

KS2 SATs

Information session
8. 3. 2022

KS2 SATs

Year 6 Key Stage 2 Test Period

These will take place from [Monday 9th May to Thursday 12th May 2022.](#)

The days on which each paper are taken are as follows:

Monday English Grammar & Punctuation and Spellings Papers

Tuesday Reading Paper

Wednesday Mathematics Papers 1 and 2

Thursday Mathematics Paper 3

In 2020 and 2021 KS2 SATs did not take place due to the Covid-19 pandemic. Primary school SATs results will not be published in national league tables until 2023 to reflect the disruption to children's learning.

Working towards the expected standard

The pupil can:

- write for a range of purposes
- use paragraphs to organise ideas
- in narratives, describe settings and characters
- in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)
- use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly
- spell correctly most words from the year 3 / year 4 spelling list, and some words from the year 5 / year 6 spelling list*
- write legibly.¹

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly[^] (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,* and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²

Writing

Writing is assessed using evidence collected throughout Year 6, so there is no Year 6 SATs writing test.

<https://www.gov.uk/government/publications/2018-teacher-assessment-exemplification-ks2-english-writing>

Working at greater depth

The pupil can:

- write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)
- distinguish between the language of speech and writing³ and choose the appropriate register
- exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this
- use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.[^]

[There are no additional statements for spelling or handwriting]

KS2 SATs

When and how are the SATs carried out?

- The tests will take place during normal school hours, under exam conditions;
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected after the test has ended;
- Afterwards, the completed papers are sent away to be marked externally;
- The children's results are sent back to school at some point in July;
- The standard timings of tests differ but last no more than 60 minutes:
 - Grammar, Punctuation and Spelling (Paper 1) – 45 minutes;
 - Grammar, Punctuation and Spelling (Paper 2) – 15 minutes;
 - Reading – 60 minutes;
 - Maths Paper 1 (Arithmetic) – 30 minutes;
 - Maths Paper 2 (Reasoning) – 40 minutes;
 - Maths Paper 3 (Reasoning) – 40 minutes.

KS2 SATs

Once marked, the tests will be given the following scores:

- o A raw score (the total number of marks achieved for each paper);
- o A scaled score (which is explained below);
- o A judgement of whether the National Standard has been met.

After marking each test, the external markers will convert each raw score into a scaled score to show whether each child is working below, at or above the national standard.

When the scaled score is given, it is given in a range from 80 to 120.
A scaled score of 100 or more is meeting the national standard.

SPAG

Grammar, Punctuation and Spelling (Paper 1)

Example questions:

1 Tick the sentence that must end with a **question mark**.

What I wanted had already sold out ☐

Ask Ryan what he thinks about it ☐

What time will the film start ☒

I didn't know what to say ☐

6 Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

1 mark

23 Draw a line to match each word to its correct **antonym**.

Word	Antonym
meandering	confront
sympathetic	unfeeling
evade	unbelievable
plausible	straight

1 mark

What **word class** do the underlined words belong to?

You can have an apple or an orange for your snack.

Since it is sunny, you can eat your snack outside.

Although I prefer oranges, apples are easier to eat.

What is the **word class** of the underlined word?

Our school is bigger than theirs.

What kind of **clause** is underlined in the sentence below?

If they could afford to, the ancient Romans ate well.

Tick **one**.

a co-ordinating conjunction

☐

a subordinating conjunction

☐

a possessive pronoun

☐

a relative pronoun

☐

SPAG

Grammar, Punctuation and Spelling (Paper 2)

Grammar, Punctuation and Spelling (Paper 2) is the shorter paper lasting 15 minutes.

Example questions:

19. Omar put the cutlery back in the _____.

20. Ellen's gold bracelet was her most treasured _____.

Reading

2019 reading paper

<https://www.gov.uk/government/publications/key-st-age-2-tests-2019-english-reading-test-materials>

The assessment has been designed to measure whether children's comprehension of age-appropriate reading material meets the national standard.

It a standard timing of **60 minutes**, including reading the texts and answering questions. There are three different set texts for the children to read, which could be any combination of **non-fiction, fiction and/or poetry**.

The Reading paper focuses on the following areas known as Content Domains:

- 2a) give/explain the meaning of words in context;*
- 2b) retrieve and record information/identify key details from fiction and non-fiction;*
- 2c) summarise main ideas from more than one paragraph;*
- 2d) make inferences from the text/explain and justify inferences with evidence from the text;*
- 2e) predict what might happen from details stated and implied;*
- 2f) identify/explain how information/content is related and contributes to meaning as a whole;*
- 2g) identify/explain how meaning is enhanced through choice of words and phrases;*
- 2h) make comparisons within the text.*

The Year 6 Reading SATs paper requires a range of answering styles, including responding to multiple choice questions, one-word answers, and multiple mark questions which require more formal paragraph-length answers.

Maths

Maths Paper 2 and 3 both have standard timings of **40 minutes** and are worth **35 marks** each.

Papers 2 and 3 require children to demonstrate their mathematical knowledge and skills, as well as their ability to solve problems and their mathematical reasoning.

Questions focus on the following Mathematical topic areas:

- Number and place value– including Roman Numerals;
- Addition, subtraction, multiplication and division (calculations);
- Geometry – properties of shapes;
- Geometry – position and direction;
- Statistics;
- Measurement – including length, perimeter, mass (weight), volume, time and money;
- Algebra;
- Ratio and proportion;
- Fractions, decimals and percentages.

The questions often get harder throughout the paper. However, this also depends on individual preference.

It is not unusual for a child to be unable to complete the entire paper in time.

Maths

2019 maths papers

<https://www.gov.uk/government/publications/key-stage-2-tests-2019-mathematics-test-materials>

Maths Paper 1 (Arithmetic)

It has a standard timing of **30 minutes** and is worth a total of **40 marks**.

It covers the **four operations** (**division**, multiplication, addition, subtraction and mixed operation calculations requiring **BIDMAS**), as well as **number properties**, calculating **percentages of amounts**, calculations using **decimals**, and calculations using **fractions**.

Example question:

25	1 3 3 0 1 6										<div> <div></div> <div>2 marks</div> </div>
	<div> <div>Show your method</div> <div></div> </div>										

Maths

Example questions:

6

Stefan's watch shows five minutes past nine.

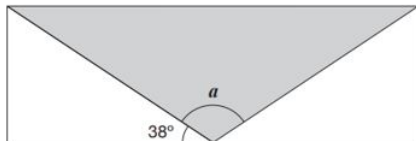
The watch is twelve minutes fast.



What is the correct time?

15

A shaded **isosceles** triangle is drawn inside a rectangle.



Not
to
scale

Calculate the size of angle a .

Show
your
method

$$38 \times 2 = 76$$

$$180 - 76 = 104$$

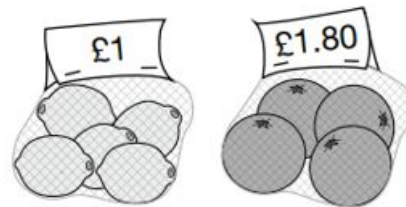
a is 104°

1 mark

10

A bag of 5 lemons costs £1

A bag of 4 oranges costs £1.80



How much **more** does one orange cost than one lemon?

Show
your
method

$$100 \div 5 = 20 \text{ p}$$

$$180 \div 4 = 45 \text{ p}$$

$$45 \text{ p} - 20 \text{ p} = 25 \text{ p}$$

25p / £0.25

2 marks

2 marks

SATs

Remember this about SATs:

SATs focus on what they know about Maths and English

They won't reflect how talented they are at History, Geography, Art or PE, and they certainly won't highlight positive personal characteristics such as kindness and integrity.

SATs results don't always tell the whole story

The results will say they DID or DIDN'T meet a certain standard, but not necessarily by what margin. Additionally, the thresholds tend to change each year according to overall national performance, so what was classed as 'did meet the expected standard' in 2016 may have been considered a 'did not' in 2015. Your school may be able to provide you with more detailed feedback, so don't let your child see SATs as a simple case of 'pass' or 'fail'.

SATs last for one week

In reality it's just one or two papers lasting 30-60 minutes each day. You can't emphasise enough the importance of keeping that in perspective.

SATs

Advice for Year 6 children!

- Listen to what your teacher says;
- Your teacher is cheering you on and wants you to do your best;
- Make sure you get plenty of sleep and stay well fed – sleep and food help keep the brain moving;
- Read the questions carefully. This can help to avoid any silly mistakes!
- Don't worry if there's something you can't answer. Take a deep breath! You can always move on and go back later but it's better to write something rather than nothing;
- Keep in mind year 6 SATs are just one week of your entire life!