skills development refreshed. Pupils are having regular high quality swimming sessions from their teachers, who feel more confident and upskilled, and have	Class teachers try their follow up sessions. Children have regular sessions in school in Summer /autumn (1)a least 2 sessions a week in Summer. Shed provided to ensure equipment is to hand and actively engages children

lesson is high quality. Have quality swimming resources available in a purpose built shed	keeping swimming fun.		resources recommended to teach with.	in making lessons fun. Resources will last several years.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all children are safe to cycle and like cycling To introduce the children to alternative sports Train up for Forest school- To offer high quality outdoor learning safely.	Arranged/purchased a wide range of cycling options starting with balance-ability for YR and bike ability for Y5.(on a rolling programme) Sign up for and have a staff member qualified at L3, including staffing costs to train Purchase resources in line with the training	£ 500 £500 £4000 £800	Pupils are safer cycling and will participate more. Pupils will participate in some lesser known sports including boccia and lacrosse. Pupils are further challenged and stimulated to take part in more outdoor and adventurous onsite FS activities	To improve the equipment going forward. Continue to broaden what is available. Having a member of staff trained makes it sustainable as they have the qualification and resources.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer all pupils an opportunity to compete in a variety of competitions and festivals. Both L2 and L3. Ensure children are exposed to level 2 and increasingly level 3 events in a range of sports	Subscription to the CSSP Actively promote teams to enter a range of on/off site events over the 3 terms. Provide equipment and transport costs to increase participation	£1000 + £1000	Children develop more skills, and a deeper passion for the game. They gain valuable competition experience they otherwise would not get.	Celebration of the team events stimulates keenness for the following years, and embeds a passion for a range of sports. Continue to promote for a range. Investigate other SSP provider opportunities Olympian arranged for Autumn 2022.

Signed off by	
Head Teacher:	C Spain
Date:	13/07/2022
Subject Leader:	L Pugh
Date:	13/07/2022
Governor:	Martin Brown
Date:	