

Personal, Social and Emotional

We will continue to build on the personal, social and emotional skills we have previously worked on by supporting the children to not only understand their own emotions, but understand how others might be feeling. This will be delved into further through naming emotions, discussing scenarios and reading stories related to this topic.

Understanding the World

This term our main focus will be to plant seeds and care for growing plants. From this the children will learn about the key features of a plants life cycle and begin to respect and care for the natural environment and all living things.

We will also look at different materials and textures and build on the children's vocabulary to describe different materials.

Literacy

We will create circle time and small group opportunities to engage in longer conversations about stories we read and learn together. We will continue to have a large emphasis on nursery rhymes and other rhyming activities.

Communication and Language

This term we will be focusing on the children using their communication skills to talk about our core book and other stories they know within the fairy tale theme.

We will continue to build on using communication to share opinions and express their points of view.



Physical Development

Through our weekly PE sessions we will be exploring apparatus and matching their physical skills to activities we create. For example, identifying different ways to safely travel across and thin bench. We will continue to revisit gross motor skills in the outdoor area using the climbing frames, bikes and creating obstacle courses.

Maths

We will use our core book to teach and describe a sequence of events using words such as 'first' and 'then.' We will use our activity of bean planting to revisit size language to compare and measure their plants.

Expressive Arts and Design

We will support children in drawing with more detail such as representing faces using circles and drawing faces which demonstrate different emotions. We will use construction and small world resources to support the children in creating more complex small world areas to build a narrative and story around their play.