


<p><b>As Artists</b> we will develop our knowledge of mark making techniques and sketching to create sketches of Blackbeard. We will develop our understanding of the proportions of faces and will use this knowledge to add accuracy to our drawing. We will then compare these effects to those created by watercolour and ink. We will also develop our clay skills by making and engraving medallions.</p>	<p><b>As Designers</b> we will plan, design and create a treasure box. We will use our knowledge of the area to work out the measurements of each face. Hinges will help us to make the lid open and close and we will each decide our own finishing touches. We will also find out about how food would have been preserved on long voyages. We will then make chutney.</p>	<p><b>As Historians</b> we will learn about the lives of sailors through different periods in history. We will compare our understanding and perception of their lives by considering how our modern views might shape our understanding. To reinforce this, we will compare sailors' experiences to other people at the time. We will also investigate individuals (Sir Francis Drake) and consider how his actions could be interpreted and appreciated differently by different people/ time periods. We will also investigate the impact of technology on navigation and the detection of shipwrecks. Finally, we will investigate sources and difficulties historians face when interpreting sources and finding accurate primary ones.</p>	<p><b>To develop our Personal, Social and Emotional Development</b> we will take part in different activities during anti-bullying week. We will focus on strategies to deal with it and who they can talk to. We will also identify the different types of bullying.</p>
<p><b>As Geographers</b> we will locate places where piracy, shipwrecks and major events at sea have taken place. We will then investigate what led to this. Was it due to the physical geography? Human actions? Or a combination of the two.</p>	<p><b>Life at sea</b> Autumn 2</p> 		<p><b>As Explorers of Religion</b> we will learn about what it is like to be a Christian in Vellore in India.</p>
<p><b>As Computer technologists</b> we will continue learning about 3D modelling. We will also plan and record a film trailer.</p>			<p><b>We will be physical</b> through our development of gymnastics and invasion games (with a focus on hockey.)</p>
<p><b>As Mathematicians</b> we will be consolidating our knowledge of fractions. We will recap how to simplify fractions and convert between mixed and improper fractions. We will develop our knowledge of adding and subtracting fractions and will learn how to multiply and divide with them. We will also develop our knowledge of position and direction by focussing on coordinates in different quadrants, translations and reflections.</p>	<p><b>As Readers and Writers</b> we will learn the difference between biographies and other non-fiction text types. We will use this knowledge to write a biography on Blackbeard. After this, we will move on to exploring different types of poetry and will then write our own. We will also develop our story writing skills by planning and writing a story inspired by 'Kensuke's Kingdom.'</p>	<p><b>As Scientists</b> we will be learning about the human body. AstraZeneca/ Cambridge United are running a series of sessions with the class this half term focussing on active science. Additional work in class will deepen understanding about systems of the body, including the circulatory system.</p>	<p><b>As Musicians</b> we will continue our investigation into jazz music that was begun in Year 5. We will also be learning about sea shanties. We will practise singing in rounds and writing our own alternate lyrics to songs.</p>

