

**As Artists and design technicians,** we will be continuing to explore the Tudor Rose and using it to inspire textile work including weaving, dyeing and sewing.

**As Historians,** we will continue our work on the Tudors. We will learn about the reign of Queen Elizabeth I, exploration and trade in the Elizabethan era, the Spanish Armada, the bubonic plague, daily life, and leisure activities enjoyed during this era.

**As Scientists,** we will begin work on animals, specifically looking at humans. We will learn about life cycles and human development, understanding how babies grow and develop. We will reap our PSHE learning by discussing the main changes that occur during puberty and identify the changes that take place in old age.

After a change in planning, last half term we explored *The Highwayman* by Alfred Noyes. Therefore, this half term **as Readers and Writers,** we will finish this work then move onto our Shakespeare work. We will focus initially on *Romeo & Juliet* and *Macbeth*. We will then begin looking at Shakespeare's sonnets. After that, we will be reading and writing cinquains (a form of poetry with five lines).

## The Tudors (The Elizabethan Era)



### We will also be:

- Continuing our work on risks in PSHE, before moving on to understanding what a healthy lifestyle looks like.
- Developing our tennis skills with Mrs Pugh and our swimming skills with Miss Cooper.
- Reading daily during whole class and group Guided Reading sessions.
- Learning new spelling and grammar rules within specified sessions and during English.
- Learning key vocabulary related to numbers, dates and tenses within French lessons.
- Exploring the question 'What is a Church?' within R.E. lessons.
- Developing our knowledge of 'selection' by revisiting how 'conditions' can be used in programming during Computing sessions.

**As Mathematicians,** we are continuing work on Geometry – Properties of shapes:

- Measuring and drawing angles using a protractor
- Calculating angles on a straight line and around a point, as well as calculating angles within shapes
- Understanding what regular and irregular polygons are
- Reasoning about 3D shapes

Geometry – Position and Direction:

- Positions in the first quadrant
- Translation, reflection and rotation
- Symmetry

Measurement – converting units:

- Understanding kilograms and kilometres
- Understanding milligrams and millilitres
- Learning about metric and imperial units
- Converting units of time

Measurement - volume:

- Understanding volume
- Comparing volume
- Estimating volume and capacity