



## KS2 Homework Menu

### Subject: World War Two

Please choose one activity from each column.

Homework will be marked and books returned the following day (books to be handed in on a Thursday (or before) and returned on a Friday.



*This sheet is 2 sided*

English	Maths	Science	Art/DT	Humanities
<p>Find out about some of the famous people involved in World War 2. Create a top trumps style fact file about them.</p> <p><b>LO: To summarise information read about an individual and present in the form of a fact file.</b></p> <p>Include:</p> <ul style="list-style-type: none"> <li>Picture</li> <li>Family/early life</li> <li>Key achievements/successes</li> <li>Why they were a significant and how during WW2</li> <li>Dates - birth/death</li> </ul>	<p>Can you find out any number facts to do with World War 2? How many countries/people were involved? What was the weight of a Spitfire plane? You may wish to present this as a poster, a PowerPoint or a mathematical challenge for the class.</p> <p><b>LO: To research and present a range of number facts linked to WW2.</b></p> <ul style="list-style-type: none"> <li>Research significant WW2 number facts</li> <li>Decide how best to present the numbers</li> <li>Include a range of number types e.g. whole and decimal numbers, percentages, fractions...</li> <li>-Include a range of units e.g. money, weight, length</li> </ul>	<p>During the war, everyone had to cover their windows and doors at night to prevent light from escaping. If light escaped then enemy aircraft were able to see towns and cities during their bombing raids. Which materials would be good for making blackout curtains for windows? How could you test them? Which material is the best?</p> <p><b>LO: To investigate suitable materials for making a blackout blind.</b></p> <ul style="list-style-type: none"> <li>Investigate a selection of materials</li> <li>Present your investigation with an introduction, prediction and conclusion</li> <li>Present your findings with the support of a graph, table or chart as well as a labelled diagram</li> </ul>	<p>Task: Design/build a model of an Anderson shelter; try using original instructions to help (or even <i>Goodnight Mr. Tom</i> for inspiration!)</p> <p><b>LO: To demonstrate an understanding of the structure and purpose of an Anderson shelter.</b></p> <ul style="list-style-type: none"> <li>Research the purpose of an Anderson shelter</li> <li>Research carefully the materials needed</li> <li>Reflect on the important safety features</li> <li>Draw/build shelter</li> <li>Review its effectiveness</li> </ul>	<p>Have a look around the village and research local history to find out how the war affected our locality. You may wish to present this as a PowerPoint, a booklet, a leaflet etc. Try adding photos, maps, images and diagrams. This homework should be an extended project and can be completed over two weeks.</p> <p><b>LO: To show an awareness of the impact of the war on my locality</b></p> <ul style="list-style-type: none"> <li>Find clues around the village and make deductions about what this tells us (EG the War Memorial)</li> <li>Can you find any eye witness accounts</li> <li>Try using maps of the local area to present some of your findings</li> <li>Think about the impact this had on the families</li> </ul> <p>You may find the Stapleford History Society website useful for this.</p>

<p>Write a script for a radio news broadcast about a key event during World War 2. You may wish to work with a friend for this activity and to record using imovie or similar.</p> <p><b>LO: To apply an understanding of journalistic writing when writing a radio script.</b></p> <ul style="list-style-type: none"> <li>○ Title</li> <li>○ Duration</li> <li>○ Any sound effects/music</li> <li>○ Dialogue</li> <li>○ Simple, short sentences</li> <li>○ Written in the active tense</li> <li>○ Important information in the first few sentences</li> <li>○ Quality consistent, not tailing off at the end</li> </ul> <p>Practise reading your script out loud to see how it flows and how long it lasts.</p>	<p>Find <b>two</b> ways of presenting data showing the size of armies from different nations. You may wish to create these graphs using excel. If you would like help for this, please ask.</p> <p><b>LO: To show an understanding of how to present data in different ways.</b></p> <ul style="list-style-type: none"> <li>○ Include a suitable title for your data</li> <li>○ Ensure any relevant labels are included</li> <li>○ Think carefully about the size/scale of your graph/table/chart</li> </ul>	<p>Most bombing raids during <i>The Blitz</i> occurred at night. Large searchlights were used to illuminate enemy bombers approaching in the sky. Mirrors were used inside the searchlights to increase the amount of light directed into the sky. What surfaces can we find that reflect light well? How can we find out which surface reflects the most light?</p> <p><b>LO: To investigate reflective surfaces and how they alter the direction in which light travels.</b></p> <ul style="list-style-type: none"> <li>○ Research different light reflectors</li> <li>○ Identify the properties of 'good' light reflectors</li> <li>○ Identify the uses of reflective surfaces</li> <li>○ Show how reflective surfaces change the direction of light</li> </ul>	<p>Rationing and make do and mend were important aspects of the Home Front effort during the war. Either find a WWII recipe and make it, or find an old item of clothing (or scrap of material, recycled products etc) and plan how you could turn it into something new. You could even try making this too. MAKE SURE YOU ASK PERMISSION FIRST!</p> <p><b>LO: To apply an understanding of Make do and mend and rationing.</b></p> <ul style="list-style-type: none"> <li>○ Look at a range of recipes or examples of projects for inspiration</li> <li>○ Reflect carefully on your purpose (eg is it a sweet/savory recipe? Is the new item you are designing something useful?)</li> <li>○ Think carefully about who your audience is</li> </ul>
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*If any resources are required for any of these tasks then please come and ask and I will aim to provide!*

Thank you to parents/carers for your continued help and support with work sent home. If you have any questions about the homework, please ask.