**Key Stage 2 Curriculum Map 2021-2022**

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| **Year 3** |  | **Autumn 1[7 weeks 2 days]** | **Autumn 2[7 weeks]** | **Spring 1[5 weeks 3 days]** | **Spring 2[6 weeks]** | **Summer 1[5 weeks 3 days]** | **Summer 2[7 weeks]** |
| **Topics**  | Prehistoric Britain | Food Glorious Food | Romans | Rainforests |
| **English** | Historic story writing - Stone Age Boy (3 weeks)Skara Brae - Travel brochure (2 weeks)How to Wash a Woolly Mammoth - Instructions (2 weeks) | The Incredible Book Eating Boy - comedy story (3 weeks)Street Beneath My Feet - Explanation (3 weeks)Poetry - Autumn is Here (1 week) | Theseus and the Minotaur - Myths (3 weeks)Skeletons and Muscles - Information writing (3 weeks) | The True Story of the Three Little Pigs - traditional tale (3 weeks)The Secret of Black Rock - Adventure story (3 weeks) | Scriptwriting - 2 weeksFlood - tragedy (2 weeks) | Persuasive writing (2 weeks)Wolves in the Walls - Suspense (2 weeks)The Magic Paintbrush - Poetry narrative (2 weeks)  |
| **Maths** | Place valueAddition and Subtraction | Addition and subtractionMultiplication and Division | Multiplication and divisionMoneyStatistics | Length and perimeterFractions | FractionsTime | ShapeMass and capacity |
| **Science** | Rocks | Nutrition | Magnets | Plants | Light and shadow |
| **History** | Stone Age, Iron Age, Bronze AgeKey eventsLocations - Skara Brae, Stone HengeTimelines ResearchCave Art | Foods from the past - culture and leisure | Romans - battles, Gods, Emperors, timelines, research, museum visits, objects, Boudicca, Britain, invasions | Rainforests changing over time - deforestation, how, why and where people live. |
| **Geography** | Ask and respond to geographical questionsUnderstand and use a widening range of geographical vocabulary. | Food from around the world - locating countries and researching their foods.Communicate findings in ways appropriate to the task or for the audienceUse and interpret maps, globes, atlases and digital/computer mapping to locate countries and key features | English cities, towns and counties.Roman settlements - Roman roadsMake plans and maps using symbols and keysAnalyse evidence and draw conclusions Locate the world’s countries, using maps to focus on Europe.Compare the geography between a region of the United Kingdom and a region in a European country - Rome and Colchestername and locate counties and cities of the United Kingdom and understand how some of these aspects have changed over timeDescribe and understand volcanoes and earthquakes as key aspects of physical geography – Mount Vesuvius | Rivers, hills etc.Describe physical geography and how the climate affects the environment - rainforestsUse fieldwork instruments e.g. camera, rain gauge.Make more detailed fieldwork sketches/ diagramsIdentify the position and significance of latitude, longitude, EquatorOn a world map, locate areas of similar environmental regions, rainforest regions. | Use the 8 points of a compass - sun rising and setting.Use four figure grid references.Recognise that different people hold different views about an issue and begin to understand some of the reasons why - climate changelocate the world’s countries, using maps to focus on South America, concentrating on their environmental regions. |
| **Computing** | Connecting Computers | Stop Frame Animations | Sequence in Music | Branching Database | Publishing our Work | Events and Actions |
| **Art** | Drawing/shading with pencils & charcoal | Drawing faces and figures | Painting - landscapes3D – clay work | Printing | Textile work |
| **DT** | Bronze Age Round Houses - building/constructing/strengthening structures.How to keep a Stone Age person warm - explore existing products. | Chef’s outfit - cutting, joining and shaping/textilesMaking bread - Warburtons project/designing fruit smoothies - cooking/diet/where food comes from. | Design, make, evaluate Roman shields/clocks/mosaics/chariots.Products to shape the world/technology.Mechanisms/gears |  | Create a rainforest - cutting, joining, shaping.Constructing and strengthening structures.Using circuits - bulbs, wires, batteries. |
| **Music** | Let me fly | Glockenspiel Stage 1 | Reggae | The Dragon Song | Bringing Us Together | Reflect, Rewind, Replay |
| **Languages** | French- Getting to know you | French- Food Glorious food | French - all about me | French - family and friends | French - time |
| **R.E.** | Islam - why is prayer important | Islamic - art  | Pilgrimage | The Church Year – Easter | Christian Worship - How and Why are churches different. |
| **PSHE** | Beginning and BelongingFamily and Friends | Anti-bullying | Working TogetherFinancial CapabilityRelationship and sex education | Managing Safety and Risk | Healthy Lifestyles |
| **PE** | GymnasticsBasketball | HockeyDance | NetballBall skills | TennisTeam games | RoundersCricket | SwimmingAthletics |
| **Cooking** | Bread | Shortbread | Roman tasting and meal |  |  |  |
| **Outdoor work /Educational Visits** | Wandlebury | PantomimeMosque |  | Roman Day | Museum of Zoology |  |

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| **Year 4** |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topics**  | Saving Planet Earth  | Rivers and Settlements | Invaders andAnglo Saxons | SettlersVikings | Ancient Greeks | North America |
| **English** | Persuasive writing (3) Settings (3) - The Tin Forest**Text (Take one book)**The iron man (2)Vocabulary building | Explanation texts(3) Wallace and Gromit inventionsWater cycleNewspaper reportsPoetry and descriptive writing (2)The River - Valerie Bloom | Stories with a historical setting (4)Texts - Anglo Saxon BoyNarrative poetry Lewis Carroll (jabberwocky)Poetry (2) | Playscripts (2)Discussion (2)Poetry - free verse (1) | Myths and Legends (4)Poetry - riddles (1) | Non chronological writing Report writing (4)Performance poetry(walking with my igauna’) (2) |
| **Maths** | Place valueCount in multiples of 6,7,9,25,1000Addition & subtraction | Addition & subtractionLength & perimeter Multiplication & division  | Multiplication & divisionAreaFractions  | FractionsDecimalsMeasure & money problems  | DecimalsMoneyTime  | StatisticsProperties of shapePosition & direction |
| **Science** | Living Things and Their Habitats - Help Our Habitats | States of matter  | Animals Including Humans - Are these your teeth? | Sound - Listen Up! | Living Things and Their Habitats - Name that Living Thing! | Electricity - It’s Electric! |
| **History** |  |  | Britains settlement by Anglo Saxons and Scots | The Anglo Saxon and Viking struggle for a kingdom of England | Ancient Greeks - early achievements of ancient civilisation | Brief history of North America (pilgrim fathers, thanksgiving, independence from Britain) |
| **Geography** | Recycling - the distribution of natural materials including energy, food, minerals and water. | Name UK key topographical features and land-use patternsRivers Water cycleTypes of settlements and land use |  |  |  | North America - locate countries on maps/atlas.Similarities and differences of physical geog, inc earthquakes, rivers and farming |
| **Computing** | The Internet | Audio Editing | Repetition in Shapes | Data logging | Photo editing | Repetition in Games |
| **Art** | Art using recycled materialsDrawing techniquescollage | River Art inspired by monet’s Thames pictures.Rhythm of the rain bookPainting | Anglo Saxon - celtic designs, patterns, book (letter plates) Anglo Saxon clothes, weaving, making purses (textiles)Printing | Ancient Greek art - pots, designs, clay workPencil, charcoal work - silhouettesclay | Native American art - totem poles,  |
| **DT** |  | Structures - bridges   | Anglo-Saxon brooch purses |  Viking longships  | Theatre Masks | Dream catchers. |
| **Music** | Mama Mia | Glockenspiel 2 | Stop! | Lean on Me | Blackbird | Reflect, Rewind, Replay |
| **Languages** | Greetings and Classroom instructionsNumbers/colours | Going shopping/intro sports/opinions | What’s the time?  | All around town - apply all learning to write and perform a scene | Weather and seasons  | Holidays and hobbies (accomm, travel, destinations) |
| **R.E.** | Sacred books (across religions) | The Church Year – Christmas | Judaism - New starts | Judaism - What is important for Jews about being part of Gods family? | Saints | Jesus- an inspirational leader? |
| **PSHE** | Rights, rules and responsibilities | Anti-BullyingMy emotions | Diversity and Communities  | Drug Education | Personal Safety | Managing change |
| **Cooking** | Making food using local produceSeasonality/food miles |  |  |  | Greek salad |  |
| **P.E.** | Dance Tag rugby  | Gymnastics Basketball | Gymnastics 2 Hockey  | Tennis | Rounders | Athletics  |
| **Outdoor work/enrichment** | Visits to the moat. Living things around school  |  |  | OAA | Greek Day |  |

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| **Year 5** |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topics**  | To infinity and beyond | Tombs, Temples and Treasures | It’s a Kind of Magic | Extreme Earth  | Off with their heads(Tudors) |
| **English** | DiscussionSpoken word poetry & rap | Classic and modern poetryReport [information] Take One Book - Stories from other cultures  | Suspense and mystery - Harry Potter and the Philosopher’s Stone Instructions for a magic trick / potion Poetry | Explanation textsTraditional tales - legendsTake One Book - Myths/fablesTake one poet - Benjamin Zephaniah | PersuasionRecount - biographical account | Poetry - poetry appreciation. *Take one poet*Fiction from our literary heritage - ShakespeareTake One Book - Classic narrative  |
| **Maths** | Number: Place ValueNumber: Addition and SubtractionStatistics | Number: Multiplication and DivisionPerimeter and AreaConsolidation | Number: Multiplication and DivisionNumber: Fractions | Number: FractionsNumber: Decimals and PercentagesConsolidation | Number: DecimalsGeometry: Properties of shapes | Geometry: Properties of shapesGeometry: Position and directionMeasurement: Converting UnitsMeasurement: VolumeConsolidation |
| **Science** | Earth and spaceProperties and changes of materials | Properties and changes of materials | Forces | Living things and their habitatsAnimals including humans |
| **History** |  | Ancient Egypt  |  |  | Tudors – local history study - Henry VIII | Tudor explorers – Elizabeth I, Spanish Armada |
| **Geography** | Human and physical geography of UK. | Human and physical geography comparison to Africa | Identifying the positions and significance of latitude, hemispheres and time zones.  | Look at maps, atlases and digital mapping naming countries. |  |  |
| **Computing** | Sharing Information | Video Editing | Selection in physical computing | Flat file Databases | Vector drawing | Selection in Quizzes |
| **Art** | Painting, sketching and mark making inspired by Harry Potter | SculptureChristmas Printing |  | Sketching landscapes and water colours |  | Tudor Portraits |
| **DT** | Building a space buggyClay mandrakes?Owls |  | Clay mandrakes?Owls |  | Tudor Money Pouches |
| **Music** | ‘Spaceship Jam’ Holst The Planets Suite | Egyptian Musical Instruments Christmas Carols | ‘Spaceship Jam’ Holst The Planets SuiteReading Music:Harry Potter Ostinato and Harry Potter theme on the glockenspiel‘Hedwig's Theme from Harry Potter’ Responding to musicUnderstanding how music creates mood (in film) | Musical notation:A day in the life of a raindrop‘Hey Dumba’ | ‘Divorced,beheaded, Died’ Tudor music  | ‘Greensleeves’Y6 Production songs |
| **Languages** | Getting to know you | All about ourselves | That’s tasty | Family and friends | School life | Time travelling |
| **R.E.** | Hinduism - what can stories and images of deities tell us about Hindu Beliefs? | Hinduism - What is a Mandir? | Creation stories. | Who do people say I am? | Christian art. | What is a Church? |
| **PSHE** | Rights, Rules and Responsibilities | Anti-BullyingMy Emotions  | Diversity and Communities | Drug Education | Personal SafetySRE | Managing Change |
| **PE** | Astronaut TrainingFootball | GymnasticsCircuits | Harry Potter Dance Netball | GymnasticsOAA activities | Tudor DanceCricket | SwimmingAthletics |
| **Cooking** | Great British Space DinnerPumpkin Pasties | Flatbreads, humous, falafel |  | British Foods | Tudor Lovers Knot | Tudor Cheese Tart |
| **Outdoor work /Educational Visits** |  | Fitzwilliam museum | Harry Potter Studios |  | History Off the Page - Tudor Day | Overnight residential |

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| **Year 6** |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic**  | WW11 | Life at Sea  | The Titanic | Ancient Benin | Origin Of Species | Superheros |
| **English** | **Speech writing***-* House captains**Journalistic writing -** Newspaper reports**Flashback story -** The Piano**Poetry -** emotive **Letters from the lighthouse -** recount  | **Poetry -** narrative**Biography****Instructions****Wanted poster** (short piece focussing on describing an individual)**Kensuke’s Kingdom -** action and adventure  | **Information text****Persuasive writing -** advert**Poetry** - characterisation**Formal letter** - Hirst | **Persuasive -** Fairtrade chocolate**Mystery -** Harris Burdick**Descriptive writing -** Flotsam | **Biography** - *recap***Book study -** The Explorer**Historical settings** - Use Oliver Twist  | **Autobiography**-Superhero**Poetry**-Performance/villainous characters**Recount** –superheroRescue**Writing for humour** – High diving giraffes |
| **Maths** | Number and place valueAdditionSubtraction Multiplication and division | FractionsGeometry - position and direction  | DecimalsPercentagesAlgebra | Measure- converting unitsMeasure – perimeter, area and volumeRation | Geometry –Properties of shapeConsolidation of SATs preparation | Gap analysis and review of particular skillsProblem solving and investigations |
| **Science** | Light | Electricity | Animals including humans | Living things and their habitats | Evolution and inheritance | Scientists and inventorsAssess and review |
| **History** | World War Two | ShipwrecksInterpreting sources and historical events and individuals | The Titanic | Nelson Mandela Ancient Benin | History of evolution ideasCharles Darwin |  |
| **Geography** | Use maps, digital mapping and atlases to name and locate countries in Europe focusing on capital cities (including Russia)Look at UK land-use patterns; and understand how some of these aspects have changed over time (after WW2).  | Explore common causes of shipwrecks including human related causes and nature related causes.Identify and locate places and environments using globes, atlases, and maps.Mapping the oceans and how this links to earthquakes etc | Explore the voyage that the Titanic took across the North Atlantic Ocean. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.Examine the physical processes involved in the creation of icebergs. | Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Locate the countries in Africa and human/physical geography as well as the variety of vegetation belts.  Comparing the UK to Africa - look at physical and human features.Journey through one country - how does the physical and human geography change? | Explore the locality and features of the Galapagos islands.The Prime/Greenwich Meridian time zones (including day and night) | Understand and use a widening range of geographical terms e.g. specific topic vocabulary to support decision making about the location of places → .wind turbines on our village field (by school and near Gogs).Fieldwork trip around Cambridge. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital  |
| **Computing** | Computing systems and networks – Communication | 3D modelling | spreadsheets | Creating Media – Web page creation | Programming A - Variables in games | Programming B - sensing |
| **Art** | Plane sketching Lichtenstein propaganda postersBlitz - Van Gogh style skylinesMake do and mend | Cross StitchPortrait sketches - charcoal and pencil- wash and inkMedallionsEmbroidery | Water colours TitanicSea Inspired outfitPerspective sketching Wallpaper printingMixed media seascape painting | Fabric design (textiles, dying and printing)BeadworkTilesSculpting headsMasks | Animal prints and paintingObservational animal sketchesAnimal eyesAnimal ModelExperiment with colour, print making and paper cutting for animal skin patterns | ComicsPerspective - cityscapesPerspective - eco buildingPrinting - comic strip characterLogo design (design, print and textiles) |
| **DT** | AirplanesSTEM start of year project – clocks | Making a box with a hingeScience gameScience carousel |  | Jewellery and fabric design |  Create a moving animal/animal puppets | Superhero device |
| **Music** | Happy (Pop/Neo Soul)  | Classroom Jazz | A New year’s carol | You’ve got a friend | Music and me | Reflect, rewind/replayEnd of term performance- singing to an audience |
| **French**  | This is FranceLinks made to France’s geography, famous people etc | ‘Let’s go shopping’ | Consolidation and links to learning across KS2German pen pals | Let’s visit a French townCulminating in a research project into a town of this choosing. Link to finding out about prominent  historical/ geographical events linking to this.German pen pals | ‘All in a day’Culminating in a video about our day in frenchGerman – pen pals | Consolidation and links to learning across KS2 |
| **PE** | Basketball1940s Dance  | Hockey Gymnastics | GymnasticsMultiskills | Evolution of danceRugby | SwimmingAthletics Cricket |
| **R.E.** | Stories of Islam, Christianity and Judaism | Vellore - what is it like to be a Christian in Vellore? | Buddhism – What does it mean to be a Buddhist? | The journey of life and death. - What happens when we die? | Is religion what you say or what you do? | Humanism - what does it mean to be a Humanist? |
| **PSHE** | Beginning and BelongingFamily and friends | Anti-Bullying | Working togetherFinancial capabilities | Managing Risk | SRE | Healthy lifestyles |
| **Cooking** | Ration cookies - investigate different vegetables that could provide sweetness and compare(research a vegetable of their choice while waiting for their turn | Preserving food(make chutney and research ways to preserve when not cooking) | Titanic - inspired mealIn groups plan a meal (one group to prepare starters, another main and another desert)When they are not cooking, create menus etc  | Dishes from West Africa Explore where flavours and fruits/veg originate and how this has changed globally. Debate the impact of thisMake chocolate truffles (design box etc when it is not their turn to create) |  | Superhero meal |
|  | Extra Curricular | Duxford Air MuseumCambridge Curiosity and Imagination | PantomimeCambridge United ScienceSports Competitions | Titanic – science DayFashion Show |  | Grafham WaterZoology museumLoan Box? | Musical/ LondonCambridge |