



Primary PE Sports Grant 2020-21

What is the PE and sport funding?

The government is continuing to provide additional funding in order to develop provision of physical education and sport in primary schools.

The aim at Stapleford Community Primary School is to educate minds, develop healthy bodies, and promote positive attitudes towards lifetime physical activity, fitness, and sports skills. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

In order to find out more you can visit:

<https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

How will we invest this at Stapleford Community Primary School?

At our school we have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff.

The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc

The DfE has also sanctioned any Primary PE and Sport Premium funding from the last two academic years (2019-20 & 2020-21), that schools were unable to use, as a result of the coronavirus pandemic, can be carried forward to utilise in 2021-22.

Ofsted inspection guidance lists the following factors to take into account:

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become

4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

Primary PE Sport Grant awarded	
Total number pupils on roll (census) Y1-6	160
Lump Sum	£17,600
Amount carried forward from 2019-20	£10,255
Total amount spent	£12,064.21
Total spend planned	
Amount left unallocated	£ 15,790
Summary 2020 - 2021	
<p>Objectives of spending:</p> <ul style="list-style-type: none"> • To continue to develop and improve the quality of provision of Sport and PE at Stapleford Community Primary School • To broaden the sporting opportunities and experiences available to pupils at SCPS • To assist pupils get back to participating in sport following lockdown 	

- To increase fitness and make sport and physical activity a way of life
- To provide quality equipment/resources that widens children's experiences
- To increase the amount of children involved in competitive sport (as permitted)

Record of spending by item/project 2020-21 and impact report

Item/Project	Cost	Objectives	Intended Impact
Sports coaches to provide a range of activities after school to re engage children with sport following lockdown.	<p>£1,000</p> <p>£700 for disadvantaged to participate</p>	<p>To ensure the children who were isolated in lockdown re engage with sport and PE.</p> <p>To enjoy participating in a range of PE/Sports</p>	<p>Children are actively engaged in PE and sport, for enjoyment and health reasons.</p> <p>They have caught up with some missed experiences, notably team games..</p>
<p>Sports Coaches Evidence and Impact 2020-2021</p> <ul style="list-style-type: none"> • Uptake at clubs is very good with many at capacity (Premier impact reports) <ul style="list-style-type: none"> • Y1 Multisports (in house) • Y2 (active outdoor drama) • Y3 dance Premier • Y4 Multi-sports Premier • Y5 Multi-sports Premier • Y6 Netball (summer term) (coach) • 13/18 pupils between Y1 and Y5 identified as disadvantaged joined clubs from 8th March- July 2021.(72%) 			<p>Next Steps</p> <p>Look into different clubs that may lead to further increase in uptake, ask the children what activities they would like, especially less active.</p>

<p>Purchase a block of swimming lessons for pupils not achieving expected standards at the end of KS2.</p> <p>(SVC)</p>	<p>£1,200 (hire of pool, teacher, lifeguard and taxi)</p>	<p>For a greater number of children to reach the expected standards in the national curriculum.</p> <p>For children to experience and develop water confidence as well as a love of swimming which can help to support a healthy lifestyle.</p> <p>For children to learn water safety for emergencies.</p>	<p>Those vulnerable to not being able to swim 25m gain confidence, ability and stamina .</p> <p>Children to be able to reach expected national curriculum standards and swim 25m.</p> <p>More children to feel confident in water and learn how to keep safe.</p>
<p>Swimming Evidence and Impact 2020-2021</p> <ul style="list-style-type: none"> Swimming offered to a group in Y6 throughout the summer term 2021- small group with higher ratio of adult instruction 100% met N/C target to swim competently, confidently and proficiently 25m 100% could successfully swim front crawl, back stroke and breast stroke 80% could perform safe rescue in different water based situations 			<p>Next Steps</p> <p>Have all new Y6 swimming from Sept 2021.</p> <p>Increase equipment such as weighted hoops/sticks, to encourage greater water confidence</p>

<p>Use quality coaches to engage with pupils at lunchtimes</p> <p>(Active Sport Premier)</p> <p>Purchase equipment in order to carry out the lunchtime activities and PE lessons.</p>	<p>£5460 total</p> <p>£1000</p>	<p>Increase enjoyment, amount of physical activity and participation in sporting activities at break and lunchtimes.</p> <p>To support active games and activities at break and lunchtimes and PE lessons from Y1-Y6</p> <p>As above</p>	<p>Participation will rise and enjoyment increase across sporting activities leading to a healthier lifestyle which will impact on attitudes towards physical activity so it becomes a part of life in the future.</p> <p>Increase in engagement and ability in sessions, increased cooperation and well directed competitiveness</p>
<p>Active Sport Evidence and Impact 2020-2021</p> <ul style="list-style-type: none"> • Uptake/ engagement with the premier sports coaches is very good. Behaviour records demonstrate reduced incidents of poor behaviour and the structure of games and activities is a major factor in this. 890 places taken up at after school sports clubs- 78% filled- including a range of subsidised places • Children report they enjoy the activities and taking part with the sports coach • Children actively joining in activities with the sports coach at lunchtimes from Y2 through to Y6 		<p>Next Steps</p> <p>Link the daily mile (track installed April 2021 with PTA help) into whole school activities and events such as sports relief and National fitness week</p>	

<p>Road to Tokyo</p>	<p>£650</p>	<p>To teach pupils about the Olympics and Paralympics, and engage and enthuse them to try sports they may not have tried before</p>	<p>Participation and interest in a wider range of sports will increase.</p> <p>Pupils will see that sport is part of wider lifestyles outside of just school.</p> <p>Profile of PE sports for all increases Children will see able and disabled people participate in meaningful sports .</p>
<p>Road to Tokyo Evidence and Impact 2020-2021</p> <ul style="list-style-type: none"> • Feedback from the children and staff on Road to Toyko was overwhelmingly positive • All children took part in activities new to them such as Boccia 			<p>Next Steps</p> <p>Look at impact of Olympics and Paralympics to continue momentum of values.</p>

<p>Sports Leader Up to date</p>	<p>£1250</p>	<p>Membership of the Sports partnership, and PE subject leader update/cpd and events (many virtual)</p>	<p>High quality subject leadership will enable all staff being more confident and qualified in taking lessons.</p> <p>Children will have increased participation in a range of sports across the school.</p> <p>Profile of PE sport raised.</p>
<p>Sports Leader Evidence and Impact 2020-2021</p> <ul style="list-style-type: none"> • All staff have been able to incorporate virtual and remote sessions bringing high quality events to a range of classes • Nov 2020 Sports partnership outdoor challenges- all classes invited to take part • Dec 202 - Santa Dash- Classes took part in this as a house competition • Jan 2021 Y4 challenge remote and in school • April 2021- Schools partnership skipping challenge- greater uptake of skipping in school • Chance to Shine - 6 sessions delivers to all pupils in Y4, Y5 and Y6, and added cpd for class teachers • Local rugby Club delivered 2 x sessions to girls in Y5/6 plus a festival - enthusing girls to participate more 		<p>Next Steps</p> <p>Bring in an Olympian/professional sports athlete in the future to further motivate all pupils.</p> <p>Continue to promote physical activity, fitness and health.</p>	