**Key Stage 2 Curriculum Map 2021-2022**

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| **Year 3** |  | **Autumn 1 [7 weeks 2 days]** | **Autumn 2 [7 weeks]** | **Spring 1 [5 weeks 3 days]** | **Spring 2 [6 weeks]** | **Summer 1 [5 weeks 3 days]** | **Summer 2 [7 weeks]** |
| **Topics** | Prehistoric Britain | Food Glorious Food | Romans | | Rainforests | |
| **English** | Historic story writing - Stone Age Boy (3 weeks)  Skara Brae - Travel brochure (2 weeks)  How to Wash a Woolly Mammoth - Instructions (2 weeks) | The Incredible Book Eating Boy - comedy story (3 weeks)  Street Beneath My Feet - Explanation (3 weeks)  Poetry - Autumn is Here (1 week) | Theseus and the Minotaur - Myths (3 weeks)  Skeletons and Muscles - Information writing (3 weeks) | The True Story of the Three Little Pigs - traditional tale (3 weeks)  The Secret of Black Rock - Adventure story (3 weeks) | Scriptwriting - 2 weeks  Flood - tragedy (2 weeks) | Persuasive writing (2 weeks)  Wolves in the Walls - Suspense (2 weeks)  The Magic Paintbrush - Poetry narrative (2 weeks) |
| **Maths** | Place value  Addition and Subtraction | Addition and subtraction  Multiplication and Division | Multiplication and division  Money  Statistics | Length and perimeter  Fractions | Fractions  Time | Shape  Mass and capacity |
| **Science** | Rocks | Nutrition | Magnets | | Plants | Light and shadow |
| **History** | Stone Age, Iron Age, Bronze Age  Key events  Locations - Skara Brae, Stone Henge  Timelines Research  Cave Art | Foods from the past - culture and leisure | Romans - battles, Gods, Emperors, timelines, research, museum visits, objects, Boudicca, Britain, invasions | | Rainforests changing over time - deforestation, how, why and where people live. | |
| **Geography** | Ask and respond to geographical questions  Understand and use a widening range of geographical vocabulary. | Food from around the world - locating countries and researching their foods.  Communicate findings in ways appropriate to the task or for the audience  Use and interpret maps, globes, atlases and digital/computer mapping to locate countries and key features | English cities, towns and counties.  Roman settlements - Roman roads  Make plans and maps using symbols and keys  Analyse evidence and draw conclusions  Locate the world’s countries, using maps to focus on Europe.  Compare the geography between a region of the United Kingdom and a region in a European country - Rome and Colchester  name and locate counties and cities of the United Kingdom and understand how some of these aspects have changed over time  Describe and understand volcanoes and earthquakes as key aspects of physical geography – Mount Vesuvius | | Rivers, hills etc.  Describe physical geography and how the climate affects the environment - rainforests  Use fieldwork instruments e.g. camera, rain gauge.  Make more detailed fieldwork sketches/ diagrams  Identify the position and significance of latitude, longitude, Equator  On a world map, locate areas of similar environmental regions, rainforest regions. | Use the 8 points of a compass - sun rising and setting.  Use four figure grid references.  Recognise that different people hold different views about an issue and begin to understand some of the reasons why - climate change  locate the world’s countries, using maps to focus on South America, concentrating on their environmental regions. |
| **Computing** | Connecting Computers | Stop Frame Animations | Sequence in Music | Branching Database | Publishing our Work | Events and Actions |
| **Art** | Drawing/shading with pencils & charcoal | Drawing faces and figures | Painting - landscapes  3D – clay work | | Printing | Textile work |
| **DT** | Bronze Age Round Houses - building/constructing/strengthening structures.  How to keep a Stone Age person warm - explore existing products. | Chef’s outfit - cutting, joining and shaping/textiles  Making bread - Warburtons project/designing fruit smoothies - cooking/diet/where food comes from. | Design, make, evaluate Roman shields/clocks/mosaics/chariots.  Products to shape the world/technology.  Mechanisms/gears | |  | Create a rainforest - cutting, joining, shaping.  Constructing and strengthening structures.  Using circuits - bulbs, wires, batteries. |
| **Music** | Let me fly | Glockenspiel Stage 1 | Reggae | The Dragon Song | Bringing Us Together | Reflect, Rewind, Replay |
| **Languages** | French- Getting to know you | French- Food Glorious food | French - all about me | | French - family and friends | French - time |
| **R.E.** | Islam - why is prayer important | Islamic - art | Pilgrimage | | The Church Year – Easter | Christian Worship - How and Why are churches different. |
| **PSHE** | Beginning and Belonging  Family and Friends | Anti-bullying | Working Together  Financial Capability  Relationship and sex education | | Managing Safety and Risk | Healthy Lifestyles |
| **PE** | Gymnastics  Basketball | Hockey  Dance | Netball  Ball skills | Tennis  Team games | Rounders  Cricket | Swimming  Athletics |
| **Cooking** | Bread | Shortbread | Roman tasting and meal |  |  |  |
| **Outdoor work /Educational Visits** | Wandlebury | Pantomime  Mosque |  | Roman Day | Museum of Zoology |  |

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| **Year 4** |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topics** | Saving Planet Earth | Rivers and Settlements | Invaders and  Anglo Saxons | Settlers  Vikings | Ancient Greeks | North America |
| **English** | Persuasive writing (3)  Settings (3) - The Tin Forest  **Text (Take one book)**  The iron man (2)  Vocabulary building | Explanation texts(3)  Wallace and Gromit inventions  Water cycle  Newspaper reports  Poetry and descriptive writing (2)  The River - Valerie Bloom | Stories with a historical setting (4)  Texts - Anglo Saxon Boy  Narrative poetry Lewis Carroll (jabberwocky)  Poetry (2) | Playscripts (2)  Discussion (2)  Poetry - free verse (1) | Myths and Legends (4)  Poetry - riddles (1) | Non chronological writing  Report writing (4)  Performance poetry  (walking with my igauna’) (2) |
| **Maths** | Place value  Count in multiples of 6,7,9,25,1000  Addition & subtraction | Addition & subtraction  Length & perimeter  Multiplication & division | Multiplication & division  Area  Fractions | Fractions  Decimals  Measure & money problems | Decimals  Money  Time | Statistics  Properties of shape  Position & direction |
| **Science** | Living Things and Their Habitats - Help Our Habitats | States of matter | Animals Including Humans - Are these your teeth? | Sound - Listen Up! | Living Things and Their Habitats - Name that Living Thing! | Electricity - It’s Electric! |
| **History** |  |  | Britains settlement by Anglo Saxons and Scots | The Anglo Saxon and Viking struggle for a kingdom of England | Ancient Greeks - early achievements of ancient civilisation | Brief history of North America (pilgrim fathers, thanksgiving, independence from Britain) |
| **Geography** | Recycling - the distribution of natural materials including energy, food, minerals and water. | Name UK key topographical features and land-use patterns  Rivers  Water cycle  Types of settlements and land use |  |  |  | North America - locate countries on maps/atlas.  Similarities and differences of physical geog, inc earthquakes, rivers and farming |
| **Computing** | The Internet | Audio Editing | Repetition in Shapes | Data logging | Photo editing | Repetition in Games |
| **Art** | Art using recycled materials  Drawing techniques  collage | River Art inspired by monet’s Thames pictures.  Rhythm of the rain book  Painting | Anglo Saxon - celtic designs, patterns, book (letter plates) Anglo Saxon clothes, weaving, making purses (textiles)  Printing | | Ancient Greek art - pots, designs, clay work  Pencil, charcoal work - silhouettes  clay | Native American art - totem poles, |
| **DT** |  | Structures - bridges | Anglo-Saxon brooch  purses | Viking longships | Theatre Masks | Dream catchers. |
| **Music** | Mama Mia | Glockenspiel 2 | Stop! | Lean on Me | Blackbird | Reflect, Rewind, Replay |
| **Languages** | Greetings and Classroom instructions  Numbers/colours | Going shopping/intro sports/opinions | What’s the time? | All around town - apply all learning to write and perform a scene | Weather and seasons | Holidays and hobbies (accomm, travel, destinations) |
| **R.E.** | Sacred books (across religions) | The Church Year – Christmas | Judaism - New starts | Judaism - What is important for Jews about being part of Gods family? | Saints | Jesus- an inspirational leader? |
| **PSHE** | Rights, rules and responsibilities | Anti-Bullying  My emotions | Diversity and Communities | Drug Education | Personal Safety | Managing change |
| **Cooking** | Making food using local produce  Seasonality/food miles |  |  |  | Greek salad |  |
| **P.E.** | Dance  Tag rugby | Gymnastics  Basketball | Gymnastics 2  Hockey | Tennis | Rounders | Athletics |
| **Outdoor work/enrichment** | Visits to the moat.  Living things around school |  |  | OAA | Greek Day |  |

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| **Year 5** |  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topics** | To infinity and beyond | Tombs, Temples and Treasures | It’s a Kind of Magic | Extreme Earth | Off with their heads (Tudors) | |
| **English** | Discussion  Spoken word poetry & rap | Classic and modern poetry  Report [information]  Take One Book - Stories from other cultures | Suspense and mystery - Harry Potter and the Philosopher’s Stone  Instructions for a magic trick / potion  Poetry | Explanation texts  Traditional tales - legends  Take One Book - Myths/fables  Take one poet - Benjamin Zephaniah | Persuasion  Recount - biographical account | Poetry - poetry appreciation. *Take one poet*  Fiction from our literary heritage - Shakespeare  Take One Book - Classic narrative |
| **Maths** | Number: Place Value  Number: Addition and Subtraction  Statistics | Number: Multiplication and Division  Perimeter and Area  Consolidation | Number: Multiplication and Division  Number: Fractions | Number: Fractions  Number: Decimals and Percentages  Consolidation | Number: Decimals  Geometry: Properties of shapes | Geometry: Properties of shapes  Geometry: Position and direction  Measurement: Converting Units  Measurement: Volume  Consolidation |
| **Science** | Earth and space  Properties and changes of materials | | Properties and changes of materials | Forces | Living things and their habitats  Animals including humans | |
| **History** |  | Ancient Egypt |  |  | Tudors – local history study - Henry VIII | Tudor explorers – Elizabeth I, Spanish Armada |
| **Geography** | Human and physical geography of UK. | Human and physical geography comparison to Africa | Identifying the positions and significance of latitude, hemispheres and time zones. | Look at maps, atlases and digital mapping naming countries. |  |  |
| **Computing** | Sharing Information | Video Editing | Selection in physical computing | Flat file Databases | Vector drawing | Selection in Quizzes |
| **Art** | Painting, sketching and mark making inspired by Harry Potter | Sculpture  Christmas Printing |  | Sketching landscapes and water colours |  | Tudor Portraits |
| **DT** | Building a space buggy  Clay mandrakes?  Owls |  | Clay mandrakes?  Owls |  | Tudor Money Pouches | |
| **Music** | ‘Spaceship Jam’  Holst The Planets Suite | Egyptian Musical Instruments  Christmas Carols | ‘Spaceship Jam’  Holst The Planets Suite  Reading Music:  Harry Potter Ostinato and Harry Potter theme on the glockenspiel  ‘Hedwig's Theme from Harry Potter’  Responding to music  Understanding how music creates mood (in film) | Musical notation: A day in the life of a raindrop  ‘Hey Dumba’ | ‘Divorced,beheaded, Died’  Tudor music | ‘Greensleeves’  Y6 Production songs |
| **Languages** | Getting to know you | All about ourselves | That’s tasty | Family and friends | School life | Time travelling |
| **R.E.** | Hinduism - what can stories and images of deities tell us about Hindu Beliefs? | Hinduism - What is a Mandir? | Creation stories. | Who do people say I am? | Christian art. | What is a Church? |
| **PSHE** | Rights, Rules and Responsibilities | Anti-Bullying  My Emotions | Diversity and Communities | Drug Education | Personal Safety  SRE | Managing Change |
| **PE** | Astronaut Training  Football | Gymnastics Circuits | Harry Potter Dance Netball | Gymnastics  OAA activities | Tudor Dance  Cricket | Swimming  Athletics |
| **Cooking** | Great British Space Dinner  Pumpkin Pasties | Flatbreads, humous, falafel |  | British Foods | Tudor Lovers Knot | Tudor Cheese Tart |
| **Outdoor work /Educational Visits** |  | Fitzwilliam museum | Harry Potter Studios |  | History Off the Page - Tudor Day | Overnight residential |

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| **Year 6** |  | **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | **Summer 1** | **Summer 2** | |
| **Topic** | WW11 | Life at Sea | | The Titanic | Ancient Benin | Origin Of Species | | Superheros |
| **English** | **Speech writing**  *-* House captains  **Journalistic writing -** Newspaper reports  **Flashback story -** The Piano  **Poetry -** emotive  **Letters from the lighthouse -** recount | **Poetry -** narrative  **Biography**  **Instructions**  **Wanted poster** (short piece focussing on describing an individual)  **Kensuke’s Kingdom -** action and adventure | **Information text**  **Persuasive writing -** advert  **Poetry** - characterisation  **Formal letter** - Hirst | | **Persuasive -** Fairtrade chocolate  **Mystery -** Harris Burdick  **Descriptive writing -** Flotsam | **Biography** - *recap*  **Book study -** The Explorer  **Historical settings** - Use Oliver Twist | **Autobiography**  -Superhero  **Poetry**-  Performance/villainous characters  **Recount** –superhero  Rescue  **Writing for humour** –  High diving giraffes | |
| **Maths** | Number and place value  Addition  Subtraction  Multiplication and division | Fractions  Geometry - position and direction | Decimals  Percentages  Algebra | | Measure- converting units  Measure – perimeter, area and volume  Ration | Geometry –  Properties of shape  Consolidation of SATs preparation | Gap analysis and review of particular skills  Problem solving and investigations | |
| **Science** | Light | Electricity | Animals including humans | | Living things and their habitats | Evolution and inheritance | Scientists and inventors  Assess and review | |
| **History** | World War Two | Shipwrecks  Interpreting sources and historical events and individuals | The Titanic | | Nelson Mandela  Ancient Benin | History of evolution ideas  Charles Darwin |  | |
| **Geography** | Use maps, digital mapping and atlases to name and locate countries in Europe focusing on capital cities (including Russia)  Look at UK land-use patterns; and understand how some of these aspects have changed over time (after WW2). | Explore common causes of shipwrecks including human related causes and nature related causes.  Identify and locate places and environments using globes, atlases, and maps.  Mapping the oceans and how this links to earthquakes etc | Explore the voyage that the Titanic took across the North Atlantic Ocean.  Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere.  Examine the physical processes involved in the creation of icebergs. | | Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Locate the countries in Africa and human/physical geography as well as the variety of vegetation belts.  Comparing the UK to Africa - look at physical and human features.  Journey through one country - how does the physical and human geography change? | Explore the locality and features of the Galapagos islands.  The Prime/Greenwich Meridian time zones (including day and night) | Understand and use a widening range of geographical terms e.g. specific topic vocabulary to support decision making about the location of places → .wind turbines on our village field (by school and near Gogs).  Fieldwork trip around Cambridge. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital | |
| **Computing** | Computing systems and networks – Communication | 3D modelling | spreadsheets | | Creating Media – Web page creation | Programming A - Variables in games | Programming B - sensing | |
| **Art** | Plane sketching  Lichtenstein propaganda posters  Blitz - Van Gogh style skylines  Make do and mend | Cross Stitch  Portrait sketches   - charcoal and pencil  - wash and ink  Medallions  Embroidery | Water colours  Titanic  Sea Inspired outfit  Perspective sketching  Wallpaper printing  Mixed media seascape painting | | Fabric design (textiles, dying and printing)  Beadwork  Tiles  Sculpting heads  Masks | Animal prints and painting  Observational animal sketches  Animal eyes  Animal Model  Experiment with colour, print making and paper cutting for animal skin patterns | Comics  Perspective - cityscapes  Perspective - eco building  Printing - comic strip character  Logo design (design, print and textiles) | |
| **DT** | Airplanes  STEM start of year project – clocks | Making a box with a hinge  Science game  Science carousel |  | | Jewellery and fabric design | Create a moving animal/animal puppets | | Superhero device |
| **Music** | Happy  (Pop/Neo Soul) | Classroom Jazz | A New year’s carol | | You’ve got a friend | Music and me | Reflect, rewind/replay  End of term performance- singing to an audience | |
| **French** | This is France  Links made to France’s geography, famous people etc | ‘Let’s go shopping’ | Consolidation and links to learning across KS2  German pen pals | | Let’s visit a French town  Culminating in a research project into a town of this choosing. Link to finding out about prominent  historical/ geographical events linking to this.  German pen pals | ‘All in a day’  Culminating in a video about our day in french  German – pen pals | Consolidation and links to learning across KS2 | |
| **PE** | Basketball  1940s Dance | Hockey  Gymnastics | Gymnastics  Multiskills | | Evolution of dance  Rugby | Swimming  Athletics  Cricket | | |
| **R.E.** | Stories of Islam, Christianity and Judaism | Vellore - what is it like to be a Christian in Vellore? | Buddhism – What does it mean to be a Buddhist? | | The journey of life and death. - What happens when we die? | Is religion what you say or what you do? | Humanism - what does it mean to be a Humanist? | |
| **PSHE** | Beginning and Belonging  Family and friends | Anti-Bullying | Working together  Financial capabilities | | Managing Risk | SRE | Healthy lifestyles | |
| **Cooking** | Ration cookies - investigate different vegetables that could provide sweetness and compare  (research a vegetable of their choice while waiting for their turn | Preserving food  (make chutney and research ways to preserve when not cooking) | Titanic - inspired meal  In groups plan a meal (one group to prepare starters, another main and another desert)  When they are not cooking, create menus etc | | Dishes from West Africa  Explore where flavours and fruits/veg originate and how this has changed globally. Debate the impact of this  Make chocolate truffles (design box etc when it is not their turn to create) |  | Superhero meal | |
|  | Extra Curricular | Duxford Air Museum  Cambridge Curiosity and Imagination | Pantomime  Cambridge United Science  Sports Competitions | Titanic – science Day  Fashion Show | |  | Grafham Water  Zoology museum  Loan Box? | Musical/ London  Cambridge | |