

**AMBITIOUS-CARING-EXCELLENCE**

**Stapleford Community Primary School**

**Children with Health Needs Who Cannot Attend  
School Policy \***

<b>STAPLEFORD COMMUNITY PRIMARY SCHOOL Children with Health Needs Who Cannot Attend School POLICY*</b>			
<b>Review frequency</b>	Annually	<b>Date of next review</b>	Summer 2023
<b>Committee</b>	LGB	<b>Required by Law</b>	Yes
<b>Governor approval (date)</b>	Summer 2022	<b>Website (public area)</b>	Yes
<b>Staff / governor responsible</b>	SENCO/HT		

Required by law\*

# Children with Health Needs Who Cannot Attend School Policy \*

## 1. Aims

This policy aims to ensure that:

All children at Stapleford Community Primary School, regardless of circumstance or setting receive a good education to enable them to shape their own futures. Where children are unable to attend school because of their health, will follow DfE Guidance and work with the Trust and Cambridgeshire LA to arrange suitable full-time education (or part time when appropriate). Suitable education is arranged for pupils on roll who cannot attend school due to health needs. Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority.

## 2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996. It is also based on guidance provided by our local authority. This policy complies with our funding agreement and articles of association.

## 3. The responsibilities of the school

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The SENCO is responsible for making and monitoring these arrangements]
- These arrangements may include setting work on Google Classroom, support from hospital outreach, or a phased return
- The SENCO and class teacher will consult parents and children about these arrangements
- School will arrange a meeting with parents and children to discuss reintegrating pupils back into school

### 3.2 If the LA makes arrangements

If the school cannot make the arrangements the Trust will be asked for help along with Cambridgeshire Local Authority.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible

- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

#### 4. Monitoring arrangements

This policy will be reviewed annually by the SENCO. At every review, it will be approved by the Local Governing Body.

#### 5. Links to other policies

This policy links to the following policies:

1. Accessibility plan
2. SEND Policy
3. Supporting pupils with medical conditions
4. Inclusion policy