

Year 5 Homework Menu

Mystery and Magic



Please hand in one activity each week on the following dates: 02.03.22 09.03.22 16.03.22 23.03.22 30.03.22

Please ensure you hand activities in from different columns each week.

Homework will be marked and homework books will be returned the following day (Thursday).

A English	B Maths	C Science	D Art/DT	E Humanities
Choose one character from Harry Potter and the Philosopher's Stone. Write an argument as to why they are the best witch/wizard. LO: To demonstrate an understanding of the features of persuasive writing. I can share some facts about my chosen character. I can include a range of persuasive features in my argument. I can use evidence from Harry Potter to	Create 5 mathematical word problems based on Harry Potter. LO: To apply understanding of problem solving when creating word problems. I can include clear answers explaining how to solve the problem. My problems use a mixture of addition, subtraction, multiplication and division. I can use numbers with at least 3 digits.	At Hogwarts School of Witchcraft and Wizardry, the children go to potions class. Design your own potion that shows a reversible or irreversible change. LO: To investigate reversible or irreversible changes. I can design an experiment to show reversible or irreversible changes. I can record the stages of the experiment. I can write up a brief summary of my findings.	D Art/DT At Hogwarts School of Witchcraft and Wizardry, the children are put into houses: Gryffindor, Hufflepuff, Ravenclaw, Slytherin. Create your own house. LO: To create an original crest. I can create a crest for my house. I can include a motto. I can include a brief description of the contents of my crest.	Investigate the locations that inspired J.K. Rowling's book and the locations the movie was filmed. LO: To investigate geographical features. I can name 4 locations that inspired J.K. Rowling's writing or locations Harry Potter was filmed. I can label the locations I found on a map. I can identify the features of the area that were
support my argument. Write a review for the Harry Potter and Philosopher's Stone book or film. LO: To write a review. I can include some facts about the film. I can include how I felt about the film. I can include a rating for the film.	Create a set of top trumps cards based on Harry Potter. LO: To create a maths game. I can include 5 numerical facts. I can put a calculation instead of just the answer I can make a set of 10 cards.	At Hogwarts School of Witchcraft and Wizardry, the children go to potions class. Design your own potion that requires dissolving and explain the process. LO: To investigate dissolving. I can design an experiment to show dissolving. I can record the stages of the experiment. I can write up a brief summary of my findings.	During the filming of Harry Potter and the Philosopher's Stone, many props were used. Design and make your own prop, eg. A wand, a chocolate frog box, a broom LO: To design and make a prop. I can research some of the props used in the film. I can draw and label a design for a prop. I can make the prop using art and design techniques.	important for the film. Create a timeline showing the progression of the Harry Potter franchise. LO: To create a timeline. I can include when J.K. Rowling started writing each of the books. I can include when all the books were published. I can include when the films were made.