

<p><u>As Artists</u> we will focus on developing detailed, mixed media artwork on animals eyes, skin and movement. We will use this to inform our DT piece.</p>	<p><u>As Designers</u> we will design, create and evaluate a 3D model of an animal using a variety of construction techniques.</p>	<p><u>As Historians</u> we will find out about how the theory of evolution developed and changed over time, as well as considering why this may be. We will also consider why Charles Darwin's findings may not have been universally accepted at the time. Finally, through the geography links in this topic, we will compare our knowledge of Ancient Benin to indigineous and ancient communities of South America.</p>	<p><u>To develop our Personal, Social and Emotional Development</u> we will focus on the transition to secondary and SRE on top of the usual weekly PSHE.</p>
<p><u>As Geographers</u> we will be using locational language to identify places the Beagle visited and will then focus on the Galapagos Islands. We will recap time zones and biomes.</p>	<h2>Origin of Species</h2> <h3>Summer 1 and 2</h3> 		<p><u>As Explorers of Religion</u> we will be finding out about humanism and what it means to be a humanist.</p>
<p><u>As Computer technologists</u> we will investigate how to use variables and sensing in our computing work.</p>			<p><u>We will be physical</u> through developing our swimming and life saving skills and by building on our athletic skills.</p>
<p><u>As Mathematicians</u> we will be consolidating and building on our learning from this year in preparation for the transition to secondary. This will involve lots of opportunities for problem solving and investigation.</p>	<p><u>As Readers and Writers</u> we will write a biography about Charles Darwin. We will also read 'The Explorer' by Katherine Rundell and will use this to inspire a creative story.</p>	<p><u>As Scientists</u> we will be finding out about evolution. This will involve us finding out about genes, variation and adaptation. We will use practical sessions to help us with this. We will also investigate evidence for evolution in plants, animals and humans.</p>	<p><u>As Musicians</u> we will learn our different parts for play, sing in harmony, our cues and sing in parts.</p> <p><u>As linguists</u>, we will continue writing our German exchange letters. We will also be learning about timings in the day.</p>