My Maths Targets

A	B	C	D	E	F
Foundation Stage to Year 1	Year 1 to Year 2	Year 2 to Year 3	Year 3 to Year 4	Year 4 to Year 5	Year 5 to Year 6

My Maths Targets A

TARGETS	Working towards	Achieved	Greater depth
Recognise numbers to 20 I can read numbers up to 20 I can write a given number up to 20			
Recall pairs of numbers that add up to 10 (bonds to 10) If somebody says a number, I can tell you how many more I need to add to make 10			
Recall doubles of numbers up to double 5 If somebody says 'double 3', for example,			
Recall halves of even numbers to 10 If somebody says 'half of 4', for example,			
Recite the days of the week I can say the days of the week in order an comes before or after a given day.			
Recite the months of the year I can say the months of the year in order comes before or after a given day.			
Coin recognition I can tell you the name of any coin when sl words 'pence' or 'p'			
Adding using numbers to 10 I can recall (or quickly calculate) addition lower than 10. E.G 4 + 3 = 7			
Subtracting using numbers to 1 I can recall (or quickly calculate) subtract lower than 10. E.G 9 – 2 =7			
Subitising I can recognise quantities, without counting, up to 5			
Recognise odd and even I can recognise odd and even numbers up to 20			

My Maths Targets B

TARGETS	Working towards	Achieved	Greater depth
Recognise numbers to 100 - I can read numbers up to 100 - I can write a given number up to 100			
Recall pairs of numbers that (bonds to 20) - If somebody says a number, I can tell you to add to make 20			
Recall doubles of numbers up - If somebody says 'double 8', for example, '16'.			
Recall halves of even numbers - If somebody says 'half of 14', for example say '7'.			
Add 1 or 10 to any number lo E.G 34 + 10 = 44 69 + 1 = 70			
Subtract 1 or 10 from any nu than 100 E.G 56 - 10 = 46 38 - 1 = 37			
Adding using numbers to 20 - I can recall (or quickly calculate) addition lower than 20. E.G 12 + 3 = 15			
Subtracting using numbers to - I can recall (or quickly calculate) subtract numbers lower than 20. E.G 19 – 2 =17			

My Maths Targets C

TARGETS	Working towards	Achieved	Greater depth
Recognise numbers to 1000 - I can read numbers up to 1000 - I can write a given number up to 1000			
Recall pairs of multiples of 10 to 100 and 1000 - If somebody says a number, I can tell you need to add to make 100. E.G 30 + 70 = 100,			
Add 10 or 100 to any number 1000 E.G 341 + 10 = 351 693 + 100 = 793			
Subtract 10 or 100 from any than 1000 E.G 568 - 10 = 558 382 - 100 = 282			
Adding a single digit number to digit number using numbers up - I can quickly calculate addition facts using digit numbers lower than 100. E.G 45 + 7 = 52			
Subtract a single digit number double digit number using numb - I can quickly calculate addition facts using digit numbers lower than 100. E.G 45 - 7 = 38			
Convert cm to m - I can convert m to cm, and cm to m. E. G 123cm = 1 metre and 23 cm. 2 metres and 34cm = 234cm.			

My Maths Targets D

TARGETS	Working towards	Achieved	Greater depth
Recognise numbers to 10,000 - I can read numbers up to 10,000 - I can write a given number up to 10,000			
Pairs of numbers that add up to - Given a 2-digit number, I can tell you how ma to add to make 100. E.G 62 + 38 = 100			
Add 10, 100 or 1000 to any nu than 10,000 E.G 341 + 10 = 351 2693 + 1000 = 3693			
Subtract 10,100 or 1000 from lower than 10,000 E.G 568 - 100 = 468 2382 - 1000 = 1382			
Convert g to kg - I can convert g to kg, and kg to g. E. G 2365g			
Calculate minutes to next hour. - Given a digital clock time, I can tell you how m the next hour. E. G 2:47pm 13 minutes until 3 O			

My Maths Targets E

TARGETS	Working towards	Achieved	Greater depth
Recognise numbers to 100,000 - I can read numbers up to 100,000 - I can write a given number up to 100,000			
Pairs of numbers that add up to 1000 - Given a 2-digit number, I can tell you how many more I to add to make 100. E.G 362 + 638 = 1000			
Convert l to ml - I can convert l to ml, and ml to l. E. G 4732ml = 4.732l			
Calculate the difference between nega and positive numbers. - Given a positive and negative number, or two positives, negative numbers, I can calculate the difference. E. G The difference between 3 and 8 is 5. The difference between -5 and -1 is 4 The difference between -3 and 4 is 7.			
Count forwards and backwards in ½ 1/ step sizes. - Starting on any number, I can count forwards and back in fraction step sizes. E. G: 3, 3 ½, 4, 4 ½ …			
Double numbers - I can double any 2-digit number E.G Double 38 is 76			
Halve numbers - I can halve any 2-digit even number - E. G Half of 38 is 19.			
Multiply and divide numbers by 10 and 100 - I can multiply/divide any 3 digit number by 10/100.			
Count in 25s and 50s and know how many 25s, 10s, 50s go into 100. Make links to 1000, 10 and 1			
Convert between mm, cm, m and km			

My Maths Targets F

TARGETS	Working towards	Achieved	Greater depth
Multiply and divide numbers by 10, 100 and 1000 I can multiply/divide any number by 10, 100, 1000 I can apply this knowledge to related number facts and my times tables			
Be able to find all factor pairs for a number less than 50 I can use a systematic approach to finding factor pairs that avoids repeats I can use my knowledge of the times tables and number patterns to help me with this	-		
Fluently move between and understand the language of multiple and factor I know what a factor is I know what a multiple is			
Use knowledge of factors and multiples I can use my knowledge of factors and multiples to help with adding/subtracting/comparing and simplifying fractions I can use my knowledge of factors and multiples to help with finding percentages of amounts			
Count up and down in thousands and decimals From a given number, I can count forwards and backwards in units, tens, hundreds, thousands (including ten and hundred thousands) and decimal amounts			
Know number bonds to 1 and 0.1 I can use my knowledge of number bonds to 10 to help me find bonds to 1 and 0.1			
Know primes, square numbers and square roots to 144 I can recognise all the square numbers, square roots and prime numbers to 144			
Know the decimal, fraction and percentage equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ $\frac{1}{5}$ (and all others), 1/10 (and all others)			