

Key Stage 1 Curriculum Map 2021-22

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y e a r 1	Topic title	Here we are / Amazing Animals	Splendid Skies	Toy Story	Explorers and Journeys	Let it Grow	Oh, I do like to be beside the seaside!
	Phonics	Revise Phase 2, 3 and 4. Phase 5	Phase 5	Phase 5	Phase 5	Revision for Phonics Screening Check	Phonics Screening Check Revision of common sounds children missed from screening check
	Grammar	Capital letters, full stops, letter names (alphabet)	Capital letters, full stops, letter (alphabet)	Punctuation (question marks), word,	Punctuation (question marks), sentence	singular/plural	singular/plural
	English	Fiction: Stories with predictable phrasing (4 weeks) Non-fiction: Labels and captions	Non-fiction: lists 1 week Recount 2 weeks - or 1 + 1 week Fiction: Stories with predictable phrasing (2 weeks) Poetry: Vocabulary building (1 week) Poetry: Structure – rhyming couplets (1 week)	Contemporary fiction – stories reflecting children’s own experience (4 weeks – or 2 + 2 weeks) Instructions 2 weeks	Report (Read Write Perform)	Poetry - Read, write and perform free verse. Record personal responses to poetry. Recite familiar poems by heart. (2 weeks) Report - writing about plant growth (2 weeks) Traditional tales - Write a re-telling of a traditional story. (3 weeks)	Traditional tales - Write a re-telling of a traditional story. (3 weeks) Explanation - draw pictures of the beach now and in the past and write underneath to explain each. (2 weeks) Poetry - Read, write and perform free verse. Recite familiar poems by heart. (2 weeks)
	Maths	Number: Place Value (within 10)	Number: Addition and Subtraction (within 10) Geometry: Shape	Number: Addition and Subtraction (within 20)	Number: Place Value (within 50) Measurement:	Number: Place Value (within 50) Measurement:	Number: Multiplication and Division (Reinforce multiples of 2,

Key Stage 1 Curriculum Map 2021-22

		Number: Addition and Subtraction (within 10)	Number: Place Value (within 20)	Number: Place Value (within 50)	Length and Height Measurement: Weight and Volume	5 and 10 to be included) Number: Fractions	Value (within 100) Measurement: money Time
Science	<p>Animals including humans To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) To identify, name, draw and label the basic parts of the human body and say which part of the body is</p>	<p>Seasonal Changes and the Weather - Autumn / Winter</p> <p>Light and Dark Identify sources of light and the differences between light and dark / day and night.</p>	<p>Everyday Materials To distinguish between an object and the material from which it is made. To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. To describe the simple physical properties of a variety of everyday materials.</p> <p>-Identify toys that are electric and non-electric.</p>	<p>Scientists and Inventors To compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>	<p>Plants Identify & name a variety of common wild & garden plants, including deciduous & evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>Seasonal changes and the weather (Spring/Summer) To observe changes across the four seasons To observe and describe weather associated with the seasons and how day length varies.</p>	

Key Stage 1 Curriculum Map 2021-22

		associated with each sense.					
History	Extinct animals - dinosaurs Black History Month - October	Events beyond living memory Significant people - Guy Fawkes Timeline	Events within and beyond living memory Toys through the ages - toys our parents and grandparents played with	Short: Explorers - Captain Scott and Helen Skelton, compare experiences Vehicles	Events within memory -How have the chicks grown. -Observational bean diaries	Short: William Hillary (RNLI founder) Mary Anning -Seaside holidays in the past and present (on trip)	
Geography	-Make simple maps and plans e.g. pictorial place in a story -Use simple field work and observational skills to study the geography of the school. -use simple locational language (e.g. near and far, left and right) to describe the location of features and routes.	Identify seasonal and daily weather patterns in the United Kingdom To name and identify the four countries in the UK, their characteristics and their capitals.	Exploring ways to save energy.	To identify hot and cold places in the World -Ask and answer simple geographical questions e.g. what is it like to live in this place? Identify North and South Pole. Penguins and Polar Bears. Locate the equator.	To describe the key physical features of Stapleford and Shelford e.g. hill, soil, river, etc. To describe the key human features of Stapleford e.g. village, church, shop, etc. -use simple maps of the local area	-Contrasting locality -To name and identify the four countries in the UK, their characteristics and their capitals. -To name and identify the seas around the UK	
Computing	Technology Around Us	Digital Painting	Moving a Robot	Digital Writing	Grouping Data	Programming animations	
Art	Portraits	Colour Chaos Christmas decorations Weaving a placemat	Textiles - making puppets.	Let's sculpt	Print-making	Observational drawing Seaside Landscape	

Key Stage 1 Curriculum Map 2021-22

	DT		Christmas Decorations Making weather vanes	Making toys/puppet	Vehicles / Machines for exploring and journeys	Fruit / Veg cooking	Seaside snacks
	Music	Unit: Hey You! Style: Old-School Hip Hop	Unit: Rhythm In The Way We Walk and Banana Rap Style: Reggae, Hip Hop	Unit: In The Groove Style: Blues, Latin, Folk, Funk, Baroque, Bhangra	Unit: Round And Round Style: Latin Bossa Nova, Film music, Big Band Jazz, Mash-up, Latin fusion	Unit: Your Imagination Style: Pop	Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 1
	R.E.	Why is the Bible important? - books and stories in Christianity	Why are Christmas and Harvest important?- Gifts and Giving	Toy Story Caring for others	Who is Jesus? - why did Jesus tell stories?	Places of Worship	Rituals
	PSHE	Rights, Rules and Responsibilities	Anti-Bullying + My Emotions	Identity, Diversity and Communities	Drug Education	Healthy and Safer Lifestyles - Personal safety	Myself and my relationships - Managing change
	PE	Gymnastics	Gymnastics	multi-skills	Hockey		Swimming
			Dance (Christmas)	Tennis	Tennis	Dance	Swimming
	Cooking	Gingerbread people	Christmas cake	Pancakes	chocolate nests	Linking with science work - fruit / vegetable recipe	Seaside snacks - ice cream, teddy bears picnic, ice pops.
	Outdoor work / Wellie Wednesdays	Signs of animals	Planning/testing materials/ methods for windmills /weather vane Collecting and measuring rainfall	Exploring materials in the environment	Identifying materials for purposes, e.g. waterproofing	Planting/gardening /caring for the environment Identifying plants and trees. Around the village walks for physical and human geography	Poems about the moat/ Drawing from real life outside/making music
	Enrichment Opportunities	Zoo	Visit the church-how do they celebrate Christmas?	History off the page Toys Toy Museum	Scott Polar Institute Wheels Day	Scotsdales / Botanic Gardens	Seaside trip to Lifeboat Station/beach walk

Key Stage 1 Curriculum Map 2021-22

			Panto Star gazing Raptor Foundation Visit	Grandparents into visit		Walk around the school and local area; making maps	
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Y e a r 2	Topic title	<u>Towering Turrets</u>	<u>What a wonderful world!</u>	<u>Beatrix Potter</u>	<u>From Farm to Fork</u>	<u>Great Fire of London</u>	<u>The Greatest Showman - Circus</u>
	English	Traditional stories Poetry Letter Writing	Here we are - descriptive writing, poetry and information texts.	Beatrix Potter - Stories with familiar settings Poetry - The Lost Words	Non-chronological reports Instructions	Shape poetry Information texts	Extended stories and significant authors Explanation texts
	Maths	Numbers and place value Comparing numbers <i>Addition and Subtraction</i>	<i>Exploring money</i> Multiplication and Division	Multiplication and Division Data handling Shape	Shape Fractions	Measurement: Length and height Position and Direction Time	Time Mass, Capacity and Temperature Revision of Concepts and opportunities to work at greater depth.
	Science	Properties of materials / changing materials	Working Scientifically The environment	Living things and their habitats	Plants	Forces	Animals inc. humans

Key Stage 1 Curriculum Map 2021-22

							<p>Working scientifically - gathering evidence for assessment</p> <p><i>What makes it work? Investigate the mechanisms/ power source inside toys</i></p>
History	<p>Buildings over time - castles</p> <p>Events from History - Battle of Hastings</p>	Mini Remembrance topic	<p>Understand and use language such as a long time ago, before I was born.</p> <p>Children learn how everyday life was different for people in the past and how people lived.</p>	<p>Identify different ways the past is represented. Look at objects from the past and ask questions 'what is this used for, why don't we use that today?'</p> <p>Farming method changes</p> <p>Children begin to place objects on a timeline. They talk, write and draw things from the past.</p>	<p>Significant events in History - beyond living memory.</p> <p>Great Fire of London</p>	<p>Changes in entertainment through history. Cultural roots of circus/ performance.</p>	
Geography	<p>Physical features</p> <p>Compass directions</p> <p>Aerial photos / Maps/ Plans - drawing a key</p>	Study the human and physical geography of a small area of the UK, and a small area in a non-European country	Use atlases to locate animals from different habitats, eg polar bear, tiger	<p>Use atlases to locate where food comes from</p> <p>Name, locate and identify characteristics of</p>	Use aerial photos / maps of London to locate landmarks; describe routes between them using compass directions	Devise a simple map - use and construct basic symbols in a key	

Key Stage 1 Curriculum Map 2021-22

		concentrating on islands and sea-sides. Name and locate the world's seven continents and five oceans		the four countries and capital cities of the United Kingdom and its surrounding seas		
Computing	Computing Systems and Networks - IT around us	Creating Media - Digital Photography	Data and Information - Pictograms	Creating media - Making Music	Programming A - Robot Algorithms	Programming B - An introduction to quizzes.
Art	Texture, line, shape, form, space relating to buildings Pastel castles in the style of Paul Klee 'Castle and Sun'	Relief Sculptures Christmas themed art	Beatrix Potter - watercolour illustrations and painting landscapes.	Vegetable sketching. Guiseppe Arcimboldo	Print making, paintings	Life and work of artists, craftmakers and designers
DT	Investigate designing products using materials chosen for their properties	Investigate designing products using materials chosen for their properties	Animal masks <i>Make an animal home – choose appr. Materials; joining techniques, measuring & cutting</i>	Cooking	<i>Models of London landmarks – focus will be finishing off techniques eg. painting</i>	Design and create a circus costume
Music	Pitch & timbre – making sounds with different materials. Music that tells a story.	Appreciation of music from other European countries	Carnival of the Animals - Music and movement	Rhythm & dynamics – chopping, stirring kitchen sounds Stomp	Fire inspired Music. London's burning Rounds	The Greatest Showman Samba/ Carnival
R.E.	Places in Christianity - what places are special to you?	Celebrating Harvest Christmas in other places	Christian and other - what are the ultimate questions?	People in Christianity and our community?	Stories and symbols in Sikhism	Self and community – Khalsa in Sikhism

Key Stage 1 Curriculum Map 2021-22

	PE	Castle and Autumn themed Dance Gymnastics	Games Dance	Gymnastics Games	Games Multiskills	Swimming Games	Swimming Athletics
	PSHE	Beginning and Belonging Family and Friends	Anti Bullying	Working Together	Relationships Education	Managing Risk and Safety	Healthy Lifestyles
	Enrichment Opportunities	Visit to St Andrews Church, Stapleford Castle Visit	Christingle workshop Nativity Play		Observational drawing from real life outside Cooking		