<u>As Artists</u> we will experiment with malleable materials, including clay and how they can be changed.

We will explore how to change texture and colour.

## As Musicians

We will join in and learn some songs and dances.
We will find out the names of different instruments.

We will explore how to make sounds in different ways and how to change sounds.

## Personal, Social and Emotional Development

We will be focussing on our bodies, how we have grown and how we need to look after them to keep healthy and safe. As Mathematicians we will develop different strategies for addition, including learning the pairs of numbers that add up to numbers to 10.

We will compare and order items by length and height. We will be focusing on time, including the days of the week and how time can be measured. We will be exploring 3D shapes and their characteristics

## As Readers and Writers

We will listen to, sequence and retell traditional stories, including Goldilocks and the Three Bears, The Three Little Pigs, and The Gingerbread Man, among others.

We will use these stories as a stimulus for writing captions, lists, letters, instructions, and our own stories. We use the sounds we know to read and write words with more than one syllable.

We will practise our handwriting of learnt letters, ensuring the letters are formed correctly and are not too big or small. We will also begin to focus on keep our writing on lines.

Once upon a time...

**ELM CLASS - SPRING 2** 

<u>As Geographers</u> we will find out about the places different stories are set and make simple story maps.

We will be using positional language.

As Historians we will be talking about past and present events in our own lives and what it would be like to live in a Fairy tale castle.

As Computer Scientists: we

will be using technological equipment to enhance our learning, e.g. we will use beebots to travel around story maps, old phones to pretend to telephone fairy tale characters.

Writing on the laptop and chrome books.

As Scientists we will be investigating different materials and their properties. We will also be cooking and observing what happens to materials when heated.

We will be planting seeds and watching them grow. We will explore what plants need to help them grow.

We will be physical by continuing to explore a range of different ways to move and using a range of apparatus. We will also be using different apparatus in the garden, including bikes, scooters, bats and balls and stilts.

We will take part in daily funky finger and handwriting activities to practise our fine motor skills. We will use a range of different media to practise writing our names and to help us to hold our pencils with a comfortable grip.

We will practise forming our letters correctly.

We will also be exploring what we need to do to keep healthy and safe.

As Designers we will be concentrating on designing skills – thinking about the purpose of our models prior to starting, drawing designs and modifying our work to improve it.