Year 4 Homework Menu Topic: The Vikings



Please choose one activity from each column and hand in four pieces in the week before half term Homework will be marked and books returned next term. If individuals would like to hand their homework in early then

this, of course, is encouraged!

Thank you to parents/carers for your continued help and support with work sent home.

A English	B Maths		D Art/DT	
	Fractions	C Science		Humanities Vikings
 L.O. To become familiar with a range of types of poem. Create an acrostic poem linked to our topic, here is an example of one for Rivers. Right, first choose a word to go down the side of your page. In the poem, each line will start with the next letter of that word, just like I'm doing here! Very good acrostics should include examples of figurative language such as personification or simile, as well as exciting vocabulary. Even more impressive, you could make your poem rhyme or have a rhythmic pattern. Remember that you don't have to use full sentences in a poem. 	In how many different ways can you <u>halve</u> an A4 sheet of paper? You might start off with something like these two, eg: A B A Have a good explore and see what different ways you can find. Don't be afraid to be creative! How will you know if they are halves? Ext - try to do it with other fractions, what is the smallest fraction you can make? LO: recognise and show using diagrams, families of equivalent fractions for $\frac{1}{4}$ and $\frac{1}{2}$	LO To understand how sound is measured Find out how sound is measured. Can you make a list of how loud different noises are. Can you make a list of sounds from loudest to quietest. You could display it as a poster eg Toilet flushing / Vacuum cleaner Normal conversation 50 - Quiet Office 40 - Light rain 30 20 Healthy normal hearing threshold	LO: To create a collage with a Viking theme Using any media of your choice, create a collage of a Viking Longboat. You can use all kinds of things that you find around your house such as bits of material, buttons and coloured paper.	What's in a name? LO: To understand how place names reveal information about a town's origin. Use an atlas or Google to write a list of UK place names that reveal something about them <u>Hints</u> : -wic or -wich means 'farm' or 'village' such as Ipswich or Dulwich. Place names give clues to where the new 'English' lived. A place-name ending in -ham, for instance, shows it was once a Saxon settlement. Ham in Anglo-Saxon English meant 'village'. Can you find some examples of these for your list? Don't forget to explain what each part of the place name means: we, teachers don't know it allyet!
• LO to become familiar with a range of Viking Sagas. Read some other Viking Sagas (we are looking at Erik the Viking in class) and write a story about a 'Vicious Viking'. BBC Teach has lots, check out their website at	Sorting Fish There are 12 fish in a tank. How many different ways could they be blue and red?	Draw a labelled diagram to help explain how sound waves travel and how our ears actually hear them L.O.to begin to understand how sound travels You may find it best to wait until the third Science lesson to tackle	As Spring begins, collect a range of different natural objects and create a piece of art outside. Don't forget to take a photo of what you have created. L.O. To create a 3D artwork. • Use natural materials.	LO; To know facts about Viking gods. Research the different gods that the Vikings worshipped including Loki , Thor and Odin. Make a factfile about your

https://www.bbc.co.uk/teach/clas s-clips-video/english-ks2-viking-s agas/zvrmy9q for ideas.		this task because we'll be looking at how sound travels in the second week of this topic.	 Arrange your materials into a pattern or picture. Include different colours, shapes and textures. 	chosen god and make sure you include lots of facts and pictures.
	For example: 6/12 (or 1/2) red			
	6/12 (or 1/2) blue 8/12 (or 4/6 or 2/3) red			
	4/12 (or 2/6 or 1/3) blue			
	LO: to solve problems involving			
	fractions to calculate quantities			