

# Titanic Topic Project

## Homework task:

It is your task to create a Titanic shoebox exhibit.

You will need to turn your shoebox into one of the rooms inside The Titanic.

With your shoebox model, I would like you to present an A4 factfile including details about your room, photographs and any additional information you have researched.

Shoebox exhibits to be handed in by **Friday 11th February**.

Some ideas:



I have chosen to create a shoebox model of

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## Optional additional activities:

*These activities are not compulsory but it would be wonderful if you could complete at least one of them.*

<p>Role play what Robert Hitchens and Molly Brown might have said to each other when they were arguing in the lifeboat.</p>	<p>Write a postcard as if you were someone aboard the Titanic. Consider where the Titanic stopped on its route to America and what passengers may have seen there.</p>	<p>Bruce Ismay was the managing director of the White Star Line and he was aboard the Titanic. Competition for Atlantic passengers was fierce and the White Star Line wanted to show that they could make a six-day crossing. To meet this schedule the Titanic could not afford to slow down. Some people believe that Ismay put pressure on Captain Smith to maintain the speed of the ship. Imagine you are his defence lawyer, write a persuasive argument about why he should not be charged.</p>
<p>Use the Internet to explore Ellis Island and find out what it had to do with people arriving in America. Would anyone from the Titanic have been inspected to go there?</p>	<p>Research to find the lengths of cruise liners today. Make a bar chart showing the different lengths. What other statistics related to the Titanic can you find out? How could you show these in a bar, line or pie chart?</p>	<p>Research to find out about the discovery of the Titanic wreck. How was it first found? Research to find out if there have been any attempts to raise the Titanic.</p>
<p>Design a ticket to board RMS Titanic. Can you find out how much a ticket would cost different classes of passenger.</p>	<p>Research what else was going on in the world at the time the Titanic was built. For example you could find out what life was like for people? What was school like in 1912? Find out about money in 1912. What did notes/coins look like?</p>	<p>Explore sinking and floating. Design a life jacket using materials that would help someone stay afloat.</p>